

SC Annual School Report Card Summary

Rosewood Elementary School
 Richland School District One
 Grades: K-5 Enrollment: 415
 Principal: Elizabeth Williams
 Superintendent: Dr. Percy A. Mack
 Board Chair: Dwayne Smiling

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Excellent	TBD	TBD	A	N/A
2011	Excellent	Excellent	Gold	N/A	Not Met	N/A
2010	Excellent	Excellent	Gold	N/A	Met	N/A

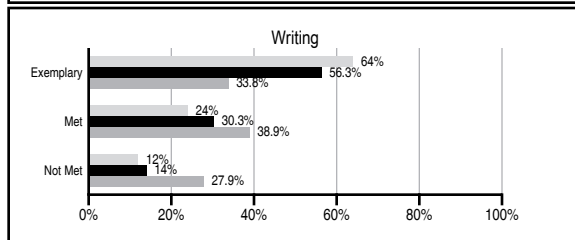
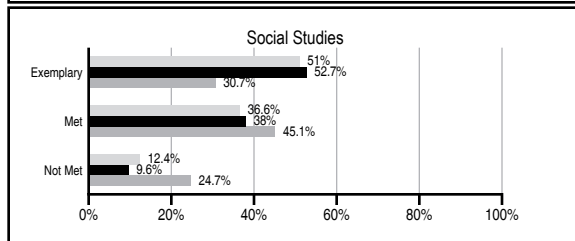
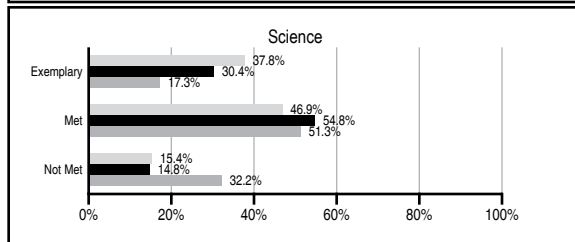
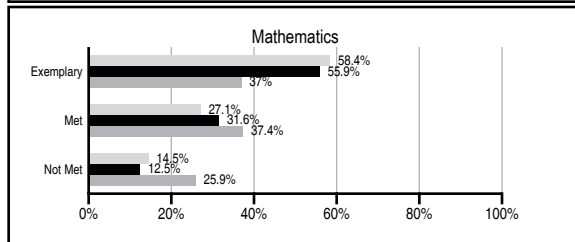
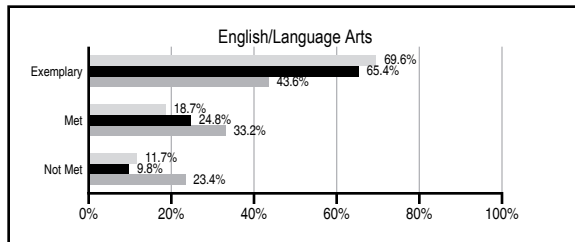
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
24	1	0	0	0

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

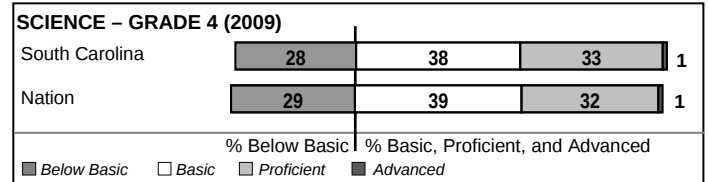
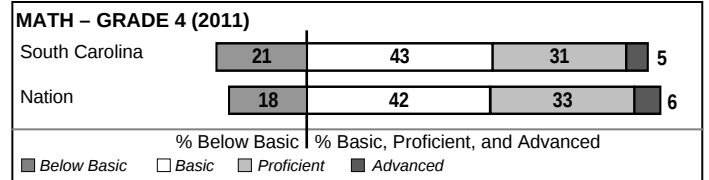
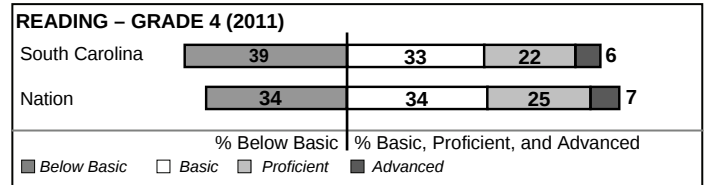
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Rosewood Elementary School [Richland School District

