

Goose Creek High School

1137 Red Bank Road
Goose Creek, SC 29445

Grades	9-12 High School	
Enrollment	1,719 Students	
Principal	Jimmy W. Huskey	843-55-5300
Superintendent	Dr. Rodney Thompson	843-899-8600
Board Chair	Doug Cooper	

THE STATE OF SOUTH CAROLINA
2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	**Good**	**Below Average**
2011	Good	Below Average
2010	Average	Below Average
2009	Average	At-Risk
2008	Average	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
12	17	11	0	5

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	**2010**	**2011**	**2012**	**2010**	**2011**	**2012**
Passed 2 subtests (%)	77.4%	82.0%	81.1%	77.0%	76.2%	77.1%
Passed 1 subtest (%)	11.9%	10.1%	10.1%	12.1%	13.9%	14.3%
Passed no subtests (%)	10.7%	8.0%	8.8%	11.8%	10.5%	10.9%

HSAP Passage Rate by Spring 2012

	Our High School	High Schools with Students Like Ours
Percent	94.2%	89.9%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	**2012**	**2011**	**2012**
Number of Students in Four-Year Cohort	408	467	279	269
Number of Graduates in Cohort	282	346	192	179
Rate	69.1%	74.1%	72.5%	72.0%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	**2012**	**2011**	**2012**
Number of Students in Cohort	464	398	273	268
Number of Graduates in Cohort	330	288	194	187
Rate	71.1%	72.4%	70.6%	73.6%

End of Course Tests

Percent of tests with scores of 70 or above on:	**Our High School**	**High Schools with Students Like Ours***
Algebra 1/Math for the Technologies 2	74.4%	75.2%
English 1	66.1%	65.1%
Biology 1/Applied Biology 2	67.4%	75.9%
US History and the Constitution	44.9%	47.2%
All Tests	64.4%	65.5%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Goose Creek High School				11/14/12-0801007
School Profile				
	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,719)				
Retention rate	3.2%	Up from 1.8%	3.5%	3.0%
Attendance rate	97.2%	Down from 97.9%	95.7%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Down from 0.7%	0.5%	0.9%
Enrolled in AP/IB programs	13.6%	Down from 14.1%	10.9%	13.4%
Successful on AP/IB exams	38.8%	Down from 47.4%	46.4%	50.9%
Eligible for LIFE Scholarship	29.1%	Up from 26.3%	30.5%	30.1%
Annual dropout rate	2.6%	Down from 3.1%	2.7%	2.3%
Career/technology students in co-curricular organizations	1.9%	Up from 0.0%	2.6%	2.7%
Enrollment in career/technology courses	840	Down from 1006	412	395
Students participating in work-based experiences	20.2%	Down from 23.1%	10.0%	7.4%
Career/technology students attaining technical skills	78.7%	Up from 6.0%	82.9%	84.0%
Career/technology completers placed	99.7%	No Change	97.7%	98.4%
Teachers (n=95)				
Teachers with advanced degrees	57.9%	Up from 56.9%	60.0%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	90.1%	Up from 89.9%	87.5%	86.6%
Teacher attendance rate	94.5%	Up from 94.2%	95.7%	95.2%
Average teacher salary*	$48,004	Up 0.2%	$46,692	$47,326
Professional development days/teacher	9.5 days	Up from 5.0 days	10.1 days	9.7 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	28.1 to 1	Up from 24.3 to 1	27.4 to 1	27.1 to 1
Prime instructional time	91.1%	Down from 91.7%	90.0%	89.4%
Dollars spent per pupil**	$8,736	Up 3.9%	$7,584	$7,708
Percent of expenditures for teacher salaries**	49.3%	Down from 51.7%	57.3%	57.1%
Percent of expenditures for instruction**	50.6%	Down from 54.7%	60.6%	59.6%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.5%	Down from 100.0%	97.9%	97.8%
Character development program	Average	Up from Below Average	Good	Good
Modern language program assessment	N/A	N/A	Average	Good
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	364	94.2%	1528	64.4%	467	74.1%
Gender						
Male	187	93.0%	791	61.7%	245	66.1%
Female	177	95.5%	737	67.3%	222	82.9%
Racial/Ethnic Group						
White	152	96.7%	574	73.9%	192	71.4%
African American	159	91.8%	748	57.1%	204	75.5%
Asian/Pacific Islander	25	100.0%	64	71.9%	26	88.5%
Hispanic	25	88.0%	132	62.9%	40	70.0%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	44	63.6%	155	26.5%	58	36.2%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	24	95.8%	123	52.0%	29	75.9%
Socio-Economic Status						
Subsidized meals	188	91.5%	885	58.3%	252	73.8%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Since its inception in 1970, Goose Creek High School has exemplified pride and tradition in all areas of our school culture. These long standing attributes have helped us remain focused over time on our "center point", our students. Goose Creek High School continues to strive to meet the needs of a diverse population. We have improved and excelled in academics, athletics, and in the arts. Goose Creek High is serious about education and there are several factors that have made our commitment to excellence become a reality.

