

Cross High School

1289 Old Hwy 6
Cross, SC 29436

Grades	7-12 High School	
Enrollment	293 Students	
Principal	Adrian Busch	843-899-8900
Superintendent	Dr. Rodney Thompson	843-899-8600
Board Chair	Doug Cooper	

THE STATE OF SOUTH CAROLINA
2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	**Average**	**Excellent**
2011	Below Average	At-Risk
2010	Average	Average
2009	Below Average	Below Average
2008	Average	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
5	3	12	4	11

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	**2010**	**2011**	**2012**	**2010**	**2011**	**2012**
Passed 2 subtests (%)	60.7%	70.3%	74.4%	61.0%	61.2%	63.7%
Passed 1 subtest (%)	8.9%	13.5%	11.6%	19.1%	20.2%	19.7%
Passed no subtests (%)	30.4%	16.2%	14.0%	22.2%	18.6%	20.9%

HSAP Passage Rate by Spring 2012

	Our High School	High Schools with Students Like Ours
Percent	84.6%	77.4%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	**2012**	**2011**	**2012**
Number of Students in Four-Year Cohort	56	66	135	101
Number of Graduates in Cohort	38	48	90	68
Rate	67.9%	72.7%	64.4%	60.0%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	**2012**	**2011**	**2012**
Number of Students in Cohort	64	55	141	107
Number of Graduates in Cohort	55	40	95	73
Rate	85.9%	72.7%	63.7%	64.3%

End of Course Tests

Percent of tests with scores of 70 or above on:	**Our High School**	**High Schools with Students Like Ours***
Algebra 1/Math for the Technologies 2	67.6%	55.2%
English 1	51.4%	48.0%
Biology 1/Applied Biology 2	75.0%	53.5%
US History and the Constitution	37.8%	25.6%
All Tests	59.1%	44.6%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Cross High School				11/14/12-0801006
School Profile				
	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=293)				
Retention rate	0.3%	Down from 1.0%	3.5%	3.0%
Attendance rate	98.1%	Up from 97.2%	94.3%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 1.4%	1.7%	0.9%
Enrolled in AP/IB programs	15.1%	Down from 16.7%	4.8%	13.4%
Successful on AP/IB exams	N/A	N/A	25.9%	50.9%
Eligible for LIFE Scholarship	14.5%	Down from 32.6%	26.8%	30.1%
Annual dropout rate	3.2%	Up from 0.0%	1.8%	2.3%
Career/technology students in co-curricular organizations	14.6%	Down from 16.6%	3.4%	2.7%
Enrollment in career/technology courses	119	Down from 150	160	395
Students participating in work-based experiences	0.0%	No Change	0.4%	7.4%
Career/technology students attaining technical skills	83.2%	Down from 92.7%	81.2%	84.0%
Career/technology completers placed	89.3%	Up from 88.3%	96.0%	98.4%
Teachers (n=34)				
Teachers with advanced degrees	64.7%	Down from 70.0%	62.0%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	82.2%	Down from 83.0%	81.1%	86.6%
Teacher attendance rate	90.3%	Down from 94.4%	96.1%	95.2%
Average teacher salary*	$46,414	Down 3.0%	$43,647	$47,326
Professional development days/teacher	15.4 days	Down from 19.6 days	8.9 days	9.7 days
School				
Principal's years at school	2.0	Up from 1.0	2.0	4.0
Student-teacher ratio in core subjects	17.7 to 1	Up from 14.6 to 1	19.0 to 1	27.1 to 1
Prime instructional time	87.4%	Down from 90.5%	89.9%	89.4%
Dollars spent per pupil**	$16,068	Up 3.9%	$10,444	$7,708
Percent of expenditures for teacher salaries**	51.2%	Down from 58.5%	53.0%	57.1%
Percent of expenditures for instruction**	54.6%	Down from 62.7%	57.4%	59.6%
Opportunities in the arts	Poor	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 97.3%	97.1%	97.8%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Cross High School 11/14/12-0801006

Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	52	84.6%	154	59.1%	66	72.7%
Gender						
Male	33	75.8%	89	60.7%	43	62.8%
Female	19	100.0%	65	56.9%	23	91.3%
Racial/Ethnic Group						
White	N/A	N/A	39	76.9%	N/A	N/A
African American	48	83.3%	113	52.2%	59	72.9%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	16	50.0%	28	25.0%	16	43.8%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	44	84.1%	126	61.9%	58	75.9%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

We believe one of the major reasons for our success this year is that we provide individualized intervention for students who are at-risk. We continue to utilize technology to supplement instructional services. Our math and English teachers are able to plan lessons and coordinate them with the laboratory assistants. These strategies have resulted in steady increases in student achievement as measured by both the EOC examinations and the Exit Exam. We have instituted a focus on benchmarking standards so that our students are adequately prepared for standardized
assessments. Our students continue to excel in both reading and writing. We believe that the collaboration and scaffolding that takes place among the reading and English teachers' play major role in our students' success. Because we are a 7-12 school, our high school teachers are able to plan and coordinate with our middle school teachers. We have focused on staff development regarding data driven decision making for our staff. These measures have allowed us to improve student achievement through a focused curriculum. This year Cross High School received several awards and recognitions. We were again named a Palmetto Gold/Silver School. We received a Magna Cum Laude award for our students' outstanding progress on SAT assessments. We also helped our district to receive district level SACS accreditation. Our athletic teams were awarded four region championships this year, and we had many region players of the years in these various sports. We maintained our position as a finalist for College Summit School of the year, peer leader of the year, and College Summit teacher of the year competitions. The nurturing and caring environment that our teachers foster for our students plays a large role in our success. Teachers know each student on a personal level and have a profound understanding of the individual needs of the students. We implemented 100% participation in school clubs, and a school-wide advisor/advisee initiative aimed at character development. We also implemented a school wide reading initiative designed to improve literacy campus-wide. All of these strategies help Cross High to provide for the overall development of our students for future success.

Sterling Harris, Principal
Carl Heyward, SIC Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	24	38	45
Percent satisfied with learning environment	83.3%	73.7%	68.2%
Percent satisfied with social and physical environment	87.5%	84.2%	73.3%
Percent satisfied with school-home relations	70.8%	89.2%	68.2%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: http://ed.sc.gov/data/esea/ or request this information from your child's district or school.

Overall Weighted Points Total	**78.0**
Overall Grade Conversion	**C**

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Cross High School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☑ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	5.4%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	1.7%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.6%	0.0%	No

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Performance By Group							
Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	37	100.0	21.2	36.4	15.2	27.3	45.5
	2012	44	97.7	16.7	40.5	28.6	14.3	52.4
Mathematics								
All Students	2011	37	97.3	24.2	39.4	21.2	15.2	39.4
	2012	44	97.7	23.8	26.2	31.0	19.0	57.1

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