



SC Annual School Report Card Summary

Lone Oak Elementary School
Spartanburg School District Six
Grades: K-5 Enrollment: 312
Principal: Keith D. Burton
Superintendent: Dr. Darryl F. Owings
Board Chair: Mr. Lynn Harris

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Average	TBD	TBD	B	Reward
2011	Average	Average	Silver	N/A	Not Met	N/A
2010	Average	Average	N/A	N/A	Met	N/A

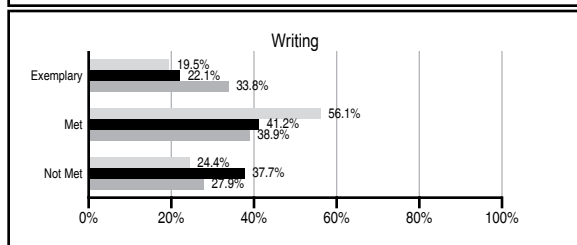
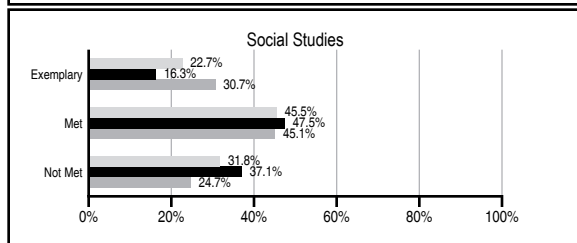
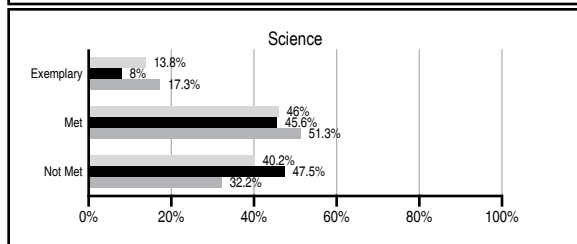
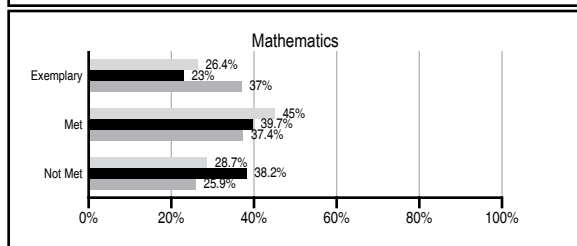
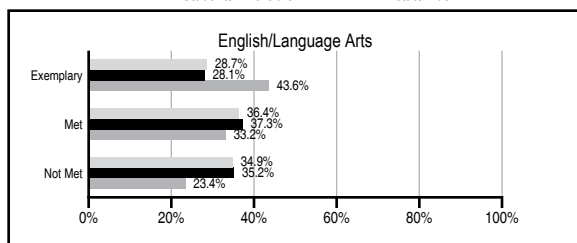
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	13	109	51	20

