

James Island Charter High

1000 Fort Johnson Road
Charleston, SC 29412

Grades	9-12 High School	
Enrollment	1,342 Students	
Principal	Robert E. Bohnstengel,	843-762-2754
Superintendent	Dr. Nancy J. McGinley	843-937-6319
Board Chair	Mr. Chris Fraser	843-725-7200

THE STATE OF SOUTH CAROLINA
2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	**Excellent**	**Excellent**
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Excellent
2008	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
15	5	0	0	0

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	**2010**	**2011**	**2012**	**2010**	**2011**	**2012**
Passed 2 subtests (%)	90.3%	88.4%	91.1%	83.2%	84.8%	85.9%
Passed 1 subtest (%)	6.3%	7.7%	5.4%	10.0%	9.6%	8.9%
Passed no subtests (%)	3.4%	3.9%	3.5%	7.6%	6.2%	5.2%

HSAP Passage Rate by Spring 2012

	Our High School	High Schools with Students Like Ours
Percent	97.0%	94.3%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	**2012**	**2011**	**2012**
Number of Students in Four-Year Cohort	371	344	393	374
Number of Graduates in Cohort	329	310	309	298
Rate	88.7%	90.1%	79.3%	79.7%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	**2012**	**2011**	**2012**
Number of Students in Cohort	372	368	397	379
Number of Graduates in Cohort	332	334	305	304
Rate	89.2%	90.8%	76.9%	81.0%

End of Course Tests

Percent of tests with scores of 70 or above on:	**Our High School**	**High Schools with Students Like Ours***
Algebra 1/Math for the Technologies 2	89.7%	82.0%
English 1	84.3%	71.1%
Biology 1/Applied Biology 2	94.6%	82.6%
US History and the Constitution	68.1%	60.5%
All Tests	84.1%	75.3%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,342)				
Retention rate	1.1%	Up from 0.8%	2.2%	3.0%
Attendance rate	98.7%	Up from 97.5%	95.4%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.2%	Down from 2.6%	0.9%	0.9%
Enrolled in AP/IB programs	18.2%	Up from 10.9%	24.4%	13.4%
Successful on AP/IB exams	60.9%	Down from 79.3%	56.3%	50.9%
Eligible for LIFE Scholarship	30.3%	Up from 29.0%	35.7%	30.1%
Annual dropout rate	0.1%	Down from 1.1%	2.3%	2.3%
Career/technology students in co-curricular organizations	4.3%	Down from 4.4%	4.3%	2.7%
Enrollment in career/technology courses	885	Down from 936	733	395
Students participating in work-based experiences	20.7%	Down from 27.1%	6.2%	7.4%
Career/technology students attaining technical skills	88.5%	Up from 84.7%	85.0%	84.0%
Career/technology completers placed	100.0%	No Change	99.6%	98.4%
Teachers (n=91)				
Teachers with advanced degrees	69.2%	Down from 71.9%	66.7%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	91.5%	Up from 90.6%	90.0%	86.6%
Teacher attendance rate	96.6%	Up from 96.4%	95.3%	95.2%
Average teacher salary*	$48,385	Down 0.4%	$48,753	$47,326
Professional development days/teacher	7.1 days	Up from 4.2 days	8.3 days	9.7 days
School				
Principal's years at school	7.0	Up from 6.0	5.0	4.0
Student-teacher ratio in core subjects	31.3 to 1	Up from 30.2 to 1	29.4 to 1	27.1 to 1
Prime instructional time	94.9%	Up from 93.6%	89.2%	89.4%
Dollars spent per pupil**	$8,986	Down 2.3%	$6,746	$7,708
Percent of expenditures for teacher salaries**	57.1%	Down from 57.5%	59.8%	57.1%
Percent of expenditures for instruction**	66.0%	Up from 64.0%	61.6%	59.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	96.7%	97.8%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	Average	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	299	97.0%	1172	84.1%	344	90.1%
Gender						
Male	158	98.7%	640	84.1%	181	90.1%
Female	141	95.0%	532	84.2%	163	90.2%
Racial/Ethnic Group						
White	201	98.5%	754	90.7%	226	91.6%
African American	92	93.5%	357	69.2%	109	86.2%
Asian/Pacific Islander	N/A	N/A	14	85.7%	N/A	N/A
Hispanic	N/A	N/A	42	90.5%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	20	60.0%	67	56.7%	27	40.7%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	23	65.2%	N/A	N/A
Socio-Economic Status						
Subsidized meals	85	94.1%	386	74.9%	98	85.7%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Dear Parents, Students, and Friends:

The James Island Charter High School staff strives to provide academically challenging instructional programs that meet the needs of our diverse student population. We begin by providing a safe and nurturing environment for the intellectual, social, and physical development of our students. The programs offered at JICHS are academically challenging and are designed for our diverse student population. The teaching staff of JICHS are all certified and highly qualified.

Our charter status has allowed us to expand our curriculum and staffing to become a truly comprehensive high school. The JICHS Board of Directors authorized innovative programs such as the "We Care Alternative Program", continued support of Charleston County's only International Baccalaureate Program, after school and Saturday review sessions for End-of-Course and HSAP Exams, SAT preparation courses for Juniors and Seniors, a successful Industrial Technology classroom and a state of the art driver's education simulator. JICHS continues to be a fully-accredited school through The Southern Association of Colleges and Schools (SACS) and the SC State Department of Education. Our school also offers Project Lead the Way, a nationally recognized pre-engineering program.

The faculty and staff recognize the diversity of student interests, abilities, and aptitudes and provide a meaningful educational experience for all students.

JICHS is a community within itself that offers personal growth for parents, students, faculty, and community alike. We appreciate your support in the past and look forward to your continued support in making improvements and sustaining a closer working relationship with the community it happily serves.

Robert E. Bohnstengel, Ph.D., Principal
Rusty Thomas, President, JICHS Board of Directors

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	91	254	90
Percent satisfied with learning environment	93.3%	75.4%	92.1%
Percent satisfied with social and physical environment	91.1%	79.8%	84.4%
Percent satisfied with school-home relations	84.6%	86.6%	84.3%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: http://ed.sc.gov/data/esea/ or request this information from your child's district or school.

Overall Weighted Points Total	**94.2**
Overall Grade Conversion	**A**

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

James Island Charter High school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☑ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.3%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	8.3%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

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James Island Charter High							11/14/12-1001616
Performance By Group							
Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	240	241	85	74	98.4	98.4	88.7
Male	238	243	87	75	98.2	98.2	86.6
Female	242	239	83	73	98.7	98.7	90.8
White	244	246	88	76	99.1	99.1	90.7
African American	228	227	77	69	96.5	96.5	84.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	45.5
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	230	230	80	70	97.8	97.8	85.3
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	314	99.7	5.6	20.7	31.9	41.8	80.3
	2012	321	98.4	4.8	23.0	37.1	35.1	83.1
Mathematics								
All Students	2011	314	99.4	9.2	23.4	34.2	33.2	75.3
	2012	321	98.4	7.0	23.6	30.4	39.0	76.0

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