First, we have highly qualified teachers and staff who value education and their profession with the respect that it deserves. Using the ten key practices of the High Schools That Work Model and our school renewal plan, our faculty and staff work collaboratively to provide enriching opportunities for our students to prepare them to enter the work force, the military, or attend college. Our faculty and staff constantly use data to assess student progress as well as their teaching strategies to meet the needs of all of our students. Our staff works on the weekends during the school year to tutor our students for the HSAP test, ACT/SAT tests, and the end-of-course tests. Our staff spends countless hours helping students achieve their goals. Their hard work paid off this year as our end-of-course test scores increased in Algebra 1, English 1, and Biology 1. This year, in collaboration with Trident Technical College, we developed a literacy class for at-risk juniors and through the techniques and rigor of this class we saw an average increase of two (2) grade reading levels for the students.

Second, athletics continue to thrive at Goose Creek High School. The 2011 varsity football team won the state championship and finished the year with a school record of 14-1. This was the most wins ever by our school. Six other sports made the state play-offs.

Finally, our students are the reason that we are so successful. Our students have worked extremely hard to prove themselves academically. In the graduating class almost one-third of the students qualified for the state Life Scholarship. Our students have also given back to the community in many ways. The students and faculty have volunteered over 3,000 hours to help those in need. The students help with the annual "unity day" and “Stuff the Bus” that provides free food, school supplies, free clothes, and a free lunch to families in need. The student body has an annual food drive that raised almost 12,000 pounds of food for Helping Hands of Goose Creek. Our service learning classes sponsored four blood drives through the South Carolina Red Cross which resulted in hundreds of units of blood for hospitals and clinics. Our students are highly motivated and involved with their community.

Through the efforts of a team of dedicated individuals, Goose Creek High School students experienced many accomplishments during the 2011-12 school year. Our students and their efforts make us proud and epitomize the "Gator Spirit"

Jimmy Huskey, Principal Cathy Hughes, School Improvement Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	99	278	85
Percent satisfied with learning environment	84.7%	54.5%	71.4%
Percent satisfied with social and physical environment	83.3%	56.0%	70.6%
Percent satisfied with school-home relations	63.9%	73.0%	66.7%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: http://ed.sc.gov/data/esea/ or request this information from your child's district or school.

Overall Weighted Points Total	**65.3**
Overall Grade Conversion	**D**

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Goose Creek High School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☑ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	5.4%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	1.7%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.5%	0.0%	No

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Performance By Group							
Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	231	233	74	71	99.3	98.9	69.1
Male	228	233	73	72	99.2	98.8	66.0
Female	235	233	75	69	99.5	99.0	72.0
White	238	243	78	74	98.2	98.2	66.3
African American	226	224	71	68	100.0	99.5	72.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	64.7
Hispanic	226	228	N/A	N/A	100.0	100.0	65.1
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	207	207	63	N/A	100.0	98.3	35.0
Limited English Proficient	220	225	N/A	N/A	N/A	N/A	55.9
Subsidized meals	228	228	71	69	99.2	98.3	69.2
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	400	99.0	10.7	30.1	34.6	24.5	67.9
	2012	464	99.4	10.2	29.5	39.8	20.5	70.7
Mathematics								
All Students	2011	400	99.0	15.5	34.9	31.3	18.3	62.0
	2012	464	98.9	14.0	29.8	29.1	27.2	66.3

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