



Lake City High School

652 M. Matthews Rd

Lake City, SC 29560

Grades	9-12 High School	
Enrollment	832 Students	
Principal	Kasey Miles Feagin	843-374-5119
Superintendent	Dr. V. Keith Callicutt	843-374-8652
Board Chair	Dr. Julia Mims	843-374-2705

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Good
2011	Excellent	Below Average
2010	Good	Excellent
2009	Average	At-Risk
2008	Good	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>

<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
6	3	17	3	10

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	69.4%	78.4%	76.8%	67.1%	64.4%	65.5%
Passed 1 subtest (%)	14.2%	12.1%	11.9%	17.2%	19.3%	18.8%
Passed no subtests (%)	16.4%	9.5%	11.3%	16.1%	16.3%	18.2%

HSAP Passage Rate by Spring 2012

	Our High School	High Schools with Students Like Ours
Percent	86.6%	81.1%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	194	167	158	140
Number of Graduates in Cohort	171	143	110	98
Rate	88.1%	85.6%	69.7%	66.7%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	202	186	163	149
Number of Graduates in Cohort	171	173	112	106
Rate	84.7%	93.0%	68.4%	71.5%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	58.8%	56.0%
English 1	43.1%	49.1%
Biology 1/Applied Biology 2	58.3%	56.9%
US History and the Constitution	32.1%	30.3%
All Tests	47.8%	47.9%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=832)				
Retention rate	4.5%	Down from 4.7%	3.6%	3.0%
Attendance rate	98.9%	Down from 99.2%	93.9%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Down from 1.6%	1.1%	0.9%
Enrolled in AP/IB programs	6.4%	Down from 6.6%	4.9%	13.4%
Successful on AP/IB exams	34.8%	N/A	17.5%	50.9%
Eligible for LIFE Scholarship	29.7%	Down from 30.8%	27.8%	30.1%
Annual dropout rate	0.8%	Up from 0.4%	2.0%	2.3%
Career/technology students in co-curricular organizations	6.6%	Up from 5.8%	3.8%	2.7%
Enrollment in career/technology courses	496	Down from 549	211	395
Students participating in work-based experiences	7.0%	Up from 5.8%	0.1%	7.4%
Career/technology students attaining technical skills	79.8%	Down from 81.8%	80.0%	84.0%
Career/technology completers placed	92.2%	Up from 87.5%	96.7%	98.4%
Teachers (n=65)				
Teachers with advanced degrees	63.1%	Up from 61.4%	61.1%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	84.2%	Up from 83.2%	81.1%	86.6%
Teacher attendance rate	94.9%	Up from 94.6%	95.6%	95.2%
Average teacher salary*	\$43,641	Down 1.1%	\$44,299	\$47,326
Professional development days/teacher	18.6 days	Up from 18.3 days	8.9 days	9.7 days
School				
Principal's years at school	5.0	Up from 4.0	2.0	4.0
Student-teacher ratio in core subjects	27.7 to 1	Up from 25.0 to 1	21.9 to 1	27.1 to 1
Prime instructional time	92.9%	Up from 92.5%	88.9%	89.4%
Dollars spent per pupil**	\$9,516	Up 3.6%	\$9,516	\$7,708
Percent of expenditures for teacher salaries**	57.6%	Down from 58.1%	54.4%	57.1%
Percent of expenditures for instruction**	60.0%	Down from 60.8%	58.4%	59.6%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.9%	Up from 97.6%	96.6%	97.8%
Character development program	Good	No Change	Good	Good
Modern language program assessment	Good	Up from At-Risk	Good	Good
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	209	86.6%	793	47.8%	167	85.6%
Gender						
Male	111	82.9%	389	44.5%	83	79.5%
Female	98	90.8%	403	50.9%	84	91.7%
Racial/Ethnic Group						
White	62	90.3%	223	68.2%	51	88.2%
African American	145	84.8%	544	39.0%	114	84.2%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	19	42.1%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	31	51.6%	128	28.9%	21	57.1%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	14	50.0%	N/A	N/A
Socio-Economic Status						
Subsidized meals	182	84.6%	645	45.1%	142	85.2%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Report of Principal and School Improvement Council

The 2011-2012 school year at Lake City High School (LCHS) was a great year. We celebrated being one of only 13 high schools in the state to meet AYP. We also celebrated our Excellent school report card rating, our Palmetto Gold Award for Closing the Achievement Gap and an 88.1% graduation rate. We continued to implement our Single Gender Program in our core 9th grade classes. This program continues to be successful with improvements in our scores and a decrease in our ninth grade discipline. Our Evening High School program served over 250 students. This credit recovery program continues to benefit students in all grade levels. Saturday School and Extended School Year programs also provide assistance to students who need additional help. We continue to emphasize literacy on a school-wide basis through the Silent Sustained Reading and Reading Counts programs. Double blocked classes are offered for identified ninth graders to increase their skills in math and English. Our Advisory Program emphasizes Character Education and is a focus for the entire school. Additionally as a faculty, the Teacher Advancement Program (TAP) allows us to serve as role models for our students as we show we too are life-long learners. LCHS students continued to excel in the arts, athletics and ROTC. Many individuals and teams competed at the regional, district and state level. Our Work-Based-Learning Program continues to place students in internships including masonry, culinary arts, health science, building construction, accounting and automotive technology. The career center students continue our school's history of excellence in Skills USA competitions. LCHS was well represented at the regional and state level. One of our students will also compete at the national competition in Kansas City. Our students also attended the Biology Merit Exam at Clemson University. Since educating the whole child is important, LCHS students continued to give back to the community through our can food drive, blood drives for the American Red Cross, Breast Cancer Awareness Program, Toys-for-Tots, Sock Drive, March of Dimes and Veterans Appreciation. On June 1, 2012, a total of 148 seniors graduated from Lake City High School. These graduates received \$2,003,443 in scholarships including \$880,000 in Life scholarships and \$56,000 in Hope scholarships. Forty-four students qualified buy the Life scholarships and twenty students qualified for the Hope scholarships. At LCHS, we will continue to strive for excellence. While we celebrate our successes, we look forward to the challenges of a new school year and always strive to improve all aspects of LCHS.

Kasey Miles Feagin, Principal
Terri Bryant, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	53	161	105
Percent satisfied with learning environment	92.3%	71.7%	81.4%
Percent satisfied with social and physical environment	92.5%	73.8%	79.6%
Percent satisfied with school-home relations	56.6%	81.3%	80.8%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	66.0
Overall Grade Conversion	D

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Lake City High School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.5%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
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Grades 9-12

All Students	222	224	73	67	98.5	98.5	88.1
Male	220	225	72	66	97.0	97.0	83.8
Female	224	224	73	67	100.0	100.0	93.3
White	230	238	80	71	98.1	98.1	89.8
African American	219	218	69	65	99.2	99.2	87.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	203	200	N/A	N/A	94.6	94.6	56.5
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	221	222	71	66	99.3	99.3	87.6
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

Abbreviations for Missing Data

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	238	98.7	11.6	35.6	32.4	20.4	61.3
	2012	201	98.5	13.7	49.7	27.3	9.3	52.5
Mathematics								
All Students	2011	238	98.7	20.0	35.1	27.6	17.3	56.4
	2012	201	98.5	20.2	35.5	27.9	16.4	59.0

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