

SC Annual School Report Card Summary

Brockman Elementary School
Richland School District One
Grades: PK-5 **Enrollment: 331**
Principal: Dr. Marian Crum-Mack
Superintendent: Dr. Percy A. Mack
Board Chair: Dwayne Smiling

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Excellent	TBD	TBD	A	N/A
2011	Excellent	Excellent	Gold	N/A	Met	N/A
2010	Excellent	Excellent	Gold	N/A	Met	N/A

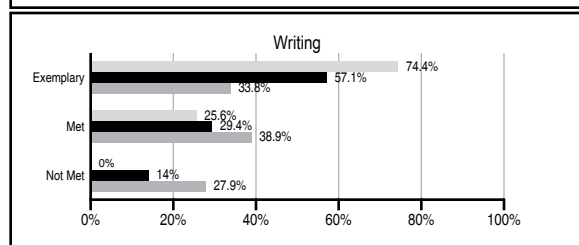
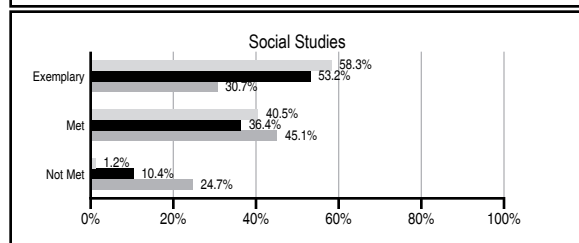
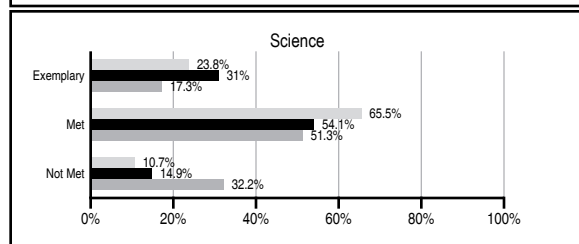
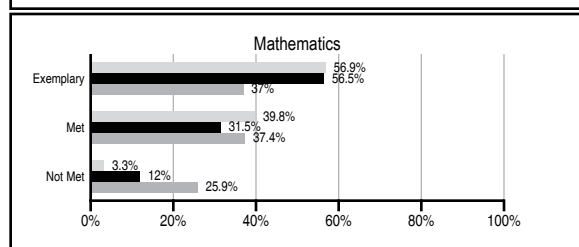
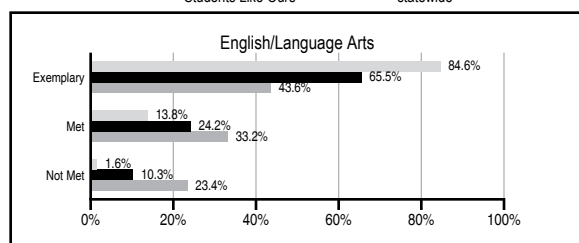
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
25	0	0	0	0

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

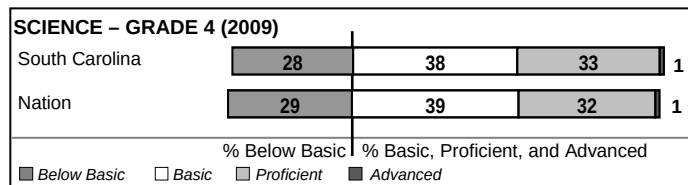
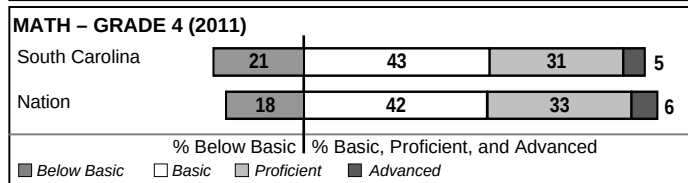
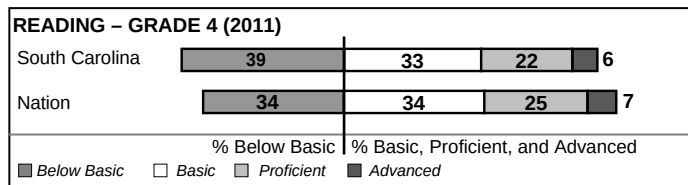
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Brockman Elementary School [Richland School District

