



Allendale-Fairfax High School

3581 Allendale-Fairfax
Fairfax, SC 29827

Grades	9-12 High School	
Enrollment	401 Students	
Principal	Ron O. Youmans	803-584-2311
Superintendent	Dr. Harold McClain	803-584-4603
Board Chair	Willie Priester	803-300-4585

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	At-Risk	At-Risk
2011	At-Risk	Excellent
2010	At-Risk	At-Risk
2009	At-Risk	Below Average
2008	At-Risk	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
5	3	12	4	11

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	56.6%	64.4%	52.7%	60.3%	57.0%	63.7%
Passed 1 subtest (%)	22.5%	18.9%	20.9%	19.3%	22.6%	19.7%
Passed no subtests (%)	20.9%	16.7%	26.4%	22.7%	23.1%	20.9%

HSAP Passage Rate by Spring 2012

	Our High School	High Schools with Students Like Ours
Percent	87.5%	77.4%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	129	125	96	101
Number of Graduates in Cohort	85	89	63	68
Rate	65.9%	71.2%	61.1%	60.0%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	125	129	106	107
Number of Graduates in Cohort	70	89	70	73
Rate	56.0%	69.0%	60.6%	64.3%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	23.4%	55.2%
English 1	24.6%	48.0%
Biology 1/Applied Biology 2	38.2%	53.5%
US History and the Constitution	20.0%	25.6%
All Tests	27.6%	44.6%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=401)				
Retention rate	16.6%	Up from 0.7%	3.5%	3.0%
Attendance rate	94.6%	Down from 95.2%	94.3%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	5.0%	Up from 1.9%	1.7%	0.9%
Enrolled in AP/IB programs	7.6%	Down from 12.3%	4.8%	13.4%
Successful on AP/IB exams	N/A	N/A	25.9%	50.9%
Eligible for LIFE Scholarship	3.1%	Down from 7.0%	26.8%	30.1%
Annual dropout rate	6.0%	Up from 3.3%	1.8%	2.3%
Career/technology students in co-curricular organizations	2.5%	Down from 5.6%	3.4%	2.7%
Enrollment in career/technology courses	200	Down from 224	160	395
Students participating in work-based experiences	0.0%	No Change	0.4%	7.4%
Career/technology students attaining technical skills	86.5%	Up from 83.9%	81.2%	84.0%
Career/technology completers placed	96.7%	Down from 97.1%	96.0%	98.4%
Teachers (n=35)				
Teachers with advanced degrees	48.6%	Down from 54.5%	62.0%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	73.3%	Down from 74.0%	81.1%	86.6%
Teacher attendance rate	95.6%	Up from 91.9%	96.1%	95.2%
Average teacher salary*	\$43,946	Up 1.5%	\$43,647	\$47,326
Professional development days/teacher	2.9 days	Down from 8.9 days	8.9 days	9.7 days
School				
Principal's years at school	2.0	Up from 1.0	2.0	4.0
Student-teacher ratio in core subjects	N/R	N/R	19.0 to 1	27.1 to 1
Prime instructional time	88.8%	Up from 85.0%	89.9%	89.4%
Dollars spent per pupil**	\$10,444	Down 1.7%	\$10,444	\$7,708
Percent of expenditures for teacher salaries**	58.0%	Down from 60.9%	53.0%	57.1%
Percent of expenditures for instruction**	61.8%	Down from 64.9%	57.4%	59.6%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	74.7%	Up from 46.7%	97.1%	97.8%
Character development program	Average	No Change	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	112	87.5%	344	27.6%	125	71.2%
Gender						
Male	51	86.3%	181	27.1%	57	57.9%
Female	61	88.5%	163	28.2%	68	82.4%
Racial/Ethnic Group						
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	106	88.7%	334	27.2%	118	73.7%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	N/A	N/A	35	8.6%	N/A	N/A
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	101	86.1%	305	27.2%	110	71.8%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Allendale-Fairfax High School serves approximately 425 students in grades nine through twelve. The school's theme is "Investing In Every Child."

Allendale-Fairfax High School has a school within a school. The district's vocational career center is located within the main building. The career center houses a number of classes: cosmetology, health science, welding, building construction, JROTC, and auto mechanics. The school is dedicated to the 10 Key Practices of High Schools that Work (HSTW) by providing opportunities for all students to complete a rigorous curriculum. The school has set high expectations for student attendance, graduation rates, retention/promotion and performance in the classroom. All low performing students are required to attend extra help, and/or other catch-up initiatives that insure successful transition from high school to post secondary education and careers. There is an ongoing progress of working with parents/advisors and students for maximum student performance.

The school uses Plato Learning Systems. There are two computer labs and the school has added portable computers labs to allow more students to have access to online learning including South Carolina Virtual School. College level courses are also offered to students through USC Salkehatchie. Other opportunities available to students include an after-school program of enrichment/remediation classes to prepare students for the Exit Exam. Classes are also offered to help students prepare for End of Course test. The school utilizes, MAP, a nationally recognized benchmark testing program. Student achievements are recognized by newspaper articles, and recognition ceremonies. Teachers and the Administration have Focus Team meetings, as outlined by HSTW, to discuss ways to improve school's culture and climate, and the achievement level of students. Clubs and organizations at the school include BETA, FBLA, HOSA, Community Service, and Student Government. In the area of community service, students participate in providing services at the local nursing home, Adopt-A-Highway and food drives and donations for needy families.

All efforts for student achievement are focused on the motto "Teamwork Makes The Dream Work!"

Ron O. Youmans, Principal
Althea Carter, SIC President

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	28	67	24
Percent satisfied with learning environment	89.3%	54.5%	100.0%
Percent satisfied with social and physical environment	89.3%	65.2%	95.5%
Percent satisfied with school-home relations	78.6%	75.8%	100.0%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	43.5
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Allendale-Fairfax High School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	12.5%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	12.5%	0.0%	No

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
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Grades 9-12

All Students	213	210	62	64	98.9	98.9	65.9
Male	212	210	64	65	100.0	100.0	56.1
Female	215	210	61	64	97.9	97.9	73.6
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	213	211	62	64	98.9	98.9	65.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	25.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	212	209	63	64	98.8	98.8	64.1
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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Two-Year HSAP Trend Data								
	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	92	98.9	15.5	41.7	25.0	17.9	48.8
	2012	92	98.9	30.3	51.7	13.5	4.5	31.5
Mathematics								
All Students	2011	92	98.9	34.5	39.3	20.2	6.0	39.3
	2012	92	98.9	42.7	37.1	12.4	7.9	29.2

Abbreviations for Missing Data