



SC Annual School Report Card Summary

Clifdale Elementary School
Spartanburg School District 3
Grades: PK-5 **Enrollment: 307**
Principal: Janet Scott
Superintendent: Dr. James O. Ray
Board Chair: Mr. Eddie Dearybury

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Average	TBD	TBD	A	Reward
2011	Good	Average	Silver	N/A	Met	N/A
2010	Average	Average	N/A	N/A	Met	N/A

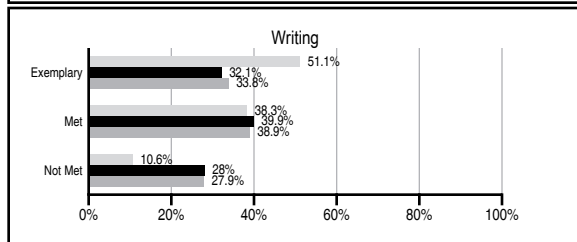
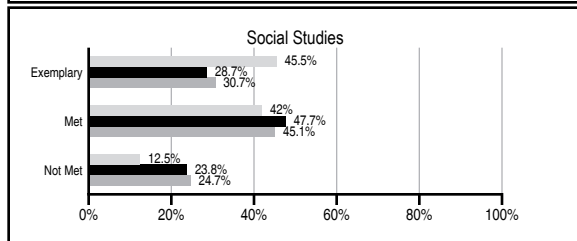
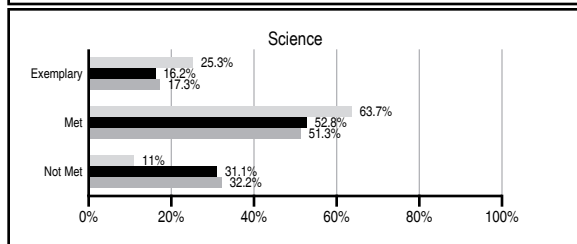
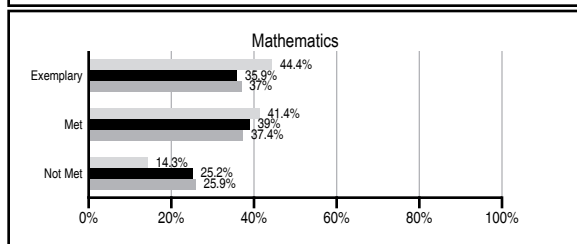
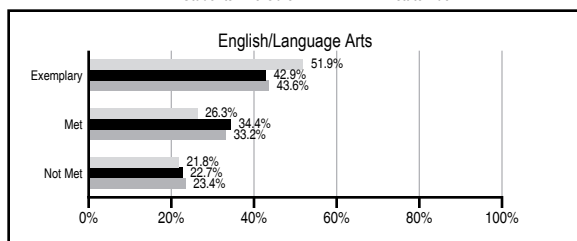
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
22	47	58	4	0