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=415)				
Retention rate	0.7%	Down from 1.4%	0.7%	1.0%
Attendance rate	97.0%	Up from 96.1%	97.0%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.7%	0.0%	0.0%
Teachers (n=31)				
Teachers with advanced degrees	74.2%	Down from 75.9%	62.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	91.4%	Up from 90.0%	91.4%	88.7%
Teacher attendance rate	94.7%	Down from 95.6%	96.0%	95.1%
Average teacher salary*	\$53,877	Up 3.3%	\$48,578	\$47,210
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	8.5 days	Up from 7.6 days	11.6 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	19.9 to 1	Down from 20.5 to 1	21.3 to 1	20.0 to 1
Prime instructional time	91.0%	Down from 91.4%	92.1%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.6%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$6,864	Down 4.7%	\$6,629	\$7,247
Percent of expenditures for instruction**	77.7%	Up from 76.4%	69.8%	68.2%
Percent of expenditures for teacher salaries**	75.5%	Up from 74.1%	69.2%	65.7%
ESEA composite index score	98.2	N/A	98.3	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	35	76	75
Percent satisfied with learning environment	100.0%	92.1%	94.4%
Percent satisfied with social and physical environment	100.0%	92.1%	95.8%
Percent satisfied with school-home relations	100.0%	90.8%	95.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Rosewood Elementary School, in its eighty-seventh year, is one of Columbia's most diverse and high-achieving schools. While approximately forty percent of our students qualify for free or reduced lunch, our school has one of the largest percentages of Advanced Academic Placement (AAP) students in the district.

Over the years, our students have performed well on state testing. For the 2001 and 2002 school years, Rosewood was awarded the Palmetto Silver Award for student improvement on state testing. For 2005, 2006, 2007, and 2008, Rosewood received "Good" ratings on the state report card. In 2009, 2010, and 2011, Rosewood received Palmetto Gold Awards for "Excellent" achievement ratings.

To promote student achievement and literacy, Rosewood utilizes the BreakThrough to Literacy Program in kindergarten to teach reading skills. The Accelerated Reader Program incorporates self-selected reading, computerized assessments, individual reading goals, and incentives for students. An after-school remedial program for students scoring "Not Met" on PASS in ELA or Math is offered to provide additional academic assistance. Third through fifth grade students may be eligible to participate in academically advanced classes in reading and math.

Programs and curriculum focused on peaceful conflict resolution and increased awareness of positive character traits that enhance our sense of community are offered to our students. Each month students from all grades are recognized for displaying positive character traits. Fifth grade students selected to serve on our safety patrol have the opportunity to promote a safe and friendly school environment by assisting parents and students in the morning and afternoon. Community service is promoted throughout the school with each grade level sponsoring service projects to benefit others. School wide projects this year included the Rosewood Green Team, participation in Nike Re-Use A Shoe Program and National Crayon Recycle Program, weekly recycling, collecting bags and canned items for Harvest Hope, donations to Animal Missions, and Jump Rope for Hearts. Our conservation and recycling efforts have led to recognition as an environmentally friendly Earth Flag school.

Our school is fortunate to have many parents who volunteer and participate in their child's education. With support from families and our community, the PTO held the second annual Rosewood Elementary 5-K and kids' fun run. Local businesses and our neighborhood associations also donated generously to our school. Parent volunteers supported many activities for our students such as International Walk to School Day, Science Day, Spring Picnic, and Rosewood Readers. Active participation from parents, community members, business partners, our educational foundation, SIC, and PTO all support our efforts to enhance school climate, increase student achievement, and promote literacy.

LaJuanya Jones, Chairperson, School Improvement Council
Elizabeth Williams, Principal, Rosewood Elementary

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status