

Charleston County School of the Arts

5109-B West Enterprise
North Charleston, SC

Grades	6-12 High School	
Enrollment	1,060 Students	
Principal	Shannon Cook	843-529-4990
Superintendent	Dr. Nancy J. McGinley	843-937-6319
Board Chair	Mr. Chris Fraser	843-725-7200

THE STATE OF SOUTH CAROLINA
2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	**Excellent**	**Excellent**
2011	Excellent	Excellent
2010	Excellent	Good
2009	Excellent	Excellent
2008	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
6	0	0	0	0

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	**2010**	**2011**	**2012**	**2010**	**2011**	**2012**
Passed 2 subtests (%)	98.5%	100.0%	99.4%	95.8%	96.2%	97.5%
Passed 1 subtest (%)	1.5%	N/A	0.6%	3.0%	3.1%	2.1%
Passed no subtests (%)	N/A	N/A	N/A	2.2%	2.1%	1.5%

HSAP Passage Rate by Spring 2012

	Our High School	High Schools with Students Like Ours
Percent	100.0%	99.5%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	**2012**	**2011**	**2012**
Number of Students in Four-Year Cohort	129	124	170	186
Number of Graduates in Cohort	125	122	159	176
Rate	96.9%	98.4%	76.1%	96.4%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	**2012**	**2011**	**2012**
Number of Students in Cohort	130	129	179	157
Number of Graduates in Cohort	125	125	167	149
Rate	96.2%	96.9%	75.5%	80.9%

End of Course Tests

Percent of tests with scores of 70 or above on:	**Our High School**	**High Schools with Students Like Ours***
Algebra 1/Math for the Technologies 2	94.1%	92.3%
English 1	96.7%	91.9%
Biology 1/Applied Biology 2	98.7%	94.6%
US History and the Constitution	91.2%	77.4%
All Tests	95.6%	89.0%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Charleston County School of the Arts 11/14/12-1001098

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,060)				
Retention rate	0.5%	Up from 0.2%	1.0%	3.0%
Attendance rate	95.9%	Down from 99.9%	97.2%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Down from 2.0%	0.1%	0.9%
Enrolled in AP/IB programs	44.0%	Down from 52.4%	36.0%	13.4%
Successful on AP/IB exams	76.2%	Down from 78.2%	76.2%	50.9%
Eligible for LIFE Scholarship	50.8%	Down from 51.2%	51.3%	30.1%
Annual dropout rate	0.0%	No Change	0.0%	2.3%
Career/technology students in co-curricular organizations	0.0%	No Change	0.0%	2.7%
Enrollment in career/technology courses	160	Down from 173	197	395
Students participating in work-based experiences	15.5%	Down from 35.1%	6.3%	7.4%
Career/technology students attaining technical skills	96.3%	Down from 97.7%	97.3%	84.0%
Career/technology completers placed	N/A	N/A	98.7%	98.4%
Teachers (n=72)				
Teachers with advanced degrees	56.9%	No Change	65.5%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	92.8%	Down from 93.1%	91.4%	86.6%
Teacher attendance rate	99.0%	Up from 97.2%	95.8%	95.2%
Average teacher salary*	$47,476	Up 2.0%	$49,043	$47,326
Professional development days/teacher	5.3 days	Up from 2.7 days	8.7 days	9.7 days
School				
Principal's years at school	4.0	Up from 3.0	5.0	4.0
Student-teacher ratio in core subjects	27.5 to 1	Up from 26.4 to 1	27.2 to 1	27.1 to 1
Prime instructional time	94.2%	Down from 96.6%	93.5%	89.4%
Dollars spent per pupil**	$8,019	Up 3.1%	$7,251	$7,708
Percent of expenditures for teacher salaries**	57.7%	Down from 62.7%	56.8%	57.1%
Percent of expenditures for instruction**	59.5%	Down from 64.3%	59.8%	59.6%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	87.5%	Down from 99.3%	98.1%	97.8%
Character development program	Good	No Change	Good	Good
Modern language program assessment	N/A	N/A	N/A	Good
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	114	100.0%	473	95.6%	124	98.4%
Gender						
Male	41	100.0%	174	97.1%	44	97.7%
Female	73	100.0%	299	94.6%	80	98.8%
Racial/Ethnic Group						
White	90	100.0%	349	96.8%	99	98.0%
African American	16	100.0%	95	91.6%	17	100.0%
Asian/Pacific Islander	N/A	N/A	12	91.7%	N/A	N/A
Hispanic	N/A	N/A	17	94.1%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	N/A	N/A	23	73.9%	N/A	N/A
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	15	100.0%	73	90.4%	14	100.0%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Charleston School of the Arts takes great pleasure in announcing that we have been recognized as one of the top tier schools in our state. We most recently were recognized with a National Gold Medal by US News & World Report as well as placement in the Nation's Top 1000 Schools from Newsweek Magazine. These recognitions are based on several high performance factors and ratings. Ninety-four percent of our senior student class will be pursuing post-secondary opportunities. We continue to take great pride in our academic rankings and performance-based recognitions. Moreover, we continue to be very proud of being viewed as one of the top-performing schools in the nation.

