



Blue Ridge High

2151 Fews Chapel Rd
Greer, SC 29651

Grades	9-12 High School	
Enrollment	1,115 Students	
Principal	Reena Watson	864-355-1800
Superintendent	Mr. Burke Royster	864-355-3100
Board Chair	Mr. Roger Meek	864-233-8587

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Good
2011	Excellent	Excellent
2010	Average	Below Average
2009	Average	Below Average
2008	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
18	5	0	0	0

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	80.7%	85.9%	83.7%	83.9%	84.6%	85.2%
Passed 1 subtest (%)	12.3%	8.1%	9.9%	9.5%	9.7%	9.3%
Passed no subtests (%)	7.1%	5.9%	6.4%	7.4%	6.3%	5.5%

HSAP Passage Rate by Spring 2012

	Our High School	High Schools with Students Like Ours
Percent	95.0%	94.1%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	310	292	402	387
Number of Graduates in Cohort	248	219	315	308
Rate	80.0%	75.0%	79.0%	79.6%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	344	310	406	392
Number of Graduates in Cohort	258	258	312	314
Rate	75.0%	83.2%	76.8%	80.6%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	76.8%	81.2%
English 1	67.2%	71.0%
Biology 1/Applied Biology 2	83.9%	82.1%
US History and the Constitution	56.9%	59.7%
All Tests	70.9%	74.6%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,115)				
Retention rate	1.9%	Down from 2.3%	2.2%	3.0%
Attendance rate	94.7%	No Change	96.1%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.0%	Up from 0.4%	0.8%	0.9%
Enrolled in AP/IB programs	20.8%	Down from 33.5%	24.3%	13.4%
Successful on AP/IB exams	28.9%	Down from 38.0%	57.6%	50.9%
Eligible for LIFE Scholarship	62.9%	Down from 68.3%	30.6%	30.1%
Annual dropout rate	3.5%	Up from 3.1%	2.3%	2.3%
Career/technology students in co-curricular organizations	5.7%	Up from 4.2%	1.6%	2.7%
Enrollment in career/technology courses	614	Up from 595	744	395
Students participating in work-based experiences	2.1%	Down from 3.8%	6.2%	7.4%
Career/technology students attaining technical skills	82.6%	Down from 85.0%	84.7%	84.0%
Career/technology completers placed	100.0%	No Change	99.6%	98.4%
Teachers (n=60)				
Teachers with advanced degrees	58.3%	Down from 60.7%	66.7%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	85.5%	Down from 85.8%	89.6%	86.6%
Teacher attendance rate	96.9%	Up from 95.1%	95.5%	95.2%
Average teacher salary*	\$48,981	Down 0.7%	\$48,326	\$47,326
Professional development days/teacher	7.1 days	Up from 6.3 days	8.3 days	9.7 days
School				
Principal's years at school	6.0	Up from 5.0	5.0	4.0
Student-teacher ratio in core subjects	32.5 to 1	Up from 31.9 to 1	29.4 to 1	27.1 to 1
Prime instructional time	91.0%	Up from 90.7%	89.7%	89.4%
Dollars spent per pupil**	\$5,733	Down 7.1%	\$6,439	\$7,708
Percent of expenditures for teacher salaries**	59.3%	Down from 59.5%	59.8%	57.1%
Percent of expenditures for instruction**	59.8%	Down from 61.0%	61.6%	59.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.0%	Down from 96.6%	98.1%	97.8%
Character development program	Good	No Change	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	Average	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	241	95.0%	973	70.9%	292	75.0%
Gender						
Male	130	93.1%	504	69.6%	156	71.8%
Female	111	97.3%	468	72.4%	136	78.7%
Racial/Ethnic Group						
White	224	95.5%	896	72.1%	269	76.2%
African American	11	81.8%	41	41.5%	13	61.5%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	26	73.1%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	29	79.3%	97	42.3%	27	37.0%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	20	65.0%	N/A	N/A
Socio-Economic Status						
Subsidized meals	71	90.1%	338	62.4%	91	70.3%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Blue Ridge High School has had an outstanding year. The students, faculty, staff, parents, and community are proud of achieving Palmetto Gold as a result of significant increase in student achievement. The graduating class was awarded almost \$6 million in scholarship money and over 75% of the graduates will attend or enlist in the military this fall. Through more teacher collaboration, a focus on data analysis, involvement of community stakeholders, working with other high achieving schools, and creating opportunities for remediation and mastery, Blue Ridge High fully expects to continue increasing student achievement. Based on interest from the community, the Advanced Placement program has grown to include sixteen courses this year, including one for freshmen. Information sessions for parents and students, as well as pilot programs to offer alternative scheduling so students can take more AP classes, were instrumental in the growth of the AP program this year. The student organizations achieved new records for fundraising, awards, and community involvement. The service learning class created a program, Ridge Relief, to assist students experiencing hardship or loss. FFA had 21 students to qualify for the State Conference. FBLA is taking nine students to National Competition over the summer. AFJROTC students participated in community service, charity events, and Cadet Leadership School. The band and chorus continued their award winning traditions at competitions on the local, regional, and state level. The band placed 3rd in the state. A newly established SCJCL won many awards and has students and a teacher in state offices. Student Council organized many student events and hosted a hugely successful Senior Day. The Academic Team placed highly in competitions. Several teachers received grants to enhance the school and facilitate learning in the classroom. The drama program performed many times and included a community improv group. In the athletic realm, Blue Ridge High is proud of the students and coaches for the high levels of success in various programs. Several football players received local and state recognition for their excellence on and off the field. The boys' and girls' cross country teams placed in the state competition. The cheerleading, swim, softball and volleyball teams qualified for state playoffs. Girls' golf team won the region and two girls' basketball players received local recognition. Blue Ridge High School will continue to make strides for student improvement through academics, athletics, and the arts. The students are the focal point of every decision made. It is the goal that each student in the school leave with a high school diploma and prepared to meet the challenges of the world successfully.

Reena Watson, Principal
Chandra Cisson, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	63	212	50
Percent satisfied with learning environment	90.5%	85.4%	89.6%
Percent satisfied with social and physical environment	98.4%	91.3%	88.0%
Percent satisfied with school-home relations	85.5%	91.0%	89.8%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	88.0
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Blue Ridge High school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.1%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.2%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.3%	0.0%	No

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
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Grades 9-12

All Students	235	232	79	71	100.0	100.0	80.0
Male	233	234	79	71	100.0	100.0	73.0
Female	237	230	79	70	100.0	100.0	85.8
White	236	233	80	71	100.0	100.0	81.5
African American	N/A	N/A	N/A	N/A	N/A	N/A	53.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	69.2
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	209	198	N/A	N/A	100.0	100.0	46.7
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	229	223	75	67	100.0	100.0	71.7
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	272	99.3	7.1	23.1	37.3	32.5	77.3
	2012	283	100.0	7.3	26.9	36.7	29.1	76.0
Mathematics								
All Students	2011	272	99.3	11.8	37.6	28.6	22.0	66.3
	2012	283	100.0	16.0	26.5	28.7	28.7	69.1

Abbreviations for Missing Data