



SC Annual School Report Card Summary

Roebuck Elementary School
Spartanburg School District Six
Grades: K-5 **Enrollment: 720**
Principal: Jennifer H. Faulkner
Superintendent: Dr. Darryl F. Owings
Board Chair: Mr. Lynn Harris

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Good	Good	TBD	TBD	A	N/A
2011	Average	Average	Silver	N/A	Not Met	N/A
2010	Average	Good	Silver	N/A	Met	N/A

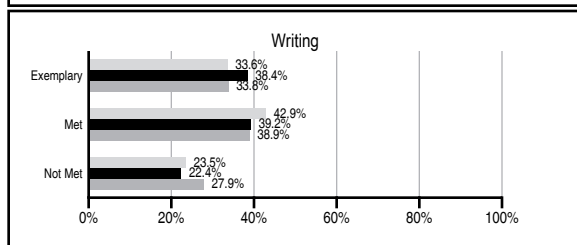
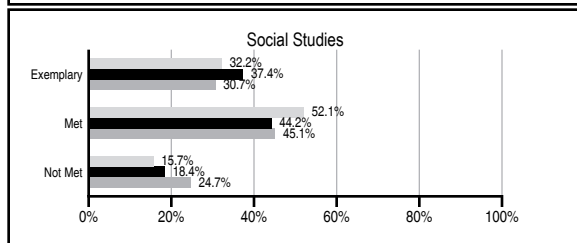
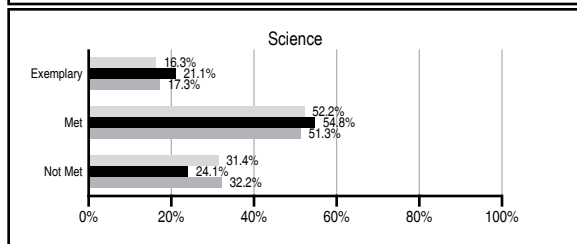
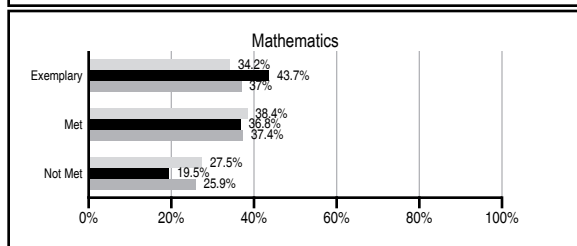
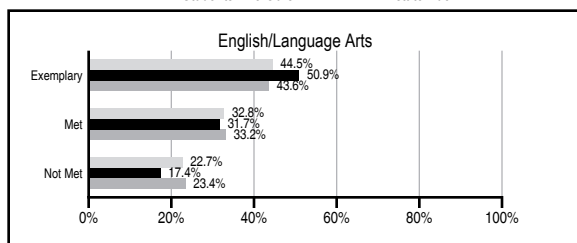
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
45	33	14	1	0

