



SC Annual School Report Card Summary

Cannons Elementary School
Spartanburg School District 3
Grades: PK-5 **Enrollment: 259**
Principal: Karen Grimm
Superintendent: Dr. James O. Ray
Board Chair: Mr. Eddie Dearybury

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Good	Good	TBD	TBD	A	Reward
2011	Good	Good	Silver	N/A	Met	N/A
2010	Good	Excellent	Gold	N/A	Met	N/A

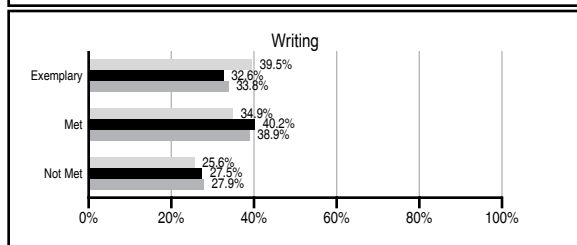
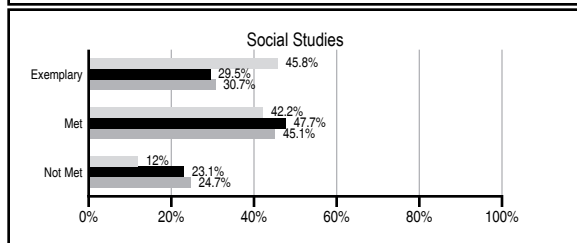
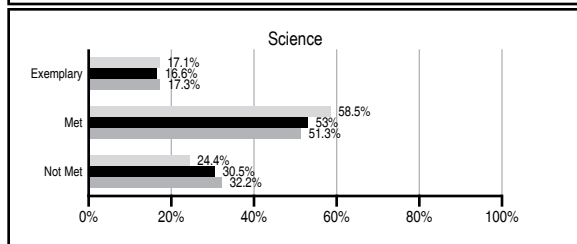
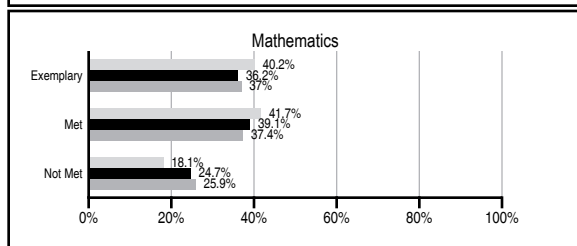
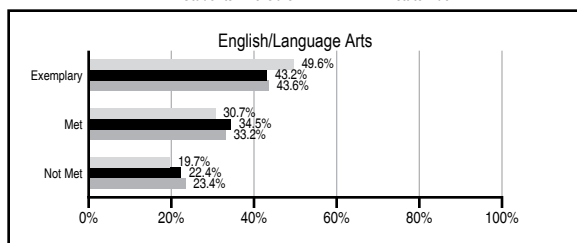
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
21	45	55	3	0

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

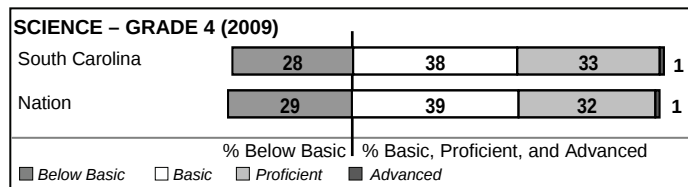
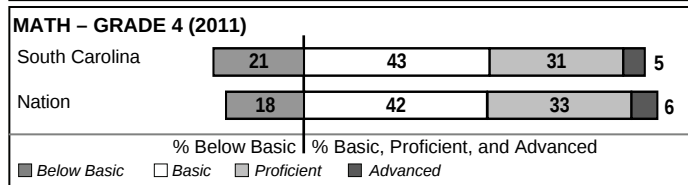
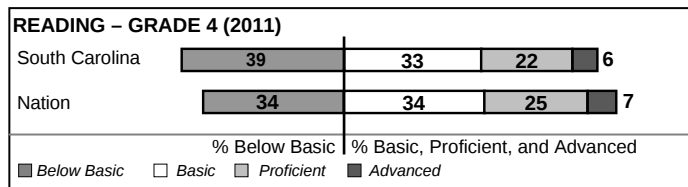
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Cannons Elementary School [Spartanburg School

