

R.B. Stall High School

3625 Ashley Phosphate
North Charleston, SC

Grades	9-12 High School	
Enrollment	984 Students	
Principal	Kim Wilson	843-764-2200
Superintendent	Dr. Nancy J. McGinley	843-937-6319
Board Chair	Mr. Chris Fraser	843-725-7200

THE STATE OF SOUTH CAROLINA
2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	**At-Risk**	**Excellent***
2011	At-Risk	At-Risk
2010	At-Risk	Excellent
2009	At-Risk	At-Risk
2008	At-Risk	Below Average

* The School's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
6	3	17	4	10

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	**2010**	**2011**	**2012**	**2010**	**2011**	**2012**
Passed 2 subtests (%)	53.8%	58.3%	56.0%	60.7%	63.3%	65.5%
Passed 1 subtest (%)	21.8%	20.4%	25.0%	19.1%	20.1%	18.8%
Passed no subtests (%)	24.4%	21.3%	19.0%	22.4%	16.5%	18.2%

HSAP Passage Rate by Spring 2012

	Our High School	High Schools with Students Like Ours
Percent	80.0%	81.1%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	**2012**	**2011**	**2012**
Number of Students in Four-Year Cohort	277	289	151	141
Number of Graduates in Cohort	131	157	104	98
Rate	47.3%	54.3%	69.2%	66.8%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	**2012**	**2011**	**2012**
Number of Students in Cohort	272	266	156	150
Number of Graduates in Cohort	139	142	107	107
Rate	51.1%	53.4%	68.5%	71.5%

End of Course Tests

Percent of tests with scores of 70 or above on:	**Our High School**	**High Schools with Students Like Ours***
Algebra 1/Math for the Technologies 2	68.6%	56.0%
English 1	56.2%	48.7%
Biology 1/Applied Biology 2	41.6%	56.8%
US History and the Constitution	41.2%	29.9%
All Tests	52.2%	47.7%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=984)				
Retention rate	12.6%	Up from 4.4%	3.5%	3.0%
Attendance rate	90.8%	Up from 88.1%	94.0%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	13.2%	Down from 14.6%	1.4%	0.9%
Enrolled in AP/IB programs	9.4%	Up from 9.1%	4.8%	13.4%
Successful on AP/IB exams	17.0%	Up from 13.3%	17.5%	50.9%
Eligible for LIFE Scholarship	17.8%	Up from 15.1%	27.3%	30.1%
Annual dropout rate	10.2%	Up from 8.9%	2.0%	2.3%
Career/technology students in co-curricular organizations	11.3%	Up from 4.2%	4.1%	2.7%
Enrollment in career/technology courses	409	Up from 373	213	395
Students participating in work-based experiences	12.1%	Up from 0.0%	0.4%	7.4%
Career/technology students attaining technical skills	66.5%	Down from 69.2%	79.9%	84.0%
Career/technology completers placed	85.3%	Down from 87.5%	96.7%	98.4%
Teachers (n=85)				
Teachers with advanced degrees	56.5%	Down from 59.1%	61.5%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	79.8%	Up from 76.4%	80.9%	86.6%
Teacher attendance rate	98.0%	Up from 97.2%	95.4%	95.2%
Average teacher salary*	$42,321	Down 1.4%	$43,946	$47,326
Professional development days/teacher	19.9 days	Up from 16.1 days	8.8 days	9.7 days
School				
Principal's years at school	2.0	Up from 1.0	2.0	4.0
Student-teacher ratio in core subjects	23.6 to 1	Down from 23.7 to 1	21.9 to 1	27.1 to 1
Prime instructional time	88.1%	Up from 85.0%	89.0%	89.4%
Dollars spent per pupil**	$9,678	Down 3.2%	$9,345	$7,708
Percent of expenditures for teacher salaries**	50.7%	Down from 56.2%	54.3%	57.1%
Percent of expenditures for instruction**	52.6%	Down from 57.8%	58.4%	59.6%
Opportunities in the arts	Excellent	Up from Good	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	88.7%	Down from 90.4%	96.4%	97.8%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	160	80.0%	906	52.2%	289	54.3%
Gender						
Male	78	74.4%	470	53.4%	148	45.9%
Female	82	85.4%	429	51.3%	141	63.1%
Racial/Ethnic Group						
White	20	85.0%	94	64.9%	35	45.7%
African American	112	80.4%	653	49.8%	201	58.7%
Asian/Pacific Islander	N/A	N/A	16	75.0%	N/A	N/A
Hispanic	25	72.0%	132	53.0%	48	39.6%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	21	42.9%	59	39.0%	40	22.5%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	23	69.6%	113	46.9%	38	44.7%
Socio-Economic Status						
Subsidized meals	130	80.0%	772	51.6%	223	57.0%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

