

Berkeley High School

406 W. Main St.
Moncks Corner, SC 29461

Grades	9-12 High School	
Enrollment	1,334 Students	
Principal	Steven Steele	843-899-8800
Superintendent	Dr. Rodney Thompson	843-899-8600
Board Chair	Doug Cooper	

THE STATE OF SOUTH CAROLINA
2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	**Good**	**Average**
2011	Average	Below Average
2010	Good	At-Risk
2009	Below Average	At-Risk
2008	Average	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
11	22	9	0	5

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	**2010**	**2011**	**2012**	**2010**	**2011**	**2012**
Passed 2 subtests (%)	75.6%	81.1%	75.9%	77.3%	76.8%	77.3%
Passed 1 subtest (%)	12.9%	10.9%	14.2%	11.4%	13.4%	14.4%
Passed no subtests (%)	11.5%	8.0%	9.9%	11.6%	10.3%	10.7%

HSAP Passage Rate by Spring 2012

	Our High School	High Schools with Students Like Ours
Percent	90.7%	90.1%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	**2012**	**2011**	**2012**
Number of Students in Four-Year Cohort	312	321	292	277
Number of Graduates in Cohort	220	217	203	185
Rate	70.5%	67.6%	71.6%	71.3%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	**2012**	**2011**	**2012**
Number of Students in Cohort	409	302	289	277
Number of Graduates in Cohort	252	225	204	195
Rate	61.6%	74.5%	69.5%	73.4%

End of Course Tests

Percent of tests with scores of 70 or above on:	**Our High School**	**High Schools with Students Like Ours***
Algebra 1/Math for the Technologies 2	79.9%	74.7%
English 1	64.6%	66.8%
Biology 1/Applied Biology 2	80.3%	77.2%
US History and the Constitution	52.2%	49.1%
All Tests	69.8%	66.6%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,334)				
Retention rate	3.1%	Up from 2.3%	3.5%	3.0%
Attendance rate	94.2%	Up from 93.6%	95.5%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.7%	Down from 5.6%	0.4%	0.9%
Enrolled in AP/IB programs	25.1%	Up from 21.2%	11.5%	13.4%
Successful on AP/IB exams	32.7%	Down from 52.2%	47.7%	50.9%
Eligible for LIFE Scholarship	49.3%	Up from 24.3%	30.5%	30.1%
Annual dropout rate	2.8%	Up from 1.9%	2.8%	2.3%
Career/technology students in co-curricular organizations	3.6%	Up from 2.1%	2.3%	2.7%
Enrollment in career/technology courses	671	Up from 586	406	395
Students participating in work-based experiences	14.0%	Up from 13.9%	6.7%	7.4%
Career/technology students attaining technical skills	75.7%	Up from 62.5%	81.6%	84.0%
Career/technology completers placed	97.9%	Down from 98.6%	98.9%	98.4%
Teachers (n=94)				
Teachers with advanced degrees	55.3%	Up from 53.6%	61.5%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	85.7%	Up from 83.8%	87.5%	86.6%
Teacher attendance rate	97.8%	Up from 94.8%	95.3%	95.2%
Average teacher salary*	$45,643	Up 2.8%	$47,016	$47,326
Professional development days/teacher	1.3 days	Down from 11.1 days	10.0 days	9.7 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	31.8 to 1	Up from 22.6 to 1	27.8 to 1	27.1 to 1
Prime instructional time	91.5%	Up from 88.6%	89.6%	89.4%
Dollars spent per pupil**	$7,854	Up 6.5%	$7,563	$7,708
Percent of expenditures for teacher salaries**	57.1%	Up from 56.8%	57.2%	57.1%
Percent of expenditures for instruction**	59.5%	Down from 60.0%	59.5%	59.6%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.8%	Up from 96.3%	98.5%	97.8%
Character development program	Good	Down from Excellent	Good	Good
Modern language program assessment	N/A	N/A	N/A	Good
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Berkeley High School 11/14/12-0801002

Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	268	90.7%	1248	69.8%	321	67.6%
Gender						
Male	130	89.2%	668	66.5%	156	60.3%
Female	138	92.0%	580	73.6%	165	74.5%
Racial/Ethnic Group						
White	138	90.6%	650	76.5%	159	67.3%
African American	123	91.9%	533	60.6%	145	69.7%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	43	76.7%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	28	35.7%	119	42.9%	34	14.7%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	27	77.8%	N/A	N/A
Socio-Economic Status						
Subsidized meals	146	85.6%	794	65.2%	181	62.4%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

As Berkeley High School celebrates its one hundred year anniversary, it is still igniting, in every student, the passion for lifelong learning which it has inspired in every student who has passed through the doors at dear old Berkeley High. Through dynamic instruction, creative partnerships, and exceptional support, we foster opportunities for each student to build a legacy of success.