The fine arts programs in our school have received national acclaim. Creative writing and visual arts students have again been recognized in New York with top national awards from the Scholastic Company. Ratings of "Superior" have been bestowed upon our students at nationally adjudicated band, orchestra, and vocal music competitions. Additionally, our student theatrical productions, dance performances, and piano recitals are magnificently presented and continue to endow our school with honors and awards.

Performance scores from College Board in our nine Advanced Placement courses rank us among the highest in the district and extremely competitive statewide. Achievement and performance measures from MAP, HSAP and End of Course assessments remain equally impressive as an indicator of high student achievement. This year also provided us with the opportunity to celebrate in receiving the 2011 SC Palmetto Gold awards for outstanding achievement and for reducing the achievement gap between student populations. Student achievement and peak performance has allowed our senior class to receive over 6.9 million dollars in college scholarships this past year.

We are proud to have a diverse population that is represented by students from every corner of Charleston County. Our current enrollment sits at approximately 1053 exceptional students. Our students bring unique talents and quality personal experiences that enrich our school in every way. All of our students are highly creative and independent thinkers who understand the power of collaboration in solving problems. Students are regularly challenged to critically analyze and hypothesize within an authentic instructional environment. We strongly believe that the culture and climate within our student-centered school community provides an experience that supports our expectation of personal best student performance at the School of the Arts. Superior student achievement is exemplified through a perfect blend of academic and artistic excellence in a unique sixth through twelfth grade setting.

At School of the Arts, we not only believe that dreams can come true, but we regularly turn our dreams into reality. Students, staff and parents work as a team to keep a sharp focus on accomplishing common goals and realizing the mission of our school. Shared vision, dedication, passion, creativity and collaboration are required to achieve and meet our goals.

James J. Reinhart, Principal Nancy Miramontes, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	15	119	66
Percent satisfied with learning environment	86.7%	87.3%	95.4%
Percent satisfied with social and physical environment	100.0%	87.1%	95.5%
Percent satisfied with school-home relations	100.0%	93.1%	79.0%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: http://ed.sc.gov/data/esea/ or request this information from your child's district or school.

Overall Weighted Points Total	**100.0**
Overall Grade Conversion	**A**

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Charleston County School of the Arts school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☑ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.3%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	8.3%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	14.6%	0.0%	No

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Performance By Group							
Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	253	253	92	83	99.4	99.4	96.9
Male	252	255	94	84	98.1	98.1	97.9
Female	253	252	91	82	100.0	100.0	96.3
White	253	255	93	84	100.0	100.0	98.9
African American	N/A	N/A	89	N/A	N/A	N/A	90.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	N/A	N/A	N/A	N/A	N/A	N/A	83.3
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	142	100.0	N/A	1.4	12.1	86.4	100.0
	2012	156	99.4	N/A	3.9	28.4	67.7	98.7
Mathematics								
All Students	2011	142	100.0	N/A	10.0	37.1	52.9	96.4
	2012	156	99.4	0.6	13.5	33.5	52.3	92.9

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