R. B. Stall High School is a special place that strives to provide a safe, nurturing environment in which each child can flourish. This year we received a federal School Improvement Grant that allowed for several major improvements, including the development of smaller learning communities with a focus and an assistant principal to oversee each of the following Academies: Leadership for 9th Grade, Success for 10th Grade, College and Career Readiness for 11th and 12th Grades. The administrative team was restructured to emphasize classroom instruction and student achievement. An Associate Principal for Curriculum and Instruction and three School Instructional Learning Leaders were hired to work with the principal, assistant principals, and teachers. An extra period was added to the instructional day to meet students' academic, career, and extracurricular needs.

Academic improvement is reflected in the increase in SAT Composite scores by 10 points, overall End-of-Course Exam passage rate by 8%, and Longitudinal HSAP passage rate by 15%. Student disciplinary referrals have been reduced over 50% resulting in more than 750 days of recaptured instructional days.

The cornerstone of our transformation to a high-performing school was the reculturing initiative. The faculty and staff began the year with three days of Capturing Kids' Hearts (CKH) training. Over the course of the year we engaged in additional training. The goal of Capturing Kids' Hearts is to build strong, positive relationships that lead to success in the classroom and in life. According to CKH founder Flip Flippen, "If you have a child's heart, you have his head."

In addition to CKH, this has been a year of significant firsts for Stall: First Robotics Team in school history; first rugby team and first hosting of Charleston County Wrestling Tournament; first golf team this century; first high school to implement iPad instruction; first time all students have belonged to one of our 58 clubs or student organizations; first Viva la Vida Con Stall festival celebrating Latino cultural awareness; first steel drum performance; first drama production since 2003. These activities and more contributed to R. B. Stall's selection as May's Cool School by Channel 2.

Research shows that students involved in fine arts programs improve academically. We have expanded fine arts offerings to include steel drums, African drums, full-time chorus, drama, and Advanced Placement Art. As a result, student participation in fine arts has increased 200%.

No school is an island unto itself. Stall has been blessed with many business and community partnerships. We would like to thank Boeing, InterTech, Charleston Air Force Base, Key Logistics, Barling Bay, Canes, Mount Moriah Baptist Church, Charleston Southern University, Hillside Baptist Church, City of North Charleston, Burger King, Trident Technical College, The College of Charleston, The Church House of Ministries Christian Church, and Chick-Fil-A.

Kim W. Wilson, Principal Mrs. Angela Servello, SIC President

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	39	112	30
Percent satisfied with learning environment	76.3%	82.0%	93.1%
Percent satisfied with social and physical environment	92.1%	87.2%	79.3%
Percent satisfied with school-home relations	30.8%	86.4%	89.7%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: http://ed.sc.gov/data/esea/ or request this information from your child's district or school.

Overall Weighted Points Total	**34.0**
Overall Grade Conversion	**F**

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

R.B. Stall High School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☑ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.3%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	8.3%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.7%	0.0%	No

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R.B. Stall High School							11/14/12-1001022
Performance By Group							
Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	218	214	67	66	99.1	99.1	47.3
Male	216	215	66	67	99.3	99.3	32.1
Female	220	212	68	65	99.0	99.0	61.0
White	N/A	N/A	N/A	N/A	93.3	93.3	48.5
African American	216	209	65	66	100.0	100.0	46.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	221	223	N/A	65	100.0	100.0	48.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	100.0	100.0	28.1
Limited English Proficient	219	219	N/A	64	N/A	N/A	28.6
Subsidized meals	217	213	67	66	99.5	99.5	51.7
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	228	96.1	26.4	40.9	23.8	8.8	39.4
	2012	237	99.2	20.7	52.4	22.1	4.8	43.3
Mathematics								
All Students	2011	228	96.1	37.1	37.1	18.6	7.2	36.6
	2012	237	99.2	39.4	33.2	21.2	6.3	38.9

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