To help create opportunities for our students, BHS is proud to have received the ACCENT, High Schools That Work, Teen Lead Character Education, Jobs for America's Graduates, Teachers of Critical Language, Fund for the Improvement of Postsecondary Education (FIPSE), and Teachers of Critical Language Program grants. The following programs have been implemented at BHS to assure challenging, rigorous learning opportunities for all: International Baccalaureate Programme, Scholars Academy, STAR Academy, International Business Academy, Mandarin Chinese classes, Six plus One Writing Traits, Writing across the Curriculum, MAP Testing, Accelerated Reader, Academic Learning Centers, the Academic Coaching Center, SAT/ACT prep courses, SAT tutorial program, HSAP Campaign, internship programs including Career Studies and Service Learning, Career Counseling, and an Academic Incentive Card Program.

The first class to graduate with the option of an International Baccalaureate Diploma will do so in this year, 2013. We have also entered into a partnership with Trident Technical College to align our CTE programs with TTC's corresponding curriculum to make our students college and career ready when they leave Berkeley High School. At the end of the year, our students will be taking a competency test in their CTE classes, which can earn them college credits if they decide to attend TTC.

Berkeley High School has continued to implement a highly successful tutorial program called the Academic Coaching Center. Students are recommended for tutoring by their teachers and receive extra help from certified teachers from certified teachers in the areas of math, science, social studies, and ELA. Based on previous years' statistics, students who attended the ACC for five weeks increased their overall class grade by an average of fifteen percentage points. This year we have added retired teachers who are still certified to our ACC staff, providing our students even more opportunities to work with highly effective tutors to help with their mastery of material.

BHS is accredited by the internationally-recognized mark of quality, AdvancED District Accreditation. We continue to work toward the goals of our School Renewal Plan, ACCENT, and High Schools That Work site development and implementation plans. Approximately sixty-five percent of our faculty received continuing contracts, and teachers regularly attended professional growth conferences, workshops, and classes. We continue to build our Professional Learning Community at BHS. Several teachers at BHS are pursuing National Board Certification as well as higher-level degrees.

To enhance student achievement, BHS appreciates the active parent and community involvement that is evidenced through numerous booster clubs and volunteer services. These clubs include groups which sponsor academics, athletics, band, and AFJROTC and provide our students with further opportunities and incentives to achieve.

Through these challenging programs, student support systems, and cooperative partnerships, the BHS staff and community at large are working together to empower each student to build a legacy of success.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	86	288	34
Percent satisfied with learning environment	81.4%	64.1%	73.5%
Percent satisfied with social and physical environment	94.2%	74.1%	76.5%
Percent satisfied with school-home relations	80.2%	74.1%	73.5%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: http://ed.sc.gov/data/esea/ or request this information from your child's district or school.

Overall Weighted Points Total	**75.9**
Overall Grade Conversion	**C**

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Berkeley High School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☑ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	5.4%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	1.7%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.2%	0.0%	No

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Performance By Group							
Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	230	230	74	73	99.4	98.6	70.5
Male	227	231	74	73	99.5	97.9	62.1
Female	233	230	75	72	99.4	99.4	77.8
White	236	238	77	76	99.5	99.0	72.6
African American	222	218	70	69	99.3	99.3	68.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	81.8
Disabled	200	195	N/A	N/A	100.0	94.9	19.4
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	224	223	71	71	99.5	97.8	65.7
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	355	99.4	10.3	36.8	29.1	23.8	65.3
	2012	347	99.4	9.9	37.2	31.0	22.0	64.7
Mathematics								
All Students	2011	355	99.4	15.6	34.4	30.6	19.4	62.4
	2012	347	98.6	21.1	26.3	27.9	24.8	59.8

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