



SC Annual School Report Card Summary

Sandlapper Elementary
 Richland Two
 Grades: PK-5 Enrollment: 707
 Principal: Linda S. Hall
 Superintendent: Katie Brochu
 Board Chair: The Honorable Calvin "Chip" Jackson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Good	Good	TBD	TBD	B	N/A
2011	Good	Good	Silver	Silver	Not Met	N/A
2010	Good	Excellent	Gold	Silver	Met	N/A

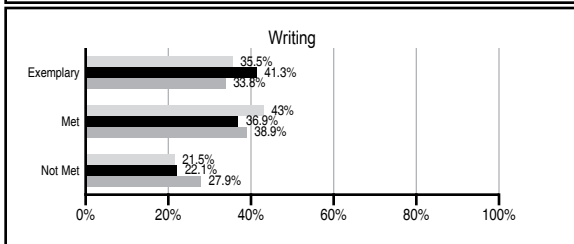
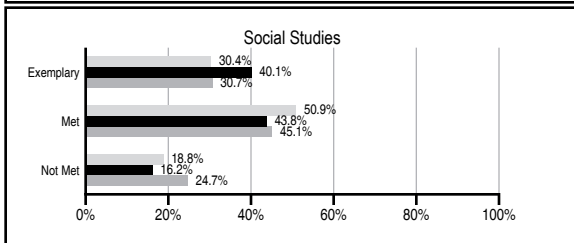
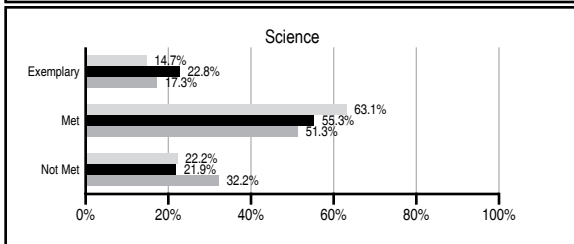
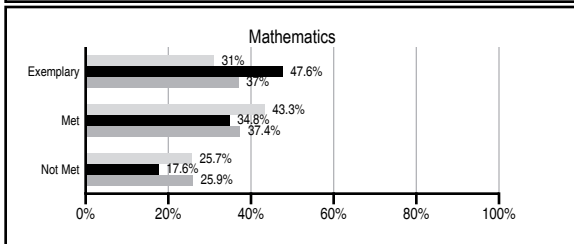
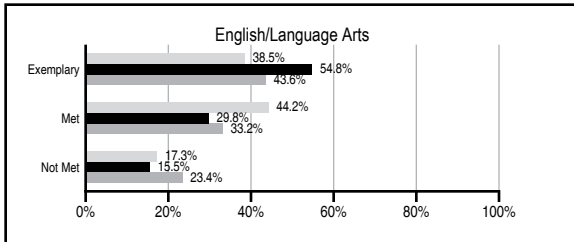
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
45	24	4	0	0

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Sandlapper Elementary [Richland Two]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=707)				
Retention rate	0.3%	Down from 0.4%	0.7%	1.0%
Attendance rate	97.8%	Up from 97.3%	97.0%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=50)				
Teachers with advanced degrees	74.0%	Up from 70.2%	65.2%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	88.3%	Up from 87.5%	90.1%	88.7%
Teacher attendance rate	92.4%	Up from 91.1%	95.1%	95.1%
Average teacher salary*	\$51,446	Down 0.0%	\$48,820	\$47,210
Classes not taught by highly qualified teachers	0.0%	Down from 1.5%	0.0%	0.0%
Professional development days/teacher	13.2 days	Down from 13.6 days	10.0 days	10.5 days
School				
Principal's years at school	6.0	Up from 5.5	5.0	4.0
Student-teacher ratio in core subjects	19.3 to 1	Down from 19.6 to 1	20.5 to 1	20.0 to 1
Prime instructional time	N/R	N/R	90.8%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	94.2%	Up from 90.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,749	Down 10.6%	\$6,767	\$7,247
Percent of expenditures for instruction**	74.5%	Up from 74.0%	69.6%	68.2%
Percent of expenditures for teacher salaries**	72.7%	Up from 71.0%	67.8%	65.7%
ESEA composite index score	89.8	N/A	96.5	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	55	117	92
Percent satisfied with learning environment	87.3%	80.9%	89.0%
Percent satisfied with social and physical environment	94.5%	79.5%	92.3%
Percent satisfied with school-home relations	78.2%	81.2%	81.1%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

As we conclude our sixth year, Sandlapper Elementary continues to enjoy several banners of excellence: the state's Palmetto Silver Award, the state's Red Carpet Award for customer service, and the state's PBIS Exemplar School Award for school climate. We have 16 teachers with National Board Certification. Sandlapper was also awarded the "Victory Initiative" Department of Defense Grant which will provide special resources for us in the next 3 years. Almost 31 percent of our student population is military. This partnership with DOD provides unique staff development, materials and opportunities to better meet the needs of our students.

We continued the 11-12 school year with our Positive Behavior Intervention and Support initiative based upon research-based positive systems. Our staff, SIC, and PTO have provided many opportunities for our families and community to become involved including the Hot Dog Supper, Veteran's Day activities, Art from the Heart, Mother/Son, Father/Daughter Dance, Spring Fling, the Faculty/Staff Musical, and the new S.A.M. (Sandlapper and Military Families) Support Groups and Events. Our Single Gender initiatives continue to grow and include second through fifth grades. With commitment by all . . . students, faculty and staff, parents, community, and businesses, we have created an enviable, safe, supportive and challenging environment for our young learners.

Test scores alone cannot depict the exemplary efforts and achievements of our students. Our children model diversity, democracy, and citizenship through service learning and character education; they demonstrate physical triumphs through P.E. and our morning track program; and they make new discoveries and create original works through technology and fine arts integration. This narrative was written prior to the release of the 2012 PASS results; these results will be carefully analyzed and strategies will be implemented for continued improvement. We do have the results of our Fall and Spring implementation of NWEA's Measures of Academic Progress (MAP). In most of the MAP grades and categories, our students achieved at or above district averages. We have initiated more formative assessments such as DIBELS, mClass Math and AIMSWEB to chart literacy and mathematical growth of our students. We will continue to study strengths and weaknesses and design goals for success. Best practices and strategies such as Working on the Work, Single Gender Education, 6-Trait Writing, Reading Counts, Hands-on Learning, Differentiated Instruction, Tier 1, Tier 2, and Tier 3 Interventions, and Technology Integration engage and challenge all learners. We also provide flexible grouping, academic programs beyond the school day, and varied interventions to address specific learning needs. Sandlapper will continue to face the challenges of economy and change. We are very proud of our accomplishments so far and hope that you will share in our pride. This report card is a call to action for everyone to be involved in our continuing effort to constantly improve. Thank you for your support and for sharing the responsibilities of the success of our students and of Sandlapper Elementary.

Jerel Arceneaux, SIC Chair
Linda Hall, Principal

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status