



Hartsville High School

701 Lewellyn Avenue
Hartsville, SC 29550

Grades	9-12 High School	
Enrollment	1,256 Students	
Principal	Dr. Charlie Burry, Jr.	843-857-3700
Superintendent	Dr. Rainey Knight	843-398-5100
Board Chair	Charles Govan	843-332-2288

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent*
2011	Excellent	Below Average
2010	Good	At-Risk
2009	Excellent	Excellent
2008	Average	Excellent

* The School's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
13	16	11	0	5

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	70.7%	71.7%	81.6%	77.1%	76.7%	76.9%
Passed 1 subtest (%)	14.5%	14.3%	8.7%	12.0%	13.6%	14.5%
Passed no subtests (%)	14.8%	14.0%	9.7%	11.7%	10.2%	11.0%

HSAP Passage Rate by Spring 2012

	Our High School	High Schools with Students Like Ours
Percent	93.4%	89.9%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	300	263	280	273
Number of Graduates in Cohort	264	238	189	183
Rate	88.0%	90.5%	71.3%	72.3%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	331	292	268	271
Number of Graduates in Cohort	284	269	189	190
Rate	85.8%	92.1%	69.6%	74.1%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	65.8%	74.9%
English 1	60.1%	65.1%
Biology 1/Applied Biology 2	64.2%	75.3%
US History and the Constitution	41.8%	47.1%
All Tests	58.8%	65.2%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,256)				
Retention rate	9.7%	Up from 6.3%	3.3%	3.0%
Attendance rate	94.8%	Up from 94.1%	95.7%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.6%	Up from 2.1%	0.5%	0.9%
Enrolled in AP/IB programs	13.2%	Up from 12.3%	10.9%	13.4%
Successful on AP/IB exams	46.0%	Down from 56.0%	46.0%	50.9%
Eligible for LIFE Scholarship	26.2%	Down from 30.0%	30.0%	30.1%
Annual dropout rate	0.9%	Down from 1.4%	2.7%	2.3%
Career/technology students in co-curricular organizations	0.0%	No Change	2.9%	2.7%
Enrollment in career/technology courses	515	Down from 569	422	395
Students participating in work-based experiences	27.8%	Up from 13.1%	10.3%	7.4%
Career/technology students attaining technical skills	59.4%	Down from 64.7%	82.9%	84.0%
Career/technology completers placed	N/A	N/A	97.8%	98.4%
Teachers (n=74)				
Teachers with advanced degrees	56.8%	Up from 52.7%	59.4%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	83.9%	No Change	87.3%	86.6%
Teacher attendance rate	95.2%	Up from 95.1%	95.7%	95.2%
Average teacher salary*	\$45,820	Down 0.1%	\$46,652	\$47,326
Professional development days/teacher	11.2 days	Up from 9.9 days	11.0 days	9.7 days
School				
Principal's years at school	8.0	Up from 7.0	4.0	4.0
Student-teacher ratio in core subjects	27.3 to 1	Down from 27.5 to 1	27.4 to 1	27.1 to 1
Prime instructional time	89.3%	Up from 88.7%	89.7%	89.4%
Dollars spent per pupil**	\$6,862	Up 2.3%	\$7,581	\$7,708
Percent of expenditures for teacher salaries**	57.3%	Down from 58.4%	57.3%	57.1%
Percent of expenditures for instruction**	60.1%	Down from 60.4%	60.4%	59.6%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.6%	Up from 89.1%	98.2%	97.8%
Character development program	Good	No Change	Good	Good
Modern language program assessment	N/A	N/A	Average	Good
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	241	93.4%	1046	58.8%	263	90.5%
Gender						
Male	107	87.9%	536	60.1%	112	85.7%
Female	134	97.8%	510	57.5%	151	94.0%
Racial/Ethnic Group						
White	128	96.9%	506	68.6%	142	95.1%
African American	109	89.0%	515	48.9%	117	84.6%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	19	52.6%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	32	59.4%	98	25.5%	38	60.5%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	16	56.3%	N/A	N/A
Socio-Economic Status						
Subsidized meals	135	91.1%	675	52.7%	146	87.7%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Hartsville High School continued to provide outstanding educational opportunities to our students during the 2011-12 school year, maintaining focus on our mission of "Preparing for the Future by Learning Every Day." The Red Fox Renaissance that began in 2004 continues to develop pride and support among our students, their parents, local business and industry, and our community.