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

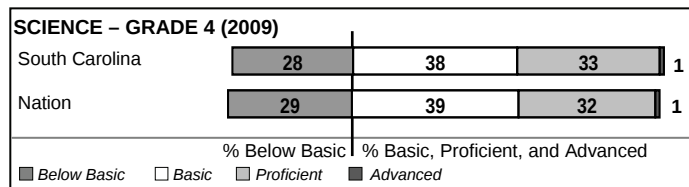
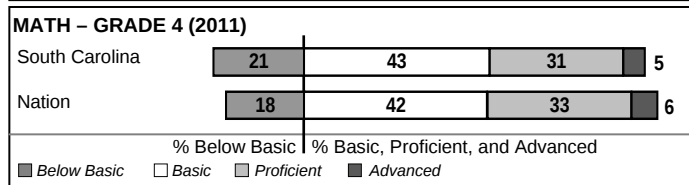
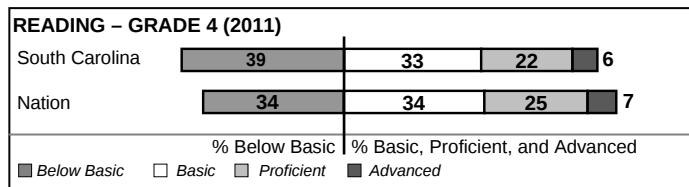
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=312)				
Retention rate	0.3%	Up from 0.0%	1.3%	1.0%
Attendance rate	96.5%	Up from 96.2%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=22)				
Teachers with advanced degrees	72.7%	Down from 75.0%	62.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	89.2%	Up from 87.9%	85.7%	88.7%
Teacher attendance rate	96.9%	No Change	95.1%	95.1%
Average teacher salary*	\$46,867	Up 2.1%	\$45,270	\$47,210
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	11.9 days	Down from 12.0 days	10.4 days	10.5 days
School				
Principal's years at school	1.0	Down from 6.0	4.0	4.0
Student-teacher ratio in core subjects	18.4 to 1	Down from 19.0 to 1	18.3 to 1	20.0 to 1
Prime instructional time	93.2%	Up from 92.2%	90.5%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.5%	Up from 96.1%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,559	Down 5.4%	\$8,198	\$7,247
Percent of expenditures for instruction**	63.9%	Down from 67.0%	66.4%	68.2%
Percent of expenditures for teacher salaries**	62.8%	Down from 65.4%	63.3%	65.7%
ESEA composite index score	88.5	N/A	85.8	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	16	44	40
Percent satisfied with learning environment	93.8%	86.4%	84.2%
Percent satisfied with social and physical environment	100.0%	83.7%	80.6%
Percent satisfied with school-home relations	86.7%	86.0%	89.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Lone Oak Elementary School is committed to student achievement and instilling pride in work, school, community and self. We embrace cultural diversity, recognize and respect individual differences of our school community. We have four goals designed to promote academic and personal growth for all members of our school community: 1) provide a safe, orderly and healthy school to create a positive learning environment; 2) achieve high levels of academic achievement for all students; 3) provide opportunities for parents and guardians to participate in the education of their children; and 4) partner with community and businesses to create a support and advocacy for our school. These goals are essential for continual growth and belong to all of us.

This year we participated in the Olweus Bullying Prevention Program, a research-based program shown to reduce bullying and make schools safe, happy places for students to learn and grow. As part of this initiative, students learned our anti-bullying theme song, "Imma Be Bully Free," learned the four essential anti-bullying rules, participated in weekly class meetings and received a t-shirt. We also participated in the Healthy Eating Decisions Incentive Program and were awarded 5th place in the county for participation.

One of our academic initiatives this year was to increase student achievement and engagement in reading. We were focused on increasing literacy and further developing reading skills. In addition to standards and research-based reading instruction, we implemented explicit reading instruction in all grade levels and introduced a reading intervention model in kindergarten and first grade called PRIDE in which students received differentiated, small group reading and writing instruction designed to promote fluency and phonemic awareness. Teachers at all grade levels differentiated instruction to teach reading and develop readers, and Title I tutors worked closely with teachers to provide additional reading support for students. Students participating in the afterschool childcare program received further reading enrichment from certified teachers. Teachers also increased the amount of time allocated each day for independent reading. In recognition of improved student achievement on PASS, Lone Oak was awarded the Palmetto Silver Award by the SC Department of Education.

Students at Lone Oak addressed the needs of others in the learning community by participating in fundraising and collection activities. Student Council sponsored a canned food drive to benefit a local community organization and raised money to purchase recess equipment for each class at Lone Oak. Beta Club sponsored a canned food drive to benefit the community and district. Students also participated in Relay for Life, Jump Rope/Hoops for Heart and Mobile Meals fundraising initiatives.

Our outstanding faculty and staff, students, parents and district administration have worked very hard to establish and maintain a positive learning environment that supports, encourages and celebrates student achievement at Lone Oak Elementary School. By working together, we will continue to "Roar with Success and Pride!"

Mr. Keith D. Burton, Principal
SIC Chairperson

Mrs. April Hollis,

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status