

Cane Bay High School

1624 State Road
Summerville, SC 29483

Grades	9-12 High School	
Enrollment	1,436 Students	
Principal	Dr. Lee Westberry	843-899-8786
Superintendent	Dr. Rodney Thompson	843-899-8600
Board Chair	Doug Cooper	

THE STATE OF SOUTH CAROLINA
2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	**Excellent**	**Average**
2011	Good	N/A
2010	N/A	N/A
2009	N/A	N/A
2008	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
17	17	5	0	2

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	**2010**	**2011**	**2012**	**2010**	**2011**	**2012**
Passed 2 subtests (%)	78.9%	80.2%	82.8%	80.0%	80.5%	80.0%
Passed 1 subtest (%)	13.5%	12.2%	11.3%	10.7%	11.4%	12.8%
Passed no subtests (%)	7.6%	7.6%	5.9%	9.5%	8.7%	7.5%

HSAP Passage Rate by Spring 2012

	Our High School	High Schools with Students Like Ours
Percent	95.9%	91.6%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	**2012**	**2011**	**2012**
Number of Students in Four-Year Cohort	332	358	298	279
Number of Graduates in Cohort	260	276	214	205
Rate	78.3%	77.1%	67.9%	74.6%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	**2012**	**2011**	**2012**
Number of Students in Cohort	2	324	311	284
Number of Graduates in Cohort	1	269	227	216
Rate	50.0%	83.0%	71.6%	76.7%

End of Course Tests

Percent of tests with scores of 70 or above on:	**Our High School**	**High Schools with Students Like Ours***
Algebra 1/Math for the Technologies 2	67.8%	76.2%
English 1	68.2%	68.4%
Biology 1/Applied Biology 2	85.8%	78.5%
US History and the Constitution	49.6%	51.2%
All Tests	67.0%	68.7%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,436)				
Retention rate	0.5%	Down from 0.6%	3.1%	3.0%
Attendance rate	97.1%	Up from 96.2%	95.4%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.2%	Up from 1.0%	0.8%	0.9%
Enrolled in AP/IB programs	7.2%	Down from 8.4%	14.1%	13.4%
Successful on AP/IB exams	47.1%	Down from 72.9%	51.4%	50.9%
Eligible for LIFE Scholarship	51.5%	Up from 29.3%	30.3%	30.1%
Annual dropout rate	3.1%	Up from 0.8%	2.9%	2.3%
Career/technology students in co-curricular organizations	1.3%	Down from 4.2%	2.3%	2.7%
Enrollment in career/technology courses	823	Down from 931	437	395
Students participating in work-based experiences	0.1%	Down from 15.5%	7.8%	7.4%
Career/technology students attaining technical skills	84.8%	Up from 83.6%	85.1%	84.0%
Career/technology completers placed	100.0%	N/A	100.0%	98.4%
Teachers (n=82)				
Teachers with advanced degrees	61.0%	Up from 60.0%	64.8%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	83.0%	N/A	89.1%	86.6%
Teacher attendance rate	94.9%	Up from 93.7%	95.2%	95.2%
Average teacher salary*	$41,828	Down 4.5%	$48,153	$47,326
Professional development days/teacher	21.2 days	Up from 12.0 days	9.8 days	9.7 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	30.0 to 1	Up from 29.7 to 1	28.6 to 1	27.1 to 1
Prime instructional time	91.2%	Up from 89.2%	88.6%	89.4%
Dollars spent per pupil**	$6,753	Down 4.7%	$7,376	$7,708
Percent of expenditures for teacher salaries**	46.8%	Up from 46.2%	56.4%	57.1%
Percent of expenditures for instruction**	48.7%	Down from 49.4%	59.6%	59.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	7.0%	Down from 98.5%	97.2%	97.8%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	Average	Good
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Cane Bay High School 11/14/12-0801049

Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	294	95.9%	1238	67.0%	358	77.1%
Gender						
Male	156	95.5%	635	65.2%	184	71.2%
Female	138	96.4%	600	69.0%	174	83.3%
Racial/Ethnic Group						
White	187	96.8%	750	69.6%	202	77.7%
African American	83	94.0%	352	61.6%	114	75.4%
Asian/Pacific Islander	N/A	N/A	23	78.3%	N/A	N/A
Hispanic	18	94.4%	74	73.0%	17	76.5%
American Indian/Alaskan	N/A	N/A	27	55.6%	14	85.7%
Disability Status						
Disabled	34	70.6%	160	41.9%	46	39.1%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	12	91.7%	40	65.0%	N/A	N/A
Socio-Economic Status						
Subsidized meals	118	93.2%	653	63.2%	170	70.6%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Cane Bay High School (CBHS) just graduated its first four-year class, and the year has been filled with many accomplishments. The dedication of the teachers and staff as well as the commitment and support of the community have been instrumental in our student successes. Recognitions, awards and accomplishments for the 2011-2012 school year include but are not limited to the following: CBHS bands, chorus and orchestra scored straight superiors at concert festival, numerous visual art winners, state Deca winner, state student council officer, JROTC drill meet competitions, robotics competition, Quest academic competition winners, etc.

Our students were busy in and out of the classroom with many athletic accomplishments to include: 3rd round playoffs for our varsity football team, state winners in wrestling and girls' tennis, 4th consecutive region championship in girls track, state champion high jumper, 2nd consecutive region championship in baseball, etc. Other sports that achieved play off status include boys and girls basketball, girls' soccer, softball, volleyball, wrestling, etc. What a busy sports year!

In trying to prepare our students for the next step, we have held many SAT/ACT boot camps, As a result of these labors both academically and athletically our senior class earned right at 7 million in scholarships! Fourteen athletes signed athletic scholarships as well.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	75	347	48
Percent satisfied with learning environment	86.7%	77.0%	85.4%
Percent satisfied with social and physical environment	87.7%	80.2%	68.1%
Percent satisfied with school-home relations	64.0%	81.9%	67.4%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: http://ed.sc.gov/data/esea/ or request this information from your child's district or school.

Overall Weighted Points Total	**86.4**
Overall Grade Conversion	**B**

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Cane Bay High School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☑ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	5.4%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	1.7%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.0%	0.0%	No

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Performance By Group							
Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	233	229	78	72	100.0	100.0	78.3
Male	231	230	78	73	100.0	100.0	71.3
Female	235	228	77	70	100.0	100.0	85.7
White	236	231	79	73	100.0	100.0	77.7
African American	227	223	75	68	100.0	100.0	80.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0	71.4
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	68	N/A	100.0	100.0	46.7
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	230	224	77	68	100.0	100.0	76.6
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	416	98.3	8.9	29.3	34.4	27.3	71.9
	2012	373	100.0	6.6	31.7	40.3	21.3	74.1
Mathematics								
All Students	2011	416	98.6	18.3	34.9	31.6	15.3	60.6
	2012	373	100.0	14.4	38.3	28.2	19.0	61.4

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