

SC Annual School Report Card Summary

Carver-Lyon Elementary School
 Richland School District One
 Grades: PK-5 Enrollment: 388
 Principal: Dr. LeConte' Middleton
 Superintendent: Dr. Percy A. Mack
 Board Chair: Dwayne Smiling

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Below Average	Average	TBD	TBD	D	N/A
2011	Below Average	Average	Silver	N/A	Not Met	N/A
2010	Below Average	Average	N/A	N/A	Met	N/A

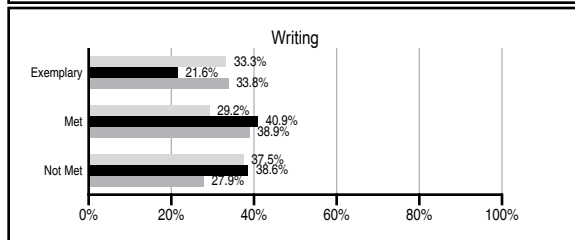
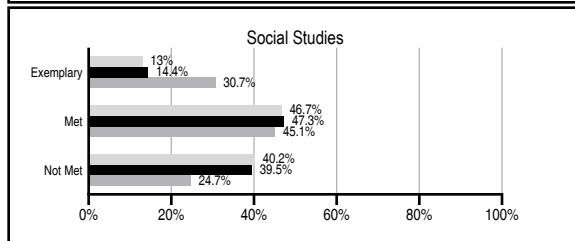
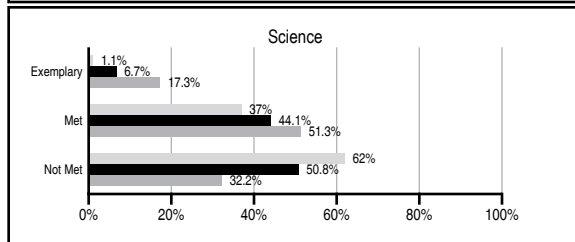
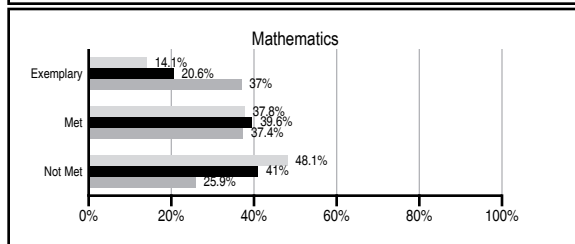
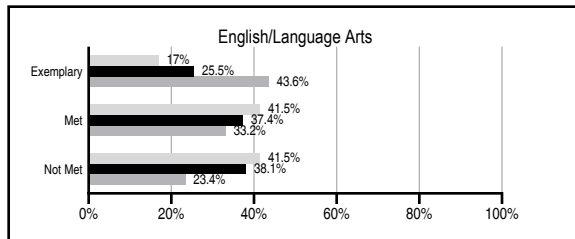
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	5	59	40	16