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

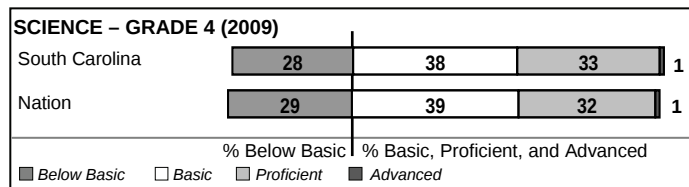
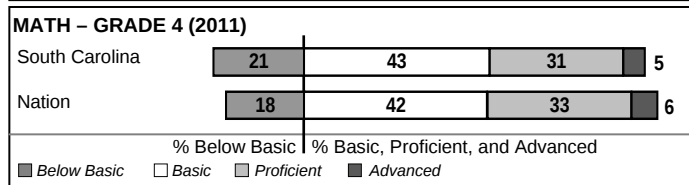
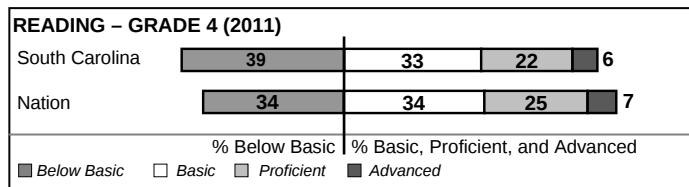
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Roebuck Elementary School [Spartanburg School District Six]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=720)				
Retention rate	0.7%	Down from 1.6%	0.9%	1.0%
Attendance rate	96.9%	Up from 96.3%	96.7%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=42)				
Teachers with advanced degrees	76.2%	Down from 77.5%	64.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	90.0%	Up from 88.8%	89.0%	88.7%
Teacher attendance rate	97.2%	Up from 96.9%	95.1%	95.1%
Average teacher salary*	\$48,033	Down 0.1%	\$48,768	\$47,210
Classes not taught by highly qualified teachers	0.7%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	15.5 days	Up from 15.0 days	11.7 days	10.5 days
School				
Principal's years at school	15.0	Up from 14.0	5.0	4.0
Student-teacher ratio in core subjects	20.1 to 1	Down from 20.8 to 1	20.3 to 1	20.0 to 1
Prime instructional time	93.5%	Up from 92.7%	90.3%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.7%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,872	Down 9.1%	\$6,859	\$7,247
Percent of expenditures for instruction**	72.5%	Down from 74.5%	68.2%	68.2%
Percent of expenditures for teacher salaries**	71.1%	Down from 72.1%	66.3%	65.7%
ESEA composite index score	95.5	N/A	94.6	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	43	116	79
Percent satisfied with learning environment	97.7%	81.7%	92.1%
Percent satisfied with social and physical environment	97.7%	89.6%	92.4%
Percent satisfied with school-home relations	100.0%	90.5%	89.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At Roebuck Elementary School our mission is to provide educational experiences for the whole child in a nurturing and challenging environment, which helps prepare students to be responsible, self-reliant citizens in a rapidly changing society. Our mission, partnered with our motto "Soaring High and Reaching for Excellence," is reflective of the high expectations established for our school community.

Our exemplary teachers and students have worked diligently and received many local and state awards and honors. Roebuck Elementary was honored to be recognized by Palmetto Pride and SC DHEC as a 2011 Champions of the Environment School and was featured in a commercial. Roebuck teachers received several Donors' Choose Grants to promote literacy in Science and Reading. Roebuck also received an incentive award for its participation in the Healthy Eating Decision Program. Roebuck was also recognized as a Palmetto Silver Award School.

This year, our theme of "Eagles for the Earth- Soaring into a Greener Future" set the tone for a wide array of learning opportunities, activities, and explorations for our students. Throughout the year our school community continued to focus on "being green" and taking care of our environment. The Olweus Bullying Prevention Program that deals with bullying at the school wide, classroom, individual and community levels was implemented this school year. Our RES Extravaganza Week featured hands on creativity in the visual and performing arts.

We continued our excellent tradition of service and care within our community. Our students collected and donated over 3,000 cans of food for our local soup kitchen. Roebuck participated in several activities to promote literacy, wellness and fitness among our students, parents, and faculty. Students participated in Jump Rope/Hoops for Heart. Over \$1,500 was raised in one day and given to our local Mobile Meals. Our Roebuck Relay for Life team raised \$3,500.00 for the American Cancer Society.

MAP (Measures of Academic Progress) continues to be used with all students to measure academic growth from year to year. Study Island, a standards-based assessment, instruction and test preparation software program is used school-wide. Response to Intervention, PRIDE, Reading Mastery and Reading Stars continued this school year. In addition, the Read Well Reading program was implemented in first grade. Our third grade Math Mania Multiplication program sponsored by the Kiwanis Club and our Math Explorers program for grades 3-5 was continued. A significant number of our students met personal and school-wide reading goals.

Our outstanding PTO, School Improvement Council, volunteers and business partners continuously provide many contributions of time, resources, and support to our diverse school population. This continuous team effort and supportive atmosphere truly helps us fulfill our mission, soar high and reach for excellence.

Mrs. Annie J. Means, Principal
Counts, SIC Chair

Mr. Roberts

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status