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

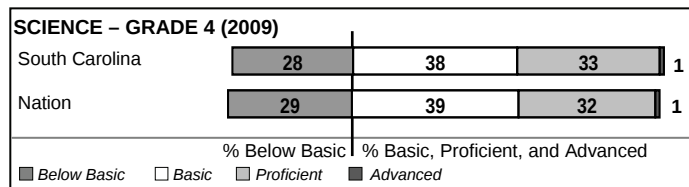
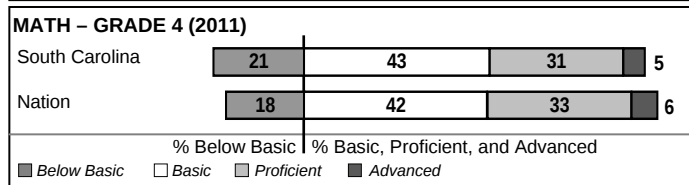
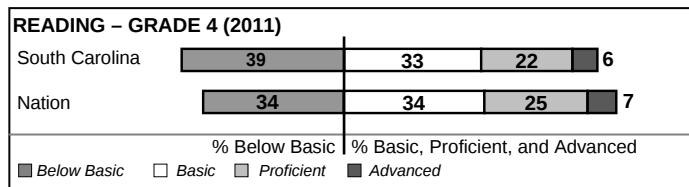
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Clifdale Elementary School [Spartanburg School District 3]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=307)				
Retention rate	0.3%	No Change	1.2%	1.0%
Attendance rate	96.1%	Up from 94.9%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=21)				
Teachers with advanced degrees	57.1%	Down from 70.0%	62.0%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	86.9%	Down from 88.8%	89.7%	88.7%
Teacher attendance rate	94.2%	Down from 96.4%	95.1%	95.1%
Average teacher salary*	\$48,524	Down 4.4%	\$47,436	\$47,210
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	16.1 days	Down from 16.2 days	10.8 days	10.5 days
School				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	18.9 to 1	Down from 19.3 to 1	19.8 to 1	20.0 to 1
Prime instructional time	87.6%	Down from 88.7%	90.2%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.2%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$9,825	Down 3.4%	\$7,230	\$7,247
Percent of expenditures for instruction**	63.6%	Down from 64.9%	67.8%	68.2%
Percent of expenditures for teacher salaries**	61.6%	Up from 59.9%	65.6%	65.7%
ESEA composite index score	100.0	N/A	89.8	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	23	49	45
Percent satisfied with learning environment	91.3%	91.7%	95.5%
Percent satisfied with social and physical environment	100.0%	93.9%	93.0%
Percent satisfied with school-home relations	91.3%	93.9%	88.6%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Clifdale Elementary School maximized opportunities for student success throughout the 2011-12 school year. High expectations, strong commitment from school staff, and the support of families made this a most successful year. Our school family celebrated the start of the school year with our annual picnic and chili cook-off. It was the first of many events throughout the year that brought us together as a school community. Parent involvement was encouraged through our federal Title I and PTO events as well as other school programs. Families came to school for Grandparents Breakfast, Parent Lunches and Veteran's Day, Thanksgiving, and Christmas programs. Family Math & Science Night, South Carolina Day, Colonial Day, Earth Day, and parent/teacher conferences also brought us together to enhance learning. Parent volunteers logged hours working with teachers, helping in the media center, working the book fair and Santa shop, chaperoning field trips, and hosting at student celebrations. Clifdale raised \$14,000 for Relay for Life and was generous in the support of community fundraisers.

Students celebrated the arts in our Thanksgiving and Christmas productions, the talent show, and spring music and visual arts shows. Students enjoyed many school activities such as walking club, dance, theatre, Book Buddies, and 4H. We offered qualifying students in the upper grades enrichment through academic ATLAS, and Art and Music ATLAS. Student Success assemblies, held at the end of the nine-weeks for grades three to five, gave us an opportunity to showcase student achievement. We inducted seven fifth grade students into the National Junior Beta Club and had several students recognized as Duke Tip academic scholars. Every grade level held a special event and invited parents in to share in a learning experience. Fifth graders also took a memorable three-day trip to Camp Sewee. We also provided recognition to students for positive behavior with monthly events and incentives.

Our entire faculty earned recognition this year for the strong academic gains made by our students. Our school was the recipient of the Palmetto Silver award for academic achievement. One of our teachers was named District winner in the VFW Teacher of the Year program. Another received the Social Studies Award from the SC Council for Social Studies. One of our faculty members was selected to attend the Science PLUS institute at Roper Mountain and three grants were awarded to teachers this year. Our faculty participated in graduate courses as well as staff development opportunities and workshops throughout the year.

Clifdale Elementary School continues to be committed to the well-being and achievement of all of our students. As a school community we believe we need to educate the "whole child" through a curriculum that is interdisciplinary, integrated, and project-based to promote critical thinking, problem solving, curiosity and imagination.

Stephanie Breitenbach, SIC Chairperson
Scott, Principal

Jan

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status