

## Timberland High School

1418 Gravel Hill Road
St. Stephen, SC 29479

| | | |
|---|---|---|
| **Grades** | 9-12 High School | |
| **Enrollment** | 776 Students | |
| **Principal** | Kerry Daugherty | 843-567-8110 |
| **Superintendent** | Dr. Rodney Thompson | 843-899-8600 |
| **Board Chair** | Doug Cooper | |

# THE STATE OF SOUTH CAROLINA
# 2012 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|---|---|---|
| **2012** | **Average** | **Below Average** |
| 2011 | Average | Good |
| 2010 | Average | At-Risk |
| 2009 | Average | Good |
| 2008 | Average | Below Average |

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

| Excellent | Good | Average | Below Average | At-Risk |
|---|---|---|---|---|
| 3 | 3 | 19 | 1 | 1 |

* Ratings are calculated with data available by 11/14/2012.

## High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

| | Our High School | | | High Schools with Students Like Ours | | |
|---|---|---|---|---|---|---|
| **Percent** | **2010** | **2011** | **2012** | **2010** | **2011** | **2012** |
| Passed 2 subtests (%) | 71.5% | 78.5% | 70.8% | 70.3% | 67.1% | 69.8% |
| Passed 1 subtest (%) | 12.3% | 14.9% | 22.6% | 15.9% | 18.6% | 16.4% |
| Passed no subtests (%) | 16.2% | 6.7% | 6.5% | 13.8% | 14.3% | 13.8% |

## HSAP Passage Rate by Spring 2012

| | Our High School | High Schools with Students Like Ours |
|---|---|---|
| Percent | 84.4% | 88.9% |

## Four-Year Cohort Graduation Rate

| | Our High School | | High Schools with Students Like Ours | |
|---|---|---|---|---|
| | **2011*** | **2012** | **2011** | **2012** |
| Number of Students in Four-Year Cohort | 207 | 224 | 186 | 185 |
| Number of Graduates in Cohort | 156 | 150 | 134 | 136 |
| Rate | 75.4% | 67.0% | 71.4% | 73.0% |

*Used to calculate current ESEA/Federal Accountability Grade.

## Five-Year Graduation Rate

| | Our High School | | High Schools with Students Like Ours | |
|---|---|---|---|---|
| | **2011** | **2012** | **2011** | **2012** |
| Number of Students in Cohort | 222 | 204 | 199 | 195 |
| Number of Graduates in Cohort | 144 | 157 | 138 | 147 |
| Rate | 64.9% | 77.0% | 69.9% | 74.8% |

## End of Course Tests

| **Percent of tests with scores of 70 or above on:** | **Our High School** | **High Schools with Students Like Ours*** |
|---|---|---|
| Algebra 1/Math for the Technologies 2 | 68.0% | 63.1% |
| English 1 | 63.4% | 54.0% |
| Biology 1/Applied Biology 2 | 73.8% | 66.4% |
| US History and the Constitution | 31.3% | 34.6% |
| All Tests | 59.7% | 50.8% |