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

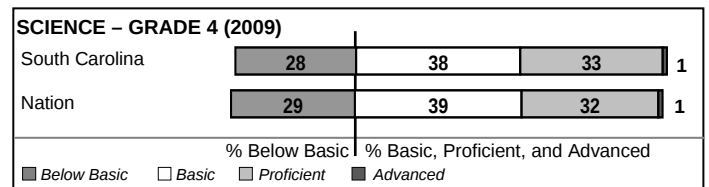
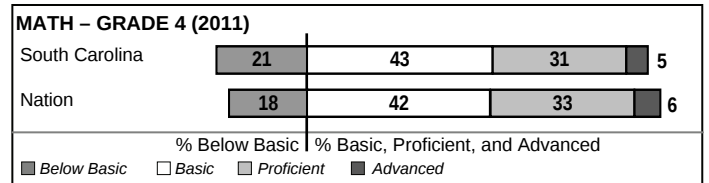
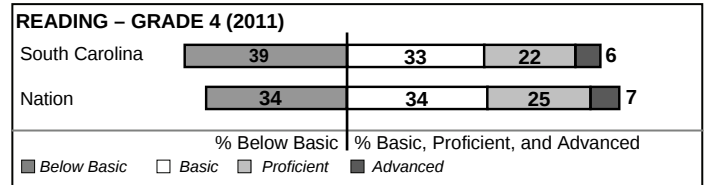
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Carver-Lyon Elementary School [Richland School District One]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=388)				
Retention rate	1.2%	Down from 2.5%	1.2%	1.0%
Attendance rate	96.2%	Up from 95.5%	96.4%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=30)				
Teachers with advanced degrees	60.0%	Down from 60.7%	62.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	81.3%	Up from 81.1%	84.7%	88.7%
Teacher attendance rate	92.9%	Down from 95.4%	95.3%	95.1%
Average teacher salary*	\$47,846	Up 2.5%	\$44,662	\$47,210
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	6.5 days	Down from 6.8 days	9.4 days	10.5 days
School				
Principal's years at school	1.0	Down from 6.0	4.0	4.0
Student-teacher ratio in core subjects	22.6 to 1	Up from 11.3 to 1	17.8 to 1	20.0 to 1
Prime instructional time	88.5%	Down from 89.6%	90.6%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Average	Down from Good	Excellent	Excellent
Dollars spent per pupil**	\$10,880	Down 18.1%	\$8,399	\$7,247
Percent of expenditures for instruction**	59.4%	Down from 65.6%	66.2%	68.2%
Percent of expenditures for teacher salaries**	57.8%	Down from 62.6%	62.9%	65.7%
ESEA composite index score	63.1	N/A	78.5	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	26	47	26
Percent satisfied with learning environment	76.9%	83.0%	95.7%
Percent satisfied with social and physical environment	80.8%	85.1%	87.5%
Percent satisfied with school-home relations	46.2%	85.1%	91.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Carver-Lyon Elementary is a Title I school with a student population of approximately 398 in pre-kindergarten through fifth grades. Centrally located in the city, the strong support from the school community has been a vital asset. The surrounding businesses and organizations play an integral part in the educational and social development of our students. As a result, the central focus of our mission is geared toward making a positive and meaningful difference in the lives of our students by providing lifelong learning to become productive citizens. Our primary goal is to address the identified individual needs of the students, as derived from various informal and formal assessment tools. Carver-Lyon is a recipient of the U.S.D.A. Fresh Fruits and Vegetables Grant. This grant promotes a healthy and nutritious learning environment that allows students to gain an awareness of the importance of making healthy food choices. Identifying and addressing the individual needs of the students enables them to display their unique talents in school activities, which serves as a motivational tool to gain academic success.

One of the most important and focused school initiatives is to increase academic achievement in core content areas by identifying the needs of individual learners through intervention and frequent analysis of assessment data. The structure of the curriculum provides opportunities for teacher collaboration through participation in faculty book study sessions, grade level vertical articulation planning, and continuous professional development. Operating as a Title I elementary school requires the development of a comprehensive school-wide action plan for increased student achievement. Funding provides the following: staffing to decrease student/teacher ratio, continuous professional development for teachers, allocation of a variety of resources and materials to support classroom instruction, focused academic and social interventions, and a structured parent involvement policy. The school works in a collaborative manner with the Title I department to provide the most meaningful services and resources to support our students. Carver-Lyon has two computer labs, state-of-the-art technology equipment, and a Title I home laptop program.

Our challenges include raising our standards of excellence to enhance the opportunity for all of our students to meet or exceed competency levels in core subject areas. We strive to increase the percentage of students meeting and/or exceeding mastery of standards and levels on formal assessments.

Celebrations for the 2011-12 school year include recognition for obtaining Palmetto Silver Award for Closing the Achievement Gap, USDA HealthierUS School Challenge Award, Safe Route to School Bronze Level Award. Individual teacher recognitions include: finalists for the District Teacher of the Year, Partners in Education Grant Recipients, NCTE Early Career Educator of Color Leadership Award and the Presidential Award of Excellence in Mathematics and Science Teaching Award. Several students have been honored in district writing and art competitions. Our school fosters a continuous effort to inspire students to gain academic excellence in all areas.

Dr. LeConte' R. Middleton, Principal
Ms. Patricia Brown, SIC Chairperson

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status