



Darlington High School

525 Spring Street
Darlington, SC 29532

Grades	9-12 High School	
Enrollment	1,119 Students	
Principal	Gregory Harrison	843-398-2730
Superintendent	Dr. Rainey Knight	843-398-5100
Board Chair	Charles Govan	843-332-2288

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent*
2011	Good	Average
2010	Average	Excellent
2009	At-Risk	At-Risk
2008	Good	Excellent

* The School's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
4	2	19	1	1

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	62.6%	67.3%	70.8%	69.4%	65.9%	69.9%
Passed 1 subtest (%)	16.6%	18.1%	16.0%	16.4%	19.0%	16.6%
Passed no subtests (%)	20.9%	14.6%	13.2%	14.3%	15.1%	13.5%

HSAP Passage Rate by Spring 2012

	Our High School	High Schools with Students Like Ours
Percent	96.6%	89.1%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	295	232	190	182
Number of Graduates in Cohort	249	214	134	134
Rate	84.4%	92.2%	70.7%	73.3%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	245	281	197	192
Number of Graduates in Cohort	211	257	134	144
Rate	86.1%	91.5%	67.4%	74.8%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	76.8%	62.2%
English 1	59.0%	53.9%
Biology 1/Applied Biology 2	63.9%	65.2%
US History and the Constitution	46.4%	34.8%
All Tests	61.9%	50.5%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,119)				
Retention rate	7.9%	Down from 9.7%	4.1%	3.0%
Attendance rate	92.9%	Down from 95.2%	94.6%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 1.3%	1.1%	0.9%
Enrolled in AP/IB programs	0.0%	No Change	6.6%	13.4%
Successful on AP/IB exams	N/A	N/A	22.0%	50.9%
Eligible for LIFE Scholarship	28.7%	Up from 25.3%	28.6%	30.1%
Annual dropout rate	0.4%	Down from 1.4%	2.5%	2.3%
Career/technology students in co-curricular organizations	0.0%	Down from 5.4%	5.3%	2.7%
Enrollment in career/technology courses	455	Down from 506	359	395
Students participating in work-based experiences	18.8%	Up from 12.5%	3.4%	7.4%
Career/technology students attaining technical skills	78.5%	Up from 75.1%	81.8%	84.0%
Career/technology completers placed	N/A	N/A	100.0%	98.4%
Teachers (n=76)				
Teachers with advanced degrees	48.7%	Up from 46.3%	61.2%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	80.9%	Down from 81.5%	83.0%	86.6%
Teacher attendance rate	94.7%	Down from 95.6%	94.7%	95.2%
Average teacher salary*	\$43,354	Down 2.9%	\$46,863	\$47,326
Professional development days/teacher	16.9 days	Up from 10.2 days	11.3 days	9.7 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	23.8 to 1	Down from 27.2 to 1	23.9 to 1	27.1 to 1
Prime instructional time	86.4%	Down from 90.1%	87.5%	89.4%
Dollars spent per pupil**	\$7,229	Up 4.8%	\$9,173	\$7,708
Percent of expenditures for teacher salaries**	57.6%	Down from 60.1%	54.1%	57.1%
Percent of expenditures for instruction**	61.6%	Up from 61.5%	57.8%	59.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.4%	Down from 100.0%	97.3%	97.8%
Character development program	Excellent	Up from Good	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	238	96.6%	921	61.9%	232	92.2%
Gender						
Male	115	94.8%	480	63.3%	106	88.7%
Female	123	98.4%	430	61.6%	126	95.2%
Racial/Ethnic Group						
White	74	95.9%	289	76.5%	69	87.0%
African American	162	96.9%	617	55.3%	161	94.4%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	37	81.1%	135	43.0%	40	62.5%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	169	95.3%	719	58.6%	157	92.4%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Darlington High School has experienced a banner year academically and athletically. We are truly "in the pursuit of excellence." Our school strives to meld academic and technical studies while ensuring that every course is challenging and engaging.

Darlington High School boasts among its many accomplishments, Palmetto Gold and silver awards in recognition of our 92.6% graduation rate and our success closing the achievement gap through academic excellence. Our graduating class, the class of 2012 received \$2,027,200.00 in scholarships, and 20 members of the class received transferrable college credit from our Honors College Magnet Program.

As well as excelling academically, Darlington High School has also made great strides outside of the classroom. JROTC students scored at the highest level of inspection. The Track team won Region 6AAA championship for the 4th year and had one State Champion. The Cross Country team won the region for the 2nd straight year. The Varsity Boys' Basketball Team won the Region 6AAA championship for the 3rd straight year. The Varsity Baseball team won the Region championship for the 2nd straight year and had 6 players named to the All-Region team. DHS had a football player named to the North-South Game, and a golf player qualify for the State Golf Championship after being named Co-Medalist at the Lower-State Tournament.

Darlington High School Falcons were also committed to serving their community through service learning projects. The 31st annual Christmas food drive raised \$7,000 and served 106 families. Students in the Honors College Magnet Program raised \$650 and more than 300 non-perishable food items for needy families. Teacher Cadet Students collected items for Christmas stockings for our local boys' home. The National Honor Society raised \$700 for the local boy's home and purchased 100 teddy bears for McLeod's Children's Hospital. Our Key Club held a "Darlington Day of Service" project where more than 62 students volunteered at various businesses, parks, and schools. In addition, the Student Government fundraised for Breast Cancer Awareness and hosted 3 Red Cross Blood Drives. Fifteen graduates were recognized for donating on three separate occasions during their tenure at Darlington High.

Darlington High School makes a concerted effort to recognize and celebrate student excellence through our school-wide incentive programs. The Triple Crown Award, which honors students who are successful on their first attempt at HSAP, recognized 195 students this year. The Falcon Pride Awards celebrated students who demonstrated Perseverance, Respect, Integrity, Dependability, and Excellence. Through this program, over 1500 students were recognized by faculty members. From these, a student was chosen each month to serve as Student of the Month. More than 200 students were honored each quarter for perfect attendance and academic achievement.

The success of Darlington High School students is directly correlated to the high standards set by the Falcon Faculty. Six of our teachers hold National Board Certification, and over half of the faculty hold advanced degrees.

Ms. Jane Lloyd, SIC Chairperson

Dr. Greg Harrison, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	75	157	20
Percent satisfied with learning environment	78.4%	59.9%	75.0%
Percent satisfied with social and physical environment	85.1%	63.4%	78.9%
Percent satisfied with school-home relations	56.0%	74.8%	70.0%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	68.0
Overall Grade Conversion	D

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Darlington High School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
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Grades 9-12

All Students	224	222	69	69	97.6	97.6	84.4
Male	221	220	70	70	95.9	95.9	74.5
Female	226	223	68	68	99.2	99.2	93.0
White	232	230	76	75	98.9	98.9	90.2
African American	219	216	66	67	96.9	96.9	83.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	208	203	N/A	N/A	91.7	91.7	52.5
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	221	219	68	67	97.0	97.0	82.3
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
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English/Language Arts

All Students	2011	288	97.6	18.3	36.6	32.1	13.1	53.7
	2012	264	97.7	17.0	41.9	30.7	10.4	51.9

Mathematics

All Students	2011	288	97.2	27.2	39.6	24.3	9.0	48.9
	2012	264	97.7	24.5	34.0	31.1	10.4	56.4

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