



McBee High School

264 East Pine Avenue
McBee, SC 29101

Grades	7-12 High School	
Enrollment	467 Students	
Principal	Dennis L. McDaniel	843-335-8251
Superintendent	Dr. J. Harrison Goodwin	843-623-2175
Board Chair	Mr. James N. Sweeney	843-537-4663

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent
2011	Good	Below Average
2010	Good	At-Risk
2009	Good	Below Average
2008	Good	Good

DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- **Good** – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- **Average** – School performance meets the standards for progress toward the 2020 SC Performance Vision
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- **At-Risk** – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
11	21	10	0	4

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	75.6%	74.6%	83.6%	77.8%	78.4%	76.9%
Passed 1 subtest (%)	12.2%	12.7%	15.1%	11.5%	12.6%	14.3%
Passed no subtests (%)	12.2%	12.7%	1.4%	10.9%	9.5%	10.6%

HSAP Passage Rate by Spring 2012

	Our High School	High Schools with Students Like Ours
Percent	95.9%	90.4%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	103	74	278	285
Number of Graduates in Cohort	65	63	199	197
Rate	63.1%	85.1%	72.3%	72.3%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	86	98	280	284
Number of Graduates in Cohort	65	68	197	206
Rate	75.6%	69.4%	69.7%	74.9%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	89.4%	73.8%
English 1	57.3%	65.5%
Biology 1/Applied Biology 2	71.9%	76.1%
US History and the Constitution	32.7%	48.7%
All Tests	64.9%	65.5%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=467)				
Retention rate	3.0%	Down from 3.4%	3.2%	3.0%
Attendance rate	95.1%	Up from 94.3%	95.5%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.1%	Up from 0.2%	0.8%	0.9%
Enrolled in AP/IB programs	9.5%	Up from 0.0%	11.8%	13.4%
Successful on AP/IB exams	31.6%	N/A	49.8%	50.9%
Eligible for LIFE Scholarship	29.7%	Down from 50.7%	30.5%	30.1%
Annual dropout rate	2.8%	Up from 1.3%	3.0%	2.3%
Career/technology students in co-curricular organizations	48.9%	Down from 52.0%	2.6%	2.7%
Enrollment in career/technology courses	243	Down from 266	419	395
Students participating in work-based experiences	20.2%	Down from 36.7%	8.9%	7.4%
Career/technology students attaining technical skills	91.4%	Up from 85.7%	82.5%	84.0%
Career/technology completers placed	99.0%	Up from 97.7%	99.0%	98.4%
Teachers (n=31)				
Teachers with advanced degrees	54.8%	Down from 64.5%	62.3%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	89.0%	Down from 92.3%	87.4%	86.6%
Teacher attendance rate	95.6%	Up from 93.3%	95.2%	95.2%
Average teacher salary*	\$47,162	Down 2.6%	\$47,278	\$47,326
Professional development days/teacher	12.9 days	Up from 10.9 days	9.7 days	9.7 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	10.0 to 1	Down from 26.4 to 1	28.3 to 1	27.1 to 1
Prime instructional time	88.8%	Up from 85.7%	89.6%	89.4%
Dollars spent per pupil**	\$7,808	Up 0.1%	\$7,519	\$7,708
Percent of expenditures for teacher salaries**	61.5%	Up from 59.2%	57.1%	57.1%
Percent of expenditures for instruction**	64.9%	Up from 62.0%	59.5%	59.6%
Opportunities in the arts	Good	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.2%	Down from 100.0%	98.6%	97.8%
Character development program	Below Average	No Change	Good	Good
Modern language program assessment	N/A	N/A	Average	Good
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	74	95.9%	296	64.9%	74	85.1%
Gender						
Male	32	90.6%	157	64.3%	33	75.8%
Female	42	100.0%	139	65.5%	41	92.7%
Racial/Ethnic Group						
White	55	94.5%	219	67.6%	56	82.1%
African American	17	100.0%	62	46.8%	16	93.8%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	15	100.0%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	N/A	N/A	31	25.8%	N/A	N/A
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	34	91.2%	158	51.3%	30	73.3%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

The 2011-2012 school year has been very successful for our school. In all areas – arts, academics, and athletics – we have worked hard to excel and achieve the best possible results. Excellence is always our goal.

Academically, MHS students and teachers have worked extremely hard to teach and master standards and participate in productive learning and growth experiences. Our seniors continue to be competitive with expected graduates from other schools, as evidenced by the large number of scholarships and recognitions they have received. Such recognitions are not unique to our senior class, but rather are noticed through all of the 7-12 classifications. Ancillary organizations, such as FBLA and FFA, further use academics as the base for their programs and achieve similar successes in state and national competitions. In short, our academic programs are extremely competitive with other schools, and in many ways exceed them.

The music department continues to be a perfect example of striving for excellence. After many years without a program, the “Spirit” marching band continues to grow into one of the finest band programs in the area. Other ensembles achieved similar accolades, with many students being named to honors ensembles in both the region and the state. Coupled with successes in the art program, which produced several contest winners in county and regional competitions, it is fair to say that the arts programs are a great benefit to our school.

Lastly, our athletic programs also have achieved great success. Several programs had successful seasons which included qualifying for post-season play and advanced therein. Both individually and collectively, our student-athletes have demonstrated hard work, determination, and sportsmanship (the most important of these elements) as they have represented our school on the athletic fields and courts. Overall, this has been a very successful outgrowth of our classroom experience.

Unquestionably, McBee High is one of the finest schools in Chesterfield County, in the Pee Dee region, and in the state of South Carolina. Most assuredly, the accomplishments mentioned above are indicative of dedicated teachers and coaches reaching out to touch the lives of young people. It is further indicative of students and parents joining teachers in this effort as the most important component of success. And, most importantly, this shows that we are meeting our mission “to prepare students to meet goals for future education and employment, to become contributing members of their diverse communities, and to develop lifelong habits of learning and self-discipline.”

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	18	52	11
Percent satisfied with learning environment	77.8%	71.2%	72.7%
Percent satisfied with social and physical environment	83.3%	82.7%	80.0%
Percent satisfied with school-home relations	77.8%	78.8%	54.5%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	85.8
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

McBee High School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	7.1%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.9%	0.0%	No

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
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Grades 9-12

All Students	239	237	79	66	100.0	100.0	63.1
Male	232	229	84	N/A	100.0	100.0	47.9
Female	245	246	N/A	65	100.0	100.0	76.4
White	242	241	81	67	100.0	100.0	65.3
African American	N/A	N/A	N/A	N/A	N/A	N/A	50.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	234	231	N/A	N/A	100.0	100.0	54.0
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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Two-Year HSAP Trend Data								
	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	71	100.0	13.6	22.7	25.8	37.9	71.2
	2012	73	100.0	2.7	34.2	30.1	32.9	76.7
Mathematics								
All Students	2011	71	100.0	21.2	19.7	36.4	22.7	60.6
	2012	73	100.0	15.1	27.4	30.1	27.4	67.1

Abbreviations for Missing Data