



Wando High School

1000 Warrior Way
Mount Pleasant, SC 29466

Grades	9-12 High School	
Enrollment	3,465 Students	
Principal	Lucy G. Beckham	843-849-2830
Superintendent	Dr. Nancy J. McGinley	843-937-6319
Board Chair	Mr. Chris Fraser	843-725-7200

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent*
2011	Excellent	Excellent
2010	Excellent	Good
2009	Excellent	Excellent
2008	Excellent	Excellent

* The School's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- **Good** – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- **Average** – School performance meets the standards for progress toward the 2020 SC Performance Vision
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- **At-Risk** – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
6	0	0	0	0

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	90.2%	94.5%	93.8%	92.7%	94.3%	94.7%
Passed 1 subtest (%)	6.3%	3.9%	4.5%	4.7%	3.8%	3.6%
Passed no subtests (%)	3.6%	1.6%	1.7%	3.1%	1.8%	2.6%

HSAP Passage Rate by Spring 2012

	Our High School	High Schools with Students Like Ours
Percent	97.0%	98.6%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	816	857	461	417
Number of Graduates in Cohort	701	731	403	363
Rate	85.9%	85.3%	89.9%	90.5%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	851	805	479	382
Number of Graduates in Cohort	709	719	413	343
Rate	83.3%	89.3%	88.8%	76.5%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	93.3%	93.5%
English 1	89.4%	84.6%
Biology 1/Applied Biology 2	93.6%	90.7%
US History and the Constitution	83.8%	77.4%
All Tests	90.2%	86.4%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=3,465)				
Retention rate	2.0%	Down from 2.8%	2.5%	3.0%
Attendance rate	93.4%	Up from 93.1%	96.6%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.1%	Up from 3.5%	0.3%	0.9%
Enrolled in AP/IB programs	26.5%	Up from 24.6%	29.6%	13.4%
Successful on AP/IB exams	83.1%	Down from 83.3%	74.7%	50.9%
Eligible for LIFE Scholarship	39.2%	Up from 34.3%	39.9%	30.1%
Annual dropout rate	0.5%	Down from 0.9%	0.7%	2.3%
Career/technology students in co-curricular organizations	10.7%	Down from 11.1%	0.0%	2.7%
Enrollment in career/technology courses	2243	Up from 2221	523	395
Students participating in work-based experiences	37.5%	Up from 31.3%	11.1%	7.4%
Career/technology students attaining technical skills	91.6%	Up from 1.0%	92.7%	84.0%
Career/technology completers placed	98.7%	Down from 99.2%	98.7%	98.4%
Teachers (n=207)				
Teachers with advanced degrees	59.4%	Up from 55.2%	70.7%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	90.2%	Down from 90.5%	91.2%	86.6%
Teacher attendance rate	98.2%	Up from 96.6%	96.1%	95.2%
Average teacher salary*	\$44,804	Up 1.9%	\$49,807	\$47,326
Professional development days/teacher	10.0 days	Up from 9.5 days	10.7 days	9.7 days
School				
Principal's years at school	14.0	Up from 13.0	8.0	4.0
Student-teacher ratio in core subjects	29.3 to 1	Down from 30.0 to 1	28.2 to 1	27.1 to 1
Prime instructional time	91.0%	Up from 89.1%	90.4%	89.4%
Dollars spent per pupil**	\$6,834	Up 1.2%	\$6,571	\$7,708
Percent of expenditures for teacher salaries**	62.4%	Down from 63.4%	61.9%	57.1%
Percent of expenditures for instruction**	64.7%	Down from 65.3%	63.7%	59.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.4%	Up from 97.4%	98.2%	97.8%
Character development program	Excellent	No Change	Excellent	Good
Modern language program assessment	N/A	N/A	Excellent	Good
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	709	97.0%	3421	90.2%	857	85.3%
Gender						
Male	365	96.4%	1779	91.6%	440	83.6%
Female	344	97.7%	1625	88.8%	417	87.1%
Racial/Ethnic Group						
White	561	99.5%	2652	94.4%	677	88.5%
African American	109	85.3%	574	72.3%	134	69.4%
Asian/Pacific Islander	12	91.7%	59	100.0%	16	87.5%
Hispanic	18	94.4%	111	80.2%	27	81.5%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	59	76.3%	204	69.6%	68	57.4%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	16	93.8%	56	66.1%	15	86.7%
Socio-Economic Status						
Subsidized meals	125	87.2%	650	77.2%	175	73.1%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Dear Parents and Community Partners:

Wando High School's Class of 2012 left a legacy of high achievement in academics, athletics, and student activities. More than 90% of the graduates planned to continue their education at the post-secondary level, and they were awarded more than \$16.4 million in scholarships. Our students continue to excel in college level work with both Advanced Placement and Dual Credit courses. The Wando Marching Band was AAAAA State Champions for the seventh year in a row. Wando visual and performing arts students earned district, state and national recognition for their talents. Wando High School is one of 16 schools out of 4,200 in the program recognized as a Model School by Project Lead The Way for Biomedical Sciences this year and the only school in the nation to have been recognized for both their Engineering and Biomedical Sciences Programs. The Wando athletic program continued its history of excellence by earning three state championships, fifteen region titles and was named the recipient of the 2011-2012 South Carolina Athletic Administrators Association Director's Cup for Class AAAA.

Although no entrance test is required, Wando consistently proves that a large, public, non-magnet high school serving a diverse population can produce outstanding results. Wando offers over 250 course selections including Advanced Placement, Dual Credit, Honors, College Preparatory, and Applied Technology courses, as well as a broad student activity program. We consider high school graduation an important step for our students but not the final goal. Each graduate is expected to leave Wando with a viable plan for his/her future education and career goals. Wando is a member of the national High Schools That Work network and was named one of only twelve schools nationally to receive the HSTW Gold Achievement Award for 2012. We are committed to continuous school improvement and use research-based best practices as our guide. Raising the academic bar for all students and providing academic support for those who struggle are crucial to our success as a school. Our career-related schools of study, ninth grade academy, and advisor-advisee program provide opportunities for personal connections and help our students see the purpose and relevance of their work here. Students are actively engaged in individualized planning for post-secondary education and career opportunities.

Our dedicated faculty and staff have spent many hours participating in professional development. Teachers share instructional best practices and work in curriculum teams ensuring quality instruction and assessment in all courses. Faculty collaboration and teamwork are the norm. Areas of specialized focus have been active student engagement, differentiated instruction, technology implementation, and standards-based instruction and assessment. We are blessed with a high level of parental and community involvement. The outstanding support provided by the Town of Mount Pleasant is a critical factor in our success. We look forward to having expanded course offerings and laboratory space when the Wando Career and Technology Center opens in 2014.

Lucy Beckham, Principal

Kate Darby, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	147	646	93
Percent satisfied with learning environment	97.3%	84.3%	91.0%
Percent satisfied with social and physical environment	97.9%	85.5%	90.0%
Percent satisfied with school-home relations	93.8%	86.2%	92.4%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	89.4
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Wando High School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.3%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	8.3%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.5%	0.0%	No

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
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Grades 9-12

All Students	245	250	89	79	99.8	99.8	85.9
Male	242	251	91	80	99.8	99.8	80.8
Female	248	249	88	77	99.8	99.8	90.5
White	249	256	92	81	99.9	99.9	88.5
African American	229	224	78	70	99.2	99.2	76.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	232	242	N/A	N/A	100.0	100.0	85.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	222	221	N/A	69	100.0	100.0	46.7
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	72.7
Subsidized meals	229	229	80	72	99.3	99.3	75.2
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	824	98.9	2.2	12.9	25.7	59.2	90.6
	2012	878	99.8	3.3	16.3	33.2	47.2	89.0
Mathematics								
All Students	2011	824	98.8	4.4	18.1	35.0	42.5	83.7
	2012	878	99.8	4.7	15.6	28.5	51.2	86.9

Abbreviations for Missing Data