

Berkeley County Middle College High School

1001 South Live Oak Drive
Moncks Corner, SC 29461

Grades	11-12 High School	
Enrollment	90 Students	
Principal	Claire Mason Freeman	843-899-8111
Superintendent	Dr. Rodney Thompson	843-899-8600
Board Chair	Doug Cooper	

THE STATE OF SOUTH CAROLINA
2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	**N/A**	**N/A**
2011	N/A	N/A
2010	N/A	N/A
2009	N/A	N/A
2008	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
11	16	13	0	3

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	**2010**	**2011**	**2012**	**2010**	**2011**	**2012**
Passed 2 subtests (%)	N/A	N/A	N/A	73.4%	69.5%	75.8%
Passed 1 subtest (%)	N/A	N/A	N/A	14.3%	18.0%	14.7%
Passed no subtests (%)	N/A	N/A	N/A	13.3%	12.5%	11.7%

HSAP Passage Rate by Spring 2012

	Our High School	High Schools with Students Like Ours
Percent	N/A	90.5%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	**2012**	**2011**	**2012**
Number of Students in Four-Year Cohort	26	67	182	261
Number of Graduates in Cohort	26	62	133	180
Rate	100.0%	92.5%	71.7%	73.0%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	**2012**	**2011**	**2012**
Number of Students in Cohort	N/A	26	207	270
Number of Graduates in Cohort	N/A	26	142	194
Rate	N/A	100.0%	72.0%	75.5%

End of Course Tests

Percent of tests with scores of 70 or above on:	**Our High School**	**High Schools with Students Like Ours***
Algebra 1/Math for the Technologies 2		75.2%
English 1		65.2%
Biology 1/Applied Biology 2		75.1%
US History and the Constitution	76.2%	47.1%
All Tests	76.2%	65.3%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=90)				
Retention rate	0.0%	No Change	3.2%	3.0%
Attendance rate	97.3%	Up from 97.1%	95.6%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.5%	0.9%
Enrolled in AP/IB programs	0.0%	No Change	11.1%	13.4%
Successful on AP/IB exams	N/A	N/A	42.2%	50.9%
Eligible for LIFE Scholarship	23.0%	Up from 22.2%	30.6%	30.1%
Annual dropout rate	1.1%	N/A	2.6%	2.3%
Career/technology students in co-curricular organizations	N/A	N/A	3.1%	2.7%
Enrollment in career/technology courses	11	Up from 7	412	395
Students participating in work-based experiences	N/A	N/A	14.7%	7.4%
Career/technology students attaining technical skills	45.5%	Down from 100.0%	82.0%	84.0%
Career/technology completers placed	N/A	N/A	97.9%	98.4%
Teachers (n=4)				
Teachers with advanced degrees	25.0%	Down from 33.3%	60.5%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	N/A	N/A	87.2%	86.6%
Teacher attendance rate	95.4%	Down from 97.8%	95.9%	95.2%
Average teacher salary*	I/S	N/A	$46,992	$47,326
Professional development days/teacher	10.0 days	Down from 12.4 days	10.5 days	9.7 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	22.8 to 1	Up from 18.5 to 1	27.3 to 1	27.1 to 1
Prime instructional time	92.2%	Down from 94.7%	90.2%	89.4%
Dollars spent per pupil**	$9,007	N/A	$7,986	$7,708
Percent of expenditures for teacher salaries**	40.1%	N/A	57.3%	57.1%
Percent of expenditures for instruction**	71.3%	N/A	59.5%	59.6%
Opportunities in the arts	Poor	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.2%	98.7%	97.8%
Character development program	Average	No Change	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Berkeley County Middle College High School 11/14/12-0801051

Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	N/A	N/A	21	76.2%	67	92.5%
Gender						
Male	N/A	N/A	N/A	N/A	26	88.5%
Female	N/A	N/A	13	76.9%	41	95.1%
Racial/Ethnic Group						
White	N/A	N/A	13	76.9%	47	91.5%
African American	N/A	N/A	N/A	N/A	17	94.1%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	N/A	N/A	N/A	N/A	41	92.7%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

The Berkeley County Middle College High School is a school choice option partnership between Berkeley County School District and Trident Technical College. We provide a personalized learning community for students who want to accelerate toward fulfillment of college and career goals, and for groups of students underrepresented in postsecondary education.

As the district's only magnet high school, the Middle College has successfully completed its second year. Our student body increased from 74 students in year one to 91 students in year two. Three of our seniors received Associate Degrees from the college on May 4, nearly a full month prior to receiving their high school diplomas. Eighty-nine of our 91 students collectively
attempted 399 dual credit college courses with a pass rate of 86.5%. Twenty of the 61 students in the Class of 2012 earned a total of $671,400 in academic scholarships and grants. One member of the Class of 2013 has been named a National Merit Scholar semi-finalist. Another earned the national prize in the Veterans of Foreign Wars Voice of Democracy essay competition, bringing home a $30,000 prize.

We are located on the Berkeley Campus of Trident Technical College and can serve up to 100 students from the district's seven comprehensive high schools. Our partnership blends high school and college courses to provide students with rigorous academic pathways, comprehensive guidance support and job shadowing, as well as multiple opportunities each week for academic tutoring and advisement. During the 2011-12 school year, we implemented a successful Response to Intervention process and our staff participated in professional development targeting literacy and implementation of Common Core State Standards.

At Berkeley County Middle College High School, it continues to be our joy to help students begin their transitions into higher education and bright futures.

Claire Mason Freeman, Principal
Jennifer Easler, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	5	26	20
Percent satisfied with learning environment	100.0%	92.3%	95.0%
Percent satisfied with social and physical environment	100.0%	96.2%	95.0%
Percent satisfied with school-home relations	80.0%	95.7%	73.7%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: http://ed.sc.gov/data/esea/ or request this information from your child's district or school.

Overall Weighted Points Total	**N/A**
Overall Grade Conversion	**N/A**

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Berkeley County Middle College High School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☑ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	5.4%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	1.7%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2012	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
All Students	2011	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2012	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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