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=331)				
Retention rate	1.8%	Up from 1.2%	0.7%	1.0%
Attendance rate	97.9%	Up from 97.1%	97.1%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=22)				
Teachers with advanced degrees	68.2%	Down from 77.3%	66.7%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	91.6%	Down from 94.5%	90.9%	88.7%
Teacher attendance rate	96.4%	Up from 94.4%	95.0%	95.1%
Average teacher salary*	\$50,607	Down 5.1%	\$48,590	\$47,210
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	11.7 days	Up from 8.6 days	11.7 days	10.5 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	19.6 to 1	Up from 18.6 to 1	21.3 to 1	20.0 to 1
Prime instructional time	93.2%	Up from 90.8%	91.4%	90.5%
Opportunities in the arts	Good	Down from Excellent	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,688	Up 2.8%	\$6,399	\$7,247
Percent of expenditures for instruction**	75.5%	Up from 75.2%	69.3%	68.2%
Percent of expenditures for teacher salaries**	73.8%	Up from 73.1%	68.7%	65.7%
ESEA composite index score	100.0	N/A	98.0	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	19	39	38
Percent satisfied with learning environment	100.0%	94.9%	97.2%
Percent satisfied with social and physical environment	100.0%	94.9%	97.4%
Percent satisfied with school-home relations	100.0%	97.4%	97.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Brockman Elementary is a Montessori School of Choice that receives students from three attendance areas of Richland County School District One – Brennen, Bradley, and Satchel Ford. A lottery process is used to select students. The basic tenet of Montessori education is that a child learns best in an enriched, supportive environment through exploration, discovery and creativity with the guidance and encouragement of a trained and caring teacher.

The goal of Brockman is to help each individual child reach their fullest potential in all areas of life. The qualities of independence, self-motivation, creativity, leadership and cooperation are foundational to our program. The curriculum and the environment empower children, ignite their creativity, and build a strong sense of self, allowing them to enjoy the process of learning and the excitement of accomplishment. The development of social skills, emotional growth, and physical coordination as well as cognitive preparation is promoted across the curriculum.

Brockman continues a tradition of academic excellence receiving Palmetto Gold recognition and meeting the criteria for Adequate Yearly Progress. All staff members are highly qualified and all classroom teachers are Montessori endorsed. Students continue to excel academically exceeding student achievement goals in writing, ELA, math, science, and social studies. Literacy continues to be a focus at Brockman. Reading and writing is integrated across the curriculum.

Brockman's related arts classes, wellness initiatives, and service projects embrace and support the education of the whole child. After-school arts programs provide opportunities for students to enhance their skills in the fine arts. An after school running club promotes wellness and healthy lifestyles. Over three-fourths of Brockman's students participate in after-school activities. Students also receive additional support in our BEARS Aftercare. A variety of activities are provided that include tutoring, science, technology, art, recycling, and cooking. Students in the aftercare also participate in other clubs, as well.

This year a school-wide environmental awareness initiative was begun. Emphasis on reducing, reusing, and recycling was supported by the entire school family. Each class recycled and reused. A "Green Team" planned an Environmental Awareness Day, Earth Day activities, and the school participated in the Great American Cleanup.

Service learning is an integral part of the Montessori learning experience. Brockman supported Harvest Hope Food Bank, St. Lawrence Place, Pets Inc., and Wells of Love. Students held bake sales and sold notecards and bookmarks that they had made. Over \$2500.00 was collected for Wells of Love from the sale of notecards and bookmarks.

Brockman continues to be committed to excellence, leaving NO CHILD BEHIND!

Scott Verzyl, SIC
Lynn B. Robertson, Principal

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status