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

| Timberland High School | | | | 11/14/12-0801043 |
|---|---|---|---|---|
| **School Profile** | | | | |
| | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
| **Students (n=776)** | | | | |
| Retention rate | 2.3% | Up from 0.9% | 4.1% | 3.0% |
| Attendance rate | 97.4% | Up from 90.9% | 94.9% | 95.3% |
| Served by gifted and talented program | N/AV | N/AV | N/AV | N/AV |
| With disabilities other than speech | N/AV | N/AV | N/AV | N/AV |
| Older than usual for grade | N/AV | N/AV | N/AV | N/AV |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.8% | Up from 0.3% | 1.1% | 0.9% |
| Enrolled in AP/IB programs | 9.2% | Up from 8.5% | 6.2% | 13.4% |
| Successful on AP/IB exams | N/A | N/A | 23.1% | 50.9% |
| Eligible for LIFE Scholarship | 30.3% | Up from 29.1% | 28.1% | 30.1% |
| Annual dropout rate | 2.7% | Up from 1.9% | 2.5% | 2.3% |
| Career/technology students in co-curricular organizations | 12.4% | Up from 2.9% | 5.6% | 2.7% |
| Enrollment in career/technology courses | 463 | Down from 581 | 362 | 395 |
| Students participating in work-based experiences | 3.5% | Down from 5.7% | 4.3% | 7.4% |
| Career/technology students attaining technical skills | 84.0% | Up from 74.7% | 81.8% | 84.0% |
| Career/technology completers placed | 91.2% | Up from 88.7% | 100.0% | 98.4% |
| **Teachers (n=54)** | | | | |
| Teachers with advanced degrees | 57.4% | Up from 52.5% | 61.2% | 63.2% |
| Continuing contract teachers | N/AV | N/AV | N/AV | N/AV |
| Teachers returning from previous year | 86.1% | Down from 86.8% | 83.3% | 86.6% |
| Teacher attendance rate | 94.4% | Down from 95.0% | 94.8% | 95.2% |
| Average teacher salary* | $46,800 | Down 0.3% | $46,752 | $47,326 |
| Professional development days/teacher | 13.5 days | Up from 11.7 days | 10.5 days | 9.7 days |
| **School** | | | | |
| Principal's years at school | 2.0 | Up from 1.0 | 3.0 | 4.0 |
| Student-teacher ratio in core subjects | 26.0 to 1 | Up from 23.5 to 1 | 24.7 to 1 | 27.1 to 1 |
| Prime instructional time | 90.7% | Up from 85.3% | 87.8% | 89.4% |
| Dollars spent per pupil** | $10,348 | Up 5.9% | $8,780 | $7,708 |
| Percent of expenditures for teacher salaries** | 49.7% | Down from 53.2% | 55.2% | 57.1% |
| Percent of expenditures for instruction** | 51.4% | Down from 56.7% | 57.8% | 59.6% |
| Opportunities in the arts | Excellent | No Change | Good | Excellent |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 96.0% | Down from 100.0% | 97.1% | 97.8% |
| Character development program | Average | Down from Good | Good | Good |
| Modern language program assessment | N/A | N/A | Good | Good |
| Classical language program assessment | N/A | N/A | N/A | Average |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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## Timberland High School 11/14/12-0801043

## Performance By Student Groups

| | HSAP Passage Rate by Spring 2012 | | End of Course Tests Passage Rate | | On-time Graduation Rate, 2012 | |
|---|---|---|---|---|---|---|
| | n | % | t | % | n | % |
| All Students | 186 | 84.4% | 719 | 59.7% | 224 | 67.0% |
| **Gender** | | | | | | |
| Male | 111 | 79.3% | 413 | 64.2% | 126 | 60.3% |
| Female | 75 | 92.0% | 306 | 53.6% | 98 | 75.5% |
| **Racial/Ethnic Group** | | | | | | |
| White | 74 | 89.2% | 324 | 69.1% | 83 | 69.9% |
| African American | 107 | 80.4% | 375 | 51.7% | 136 | 65.4% |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A |
| **Disability Status** | | | | | | |
| Disabled | 33 | 42.4% | 69 | 34.8% | 37 | 24.3% |
| **Migrant Status** | | | | | | |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A |
| **English Proficiency** | | | | | | |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A |
| **Socio-Economic Status** | | | | | | |
| Subsidized meals | 139 | 81.3% | 539 | 57.3% | 171 | 64.3% |

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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## Report of Principal and School Improvement Council

The Timberland High School community of parents, business leaders, teachers, administrators, support personnel, students and residents has continued to work together through our School Improvement Council to serve as the planning team for the school. They ensure that the needs of Timberland's students are being met through quality education. The council provides input for this report.

Timberland has achieved both academic and athletic successes. Timberland received a Palmetto Silver Award for general performance and a Palmetto Gold Award for closing the achievement gap. The class of 2012 earned 148 diplomas including seven Berkeley County Honors Diplomas. Certificates of completion were earned by five students. The class honored one Palmetto Fellow, one South Carolina Teaching Fellow and received over 2.8 million dollars in scholarship money. Life Scholarships were awarded to 46 students and 76 students were Career and Technology Completers.

