



Scott's Branch High School

9253 Alex Harvin Highway
Summerton, SC 29148

Grades	9-12 High School	
Enrollment	244 Students	
Principal	Dr. Gwendolyn Harris	803-478-7818
Superintendent	Dr. Rose H. Wilder	803-485-2325
Board Chair	Ms. Wanda Thomas	803-410-3239

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent*
2011	Average	At-Risk
2010	Average	At-Risk
2009	Good	Average
2008	Good	Excellent

* The School's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
6	3	13	4	10

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	69.8%	62.3%	65.5%	58.4%	61.3%	65.1%
Passed 1 subtest (%)	19.0%	16.4%	13.8%	19.3%	19.7%	18.7%
Passed no subtests (%)	11.1%	21.3%	20.7%	24.5%	18.9%	18.9%

HSAP Passage Rate by Spring 2012

	Our High School	High Schools with Students Like Ours
Percent	93.1%	80.1%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	76	65	125	112
Number of Graduates in Cohort	63	56	82	77
Rate	82.9%	86.2%	63.8%	62.9%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	95	76	131	119
Number of Graduates in Cohort	74	64	88	83
Rate	77.9%	84.2%	63.9%	67.0%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	75.6%	56.7%
English 1	65.9%	49.3%
Biology 1/Applied Biology 2	92.5%	55.8%
US History and the Constitution	31.6%	27.9%
All Tests	67.0%	46.8%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=244)				
Retention rate	3.8%	Up from 3.2%	3.9%	3.0%
Attendance rate	93.7%	Down from 94.5%	94.5%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 2.0%	1.1%	0.9%
Enrolled in AP/IB programs	1.8%	Up from 0.0%	3.9%	13.4%
Successful on AP/IB exams	N/A	N/A	25.9%	50.9%
Eligible for LIFE Scholarship	42.3%	Up from 33.8%	27.8%	30.1%
Annual dropout rate	2.5%	Up from 1.4%	1.8%	2.3%
Career/technology students in co-curricular organizations	19.6%	Up from 19.2%	3.8%	2.7%
Enrollment in career/technology courses	151	Up from 150	165	395
Students participating in work-based experiences	0.0%	No Change	0.8%	7.4%
Career/technology students attaining technical skills	91.4%	Up from 88.0%	81.2%	84.0%
Career/technology completers placed	N/A	N/A	96.6%	98.4%
Teachers (n=16)				
Teachers with advanced degrees	56.3%	Up from 46.7%	62.5%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	87.6%	Up from 80.7%	81.3%	86.6%
Teacher attendance rate	99.5%	Up from 99.0%	95.6%	95.2%
Average teacher salary*	\$41,414	Down 0.2%	\$43,946	\$47,326
Professional development days/teacher	2.6 days	Down from 6.8 days	9.1 days	9.7 days
School				
Principal's years at school	1.0	Down from 4.0	2.0	4.0
Student-teacher ratio in core subjects	18.1 to 1	Down from 19.7 to 1	19.2 to 1	27.1 to 1
Prime instructional time	92.1%	No Change	89.4%	89.4%
Dollars spent per pupil**	\$12,288	Up 21.7%	\$10,342	\$7,708
Percent of expenditures for teacher salaries**	49.4%	Up from 47.0%	53.5%	57.1%
Percent of expenditures for instruction**	61.2%	Up from 53.6%	57.4%	59.6%
Opportunities in the arts	Good	Down from Excellent	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	94.8%	Down from 99.8%	97.1%	97.8%
Character development program	Good	Down from Excellent	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	58	93.1%	209	67.0%	65	86.2%
Gender						
Male	21	85.7%	98	68.4%	26	76.9%
Female	37	97.3%	111	65.8%	39	92.3%
Racial/Ethnic Group						
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	54	92.6%	202	67.3%	61	86.9%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	N/A	N/A	21	52.4%	N/A	N/A
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	53	92.5%	167	67.1%	57	87.7%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

This year has been a year of growing, learning and implementing state of the art programs. We are extremely proud to be recognized as a New Tech High School grant recipient. This will afford students the opportunity to learn at higher levels using project based learning. At Scott's Branch High School, we continue to pride ourselves on excelling in academics, activities, and athletics to create a balanced and comprehensive high school experience for all of our students. Academically, students are offered a diverse course of study which assesses students at their current capabilities and propels them forward via a challenging curricula. We promote rigor in order to enable students to move successfully beyond the halls of SBHS. We offer college preparatory, honors and dual credit courses in our core curriculum. This year we will implement an English AP course which will broaden the educational landscape offered here at SBHS.

We offer a wide variety of elective courses which consist of, but are not limited to the following: visual and performing arts; foreign languages; business and technology; JROTC; Agricultural Sciences; physical education; and, health courses from which our students may select. A partnership with FE Dubose Career Center and Central Carolina Technical College affords our students the opportunity to focus on their specific majors and career choices. We will continue to implement programs of study based upon our students' need and projected career demands of the 21st century. As a result of SBHS's pursuit of excellence in 2012, our students have been the beneficiaries of scholarship offers in excess of 1.8 million dollars, our students were afforded numerous opportunities to exhibit and enhance their skills and abilities.

An annual art show is provided by our art department to display our students' portfolio of artwork to the community. We garner a variety of student-focused organizations that have earned local, state, and national recognition and awards, the caliber of which extended all the way to Washington, D.C. where WIS television accompanied one of our students to celebrate the momentous occasion of her personal art being placed in the art gallery of Congressman James Clyburn.

Finally, our athletic programs have excelled and have proven to be a vehicle for several students to receive athletic scholarships, having two state football championships to our credit. We continue to provide our students with opportunities to participate in virtually all of South Carolina High School League sanctioned sports as well as district-approved competitive club sports. Each year we have been fortunate to have multiple teams and individuals compete at the district and state levels. Whether it's academics or athletics, Scott's Branch High School will continue to command the attention of the public.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	23	40	82
Percent satisfied with learning environment	91.3%	71.8%	88.8%
Percent satisfied with social and physical environment	87.0%	77.5%	86.4%
Percent satisfied with school-home relations	69.6%	85.0%	90.1%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	N/A
Overall Grade Conversion	N/A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Scott's Branch High School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	4.3%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	11.3%	0.0%	No

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	60	100.0	25.4	40.7	23.7	10.2	42.4
	2012	60	96.7	21.8	45.5	27.3	5.5	38.2
Mathematics								
All Students	2011	60	100.0	33.9	35.6	27.1	3.4	44.1
	2012	60	95.0	34.5	27.3	29.1	9.1	50.9

Abbreviations for Missing Data