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=259)				
Retention rate	0.0%	Down from 1.2%	1.2%	1.0%
Attendance rate	96.7%	Up from 96.2%	96.4%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=23)				
Teachers with advanced degrees	69.6%	Up from 66.7%	61.9%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	91.4%	Down from 93.3%	89.7%	88.7%
Teacher attendance rate	95.3%	Up from 95.2%	95.2%	95.1%
Average teacher salary*	\$50,580	Up 5.1%	\$47,395	\$47,210
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	15.8 days	Up from 13.7 days	10.8 days	10.5 days
School				
Principal's years at school	7.0	Up from 6.0	5.0	4.0
Student-teacher ratio in core subjects	14.8 to 1	Down from 16.2 to 1	19.9 to 1	20.0 to 1
Prime instructional time	89.0%	Down from 89.1%	90.3%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.5%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$10,288	Down 11.0%	\$7,098	\$7,247
Percent of expenditures for instruction**	61.4%	Down from 64.3%	67.9%	68.2%
Percent of expenditures for teacher salaries**	59.7%	Down from 61.0%	66.2%	65.7%
ESEA composite index score	98.0	N/A	91.3	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	27	37	29
Percent satisfied with learning environment	96.3%	97.3%	96.4%
Percent satisfied with social and physical environment	100.0%	100.0%	93.1%
Percent satisfied with school-home relations	100.0%	100.0%	92.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We were very proud that Cannons Elementary was recognized by the State Department of Education with a Palmetto Silver Award for student growth as measured by the Palmetto Assessment of State Standards. Our school received the Whole Child Award presented by the South Carolina Association for Supervision and Curriculum Development in the area of providing for high quality student engagement. Student engagement is a priority for us and led us to become an Arts in the Basic Curriculum School Site. We strive to build on this success to continue enhancing student achievement and create meaningful learning experiences for our students.

The Artists' Guild of Spartanburg, with support from an Art and Culture in Our Schools Grant, supported artists in residency throughout the year. Students experienced art in a variety of forms allowing them to build connections to the core curriculum. A grant from the Greater Spartanburg Arts Council allowed us to host local artists and musicians at school events, exposing students and our community to quality art work. Art from eight local artists was on display in our community art gallery. Members of the community joined us for evening events such as Open House, Family Literacy Night, Math Science Technology Night, The Spring Arts Festival, and the PTO Fall Festival.

Professional development was strongly supported by our district in the area of arts integration. A consultant from the Kennedy Center for Performing Arts worked with the faculty to strengthen instructional practices across the curriculum. A twenty-four member Arts Education Steering Committee comprised of community members, faculty, parents and local artists was formed to create An Arts Education Strategic Plan. The plan is aligned with our district accreditation and school improvement plans and outlines goals in the areas of arts integration and fine arts programs. In addition to professional development in the area of arts integration, teachers attended training provided by the district to develop an implementation plan for the Common Core Curriculum Standards.

A combination of assessment tools such as Measures of Academic Progress, portfolio assessment, teacher created formative assessments, and district summative assessments made it possible to review each student's strengths and build challenging and differentiated instruction. Instruction was delivered through a variety of strategies including arts integration, inquiry, flexible small group instruction based on need and interest, and technology.

The School Improvement Council, PTO, parents and community continue to enhance learning at Cannons Elementary with their involvement and support. Our volunteer tutoring and mentoring program was staffed with twenty-three volunteers who served students in second and third grades. The faculty, staff, students, parents and community worked together to focus on maintaining an excellent school climate in order for students to learn and know they are a valued member of their school community.

Karen Grimm, Principal
Chairman

Brooks Amick, SIC

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status