Using Measures of Academic Progress data to track student growth, we continued our HSAP campaign by offering extra help sessions in both ELA and math. This year we more than doubled the number of students taking English IV A.P. We also added Environmental and Natural Resources and Pre-engineering programs. Timberland students competed in national competitions for Health Occupations Students of America, Future Business Leaders of America and SkillsUSA. Our students represented THS in the Low Country Science Fair, where they received multiple awards and recognitions. We competed in the South Carolina Speech and Theater Competition and placed first in Improvisational Speaking. Our concert band received a "Superior" rating from the SC Band Directors Association, the first in the school's history.

Our football team won the AA Division I State Championship Title. Additionally, our volleyball, boys' basketball, and track teams all won 7-AA Region Championships. Many students competed on all-star, all-region, all-American or all-lowcountry teams. We had four Region Coaches of the Year and one State Coach of the Year, the State Strength Coach of Year and the Region Athletic Director of the Year.

Timberland will continue to work diligently to become the best school in South Carolina. To achieve this goal, we will continue to work with our parents and community for more involvement in school activities. We welcome this challenge.

Kerry Daugherty, Principal
Alvalene G. Rogers, Chair, School Improvement Council

## Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|---|---|---|---|
| Number of surveys returned | 43 | 179 | 46 |
| Percent satisfied with learning environment | 74.4% | 63.8% | 84.8% |
| Percent satisfied with social and physical environment | 85.7% | 79.1% | 82.6% |
| Percent satisfied with school-home relations | 65.1% | 81.8% | 77.8% |

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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## ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: http://ed.sc.gov/data/esea/ or request this information from your child's district or school.

| | |
|---|---|
| **Overall Weighted Points Total** | **85.7** |
| **Overall Grade Conversion** | **B** |

| Index Score | Grade | Description |
|---|---|---|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the state's expectations |

## Accountability Indicator for Title I Schools

Timberland High School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☑ Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality Data

| | Our District | State |
|---|---|---|
| Classes in low poverty schools not taught by highly qualified teachers | 5.4% | 2.6% |
| Classes in high poverty schools not taught by highly qualified teachers | 1.7% | 5.1% |

| | Our School | State Objective | Met State Objective |
|---|---|---|---|
| Classes not taught by highly qualified teachers | 0.5% | 0.0% | No |

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| Timberland High School | | | | | | | 11/14/12-0801043 |
|---|---|---|---|---|---|---|---|
| **Performance By Group** | | | | | | | |
| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested | Graduation Rate |
| **Grades 9-12** | | | | | | | |
| All Students | 226 | 225 | 74 | 67 | 99.4 | 99.4 | 75.4 |
| Male | 223 | 225 | 74 | 66 | 99.0 | 99.0 | 65.7 |
| Female | 229 | 226 | 74 | 67 | 100.0 | 100.0 | 84.3 |
| White | 231 | 231 | 78 | 69 | 98.8 | 98.8 | 69.0 |
| African American | 221 | 219 | 71 | 65 | 100.0 | 100.0 | 79.4 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Disabled | N/A | N/A | N/A | N/A | N/A | N/A | 45.0 |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Subsidized meals | 224 | 223 | 73 | 65 | 100.0 | 100.0 | 74.4 |
| Annual Measurable Objective (AMO) | 223 | 220 | 76 | 71 | 95.0 | 95 | 73.1 |

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## Two-Year HSAP Trend Data

| | School Year | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | School % Proficient or Advanced* |
|---|---|---|---|---|---|---|---|---|
| **English/Language Arts** | | | | | | | | |
| All Students | 2011 | 201 | 98.5 | 7.5 | 33.2 | 36.9 | 22.5 | 69.0 |
| | 2012 | 171 | 98.8 | 11.9 | 44.4 | 30.0 | 13.8 | 59.4 |
| **Mathematics** | | | | | | | | |
| All Students | 2011 | 201 | 98.5 | 19.8 | 34.8 | 32.1 | 13.4 | 56.7 |
| | 2012 | 171 | 98.8 | 21.9 | 37.5 | 21.3 | 19.4 | 51.9 |

Abbreviations for Missing Data

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