Hartsville High School, with the very generous assistance of Sonoco Products Company, continues to collaborate with The Governor's School for Science and Mathematics (GSSM) and Coker College in implementing the PULSE (Partners for Unparalleled Local Scholastic Excellence) Program. This combination of International Baccalaureate (IB) courses at Hartsville High School, Advanced Placement (AP) and Honors-level science and math courses at GSSM, and fine arts courses at Coker College offers an educational experience that is second to none for qualified HHS students. Additionally, we added Chinese to our foreign language curriculum this year.

Our students continued to excel academically, with eleven seniors qualifying for the Palmetto Fellows scholarship, 65 meeting LIFE scholarship criteria, and 26 meeting the standard for the HOPE scholarship. The Academic Booster Club awarded \$16,500 in local scholarship money, and total scholarship monies offered to the Hartsville High School Class of 2012 was more than six million dollars. Hartsville High School has 13 International Baccalaureate full diploma candidates and 20 IB certificate candidates in 2012. We currently have over 160 students in grades nine through twelve taking Pre-IB and IB courses. Twenty-two HHS teachers are IB-trained, and seventeen HHS teachers (23% of our teaching faculty) hold National Board Certification.

Our students also continued to develop talents and achieve at high levels in a variety of extra-curricular activities. The boys' basketball team and the softball team both won AAA State Championships, seven athletic teams won Region 6-AAA championships, and seventeen of eighteen teams made the state playoffs. Also, HHS had 18 student/athletes recognized as Scholar Athletes by the SC High School League. Two HHS coaches have been selected to participate in SC Coaches Association North-South All-Star Games. The HHS Red Regime marching band finished ninth in the AAA State Marching Championship, and the HHS Jazz Band earned a Superior Rating at the SC Band Director's Association Jazz Band Festival. The HHS Singers earned a Superior Rating at the SC Solo and Ensemble Competition, and also performed in a performance of Orff's Carmina Burana with the Hartsville Community Chorus and the Long Bay Symphony Orchestra. Two students were awarded Best of Show in Graphic Communications from over 300 entries in the 46th annual Printing Industries of the Carolinas banquet in Charlotte, NC.

Our philosophy at Hartsville High School is that all students can learn and achieve. Our entire staff is dedicated each day to helping all students experience academic success, positive personal growth, and fulfillment of their potential in preparation for a bright future.

Mr. Charles Douglas (SIC)

Dr. Charlie Burry (Principal)

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	64	202	99
Percent satisfied with learning environment	89.1%	72.0%	74.7%
Percent satisfied with social and physical environment	84.4%	75.3%	71.4%
Percent satisfied with school-home relations	74.6%	86.2%	72.4%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	88.3
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Hartsville High School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.3%	0.0%	No

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
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Grades 9-12

All Students	229	232	74	72	99.0	99.0	88.0
Male	228	232	76	73	97.9	97.9	82.2
Female	231	231	72	71	100.0	100.0	93.5
White	238	241	77	75	99.3	99.3	90.5
African American	222	222	69	67	98.6	98.6	84.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	204	203	N/A	N/A	95.0	95.0	52.3
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	223	223	69	69	98.4	98.4	83.1
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								

All Students	2011	322	97.5	16.9	29.6	31.9	21.6	63.1
	2012	307	99.0	12.1	32.9	32.2	22.8	66.8

Mathematics

All Students	2011	322	97.8	26.2	31.8	27.8	14.2	54.0
	2012	307	99.0	14.8	35.2	27.2	22.8	62.4

Abbreviations for Missing Data