



SC Annual School Report Card Summary

Manchester Elementary School
Sumter School District
Grades: PK-5 **Enrollment: 465**
Principal: Dr. Joan Tye
Superintendent: Randolph D. Bynum, Sr.
Board Chair: Larry D. Addison

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Good	Good	TBD	TBD	A	Reward
2011	Average	Average	N/A	N/A	N/A	N/A
2010	Average	Excellent	N/A	N/A	N/A	N/A

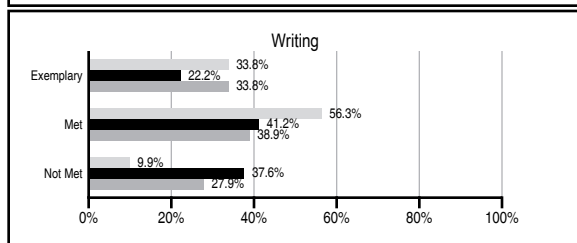
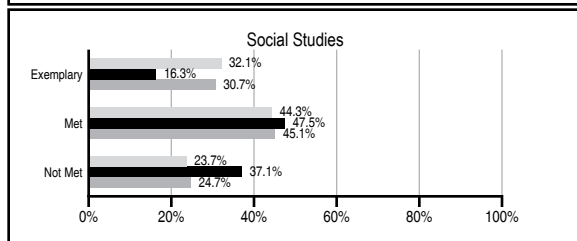
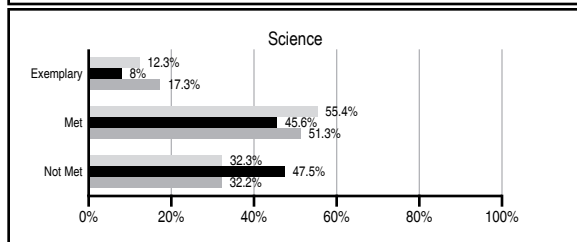
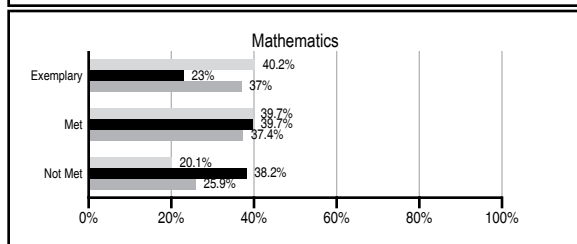
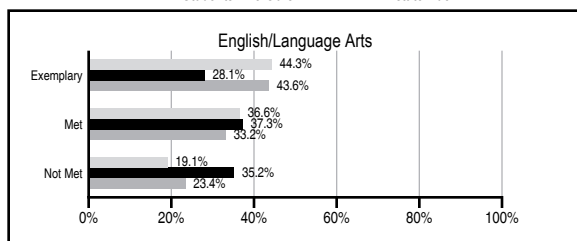
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	13	108	51	20

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

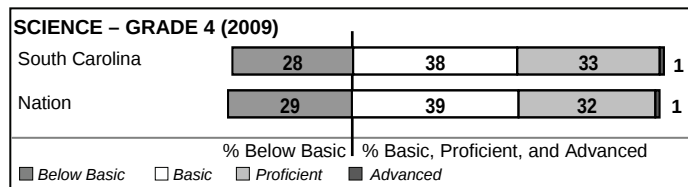
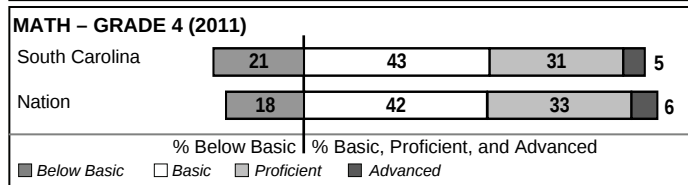
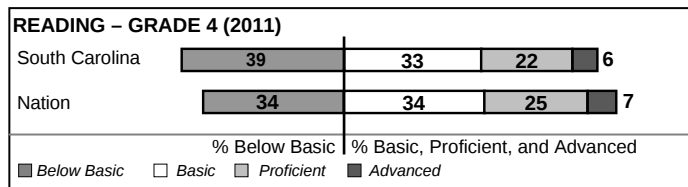
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Manchester Elementary School [Sumter School District]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=465)				
Retention rate	0.9%	N/A	1.3%	1.0%
Attendance rate	95.8%	N/A	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	N/R	0.0%	0.0%
Teachers (n=29)				
Teachers with advanced degrees	69.0%	N/A	62.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	86.9%	N/A	85.7%	88.7%
Teacher attendance rate	97.0%	N/R	95.1%	95.1%
Average teacher salary*	\$43,036	I/S	\$45,241	\$47,210
Classes not taught by highly qualified teachers	0.0%	N/A	0.0%	0.0%
Professional development days/teacher	6.5 days	N/R	10.3 days	10.5 days
School				
Principal's years at school	1.0	N/R	4.0	4.0
Student-teacher ratio in core subjects	21.2 to 1	N/R	18.3 to 1	20.0 to 1
Prime instructional time	92.5%	N/R	90.5%	90.5%
Opportunities in the arts	Good	N/R	Good	Good
SACS accreditation	Yes	N/R	Yes	Yes
Parents attending conferences	100.0%	N/R	100.0%	100.0%
Character development program	Excellent	N/R	Excellent	Excellent
Dollars spent per pupil**	N/A	N/A	\$8,184	\$7,247
Percent of expenditures for instruction**	N/A	N/A	66.4%	68.2%
Percent of expenditures for teacher salaries**	N/A	N/A	63.3%	65.7%
ESEA composite index score	98.7	N/A	85.9	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	29	55	51
Percent satisfied with learning environment	96.6%	88.9%	90.0%
Percent satisfied with social and physical environment	100.0%	87.3%	88.2%
Percent satisfied with school-home relations	82.8%	80.0%	80.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This has been another exciting year at Manchester Elementary. We have participated in many initiatives and have earned several recognitions. We are proud to have been named a Palmetto Silver School by the State Department of Education. Our work with the Positive Behavior Intervention and Supports (PBIS) initiative garnered the Ribbon Award, also from the State Department of Education. In addition, we implemented the Olweus Anti-Bullying Program. Manchester is fully accredited and all staff members are highly qualified. We are able to accomplish these things because we are Manchester, and Manchester Works!

Manchester works to have a school where students are prepared to learn and ready to meet the challenges of each day. We work to have a school where parents are actively involved and participate in their child's education by attending workshops and special events, and by encouraging school attendance, good homework habits, and excellent behavior. Through PBIS and Olweus, we work for a safe and supportive environment across the entire day—whether it is on the playground, on the bus, in the hallways, or in the cafeteria.

Manchester works by utilizing the services of a curriculum coordinator who assists the administration in developing professional learning opportunities based on our population and needs. Opportunities have included Standards-Based Curriculum Delivery, Student Assistance, Technology-based Learning, Test Analysis, and Brain Research. Moreover, grade-level planning enhances professional collaboration and partnership.

Manchester works to foster good citizenship by contributing to and caring for the community. Service Learning and School to Work initiatives include My Community and Me, Shower Shaw with Cookies, Career Fair, and many other projects to raise awareness. Our philanthropic effort has been mainly geared toward the American Cancer Society and the Sumter County Relay for Life, but we have also made significant donations to the Heart Association, and Pennies for Patients. We strive each day to show that Manchester Works! Thank you for working with us and for giving us the opportunity to serve your child.

Stella. S. Hall, Principal
Mrs. Miranda Sparks, School Improvement Council Chairman

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status