

# SC Annual School Report Card Summary

**Meadowfield Elementary School**  
**Richland School District One**  
**Grades: PK-5** **Enrollment: 623**  
**Principal: Paula Stephens**  
**Superintendent: Dr. Percy A. Mack**  
**Board Chair: Dwayne Smiling**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM |                          |
|------|-----------------|---------------|--------------------------------|-----------------|-------------------------------------------|--------------------------|
|      |                 |               | General Performance            | Closing the Gap | ESEA Grade                                | Accountability Indicator |
| 2012 | Average         | Average       | TBD                            | TBD             | B                                         | N/A                      |
| 2011 | Average         | Excellent     | Gold                           | N/A             | Met                                       | N/A                      |
| 2010 | Average         | Average       | N/A                            | N/A             | Not Met                                   | N/A                      |

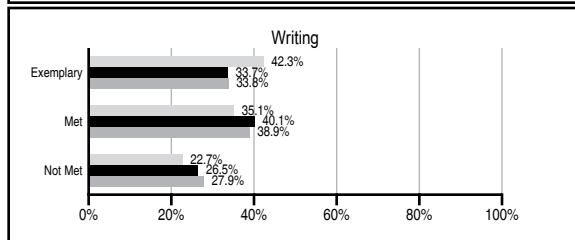
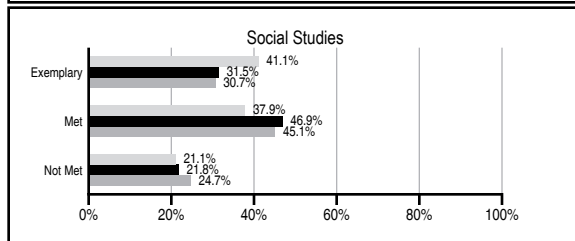
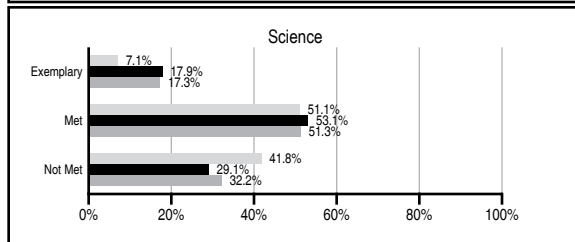
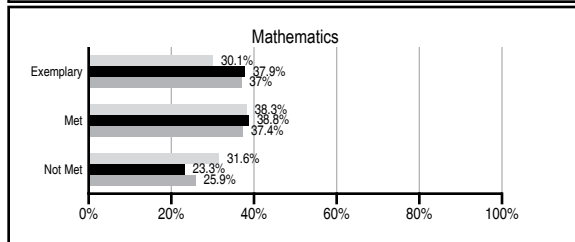
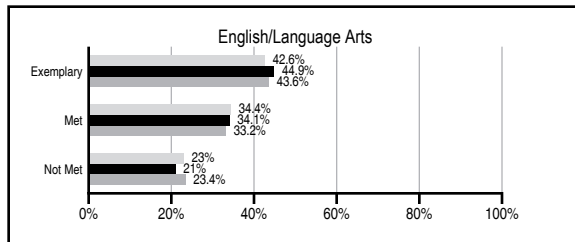
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 27        | 51   | 47      | 1             | 0       |

\* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

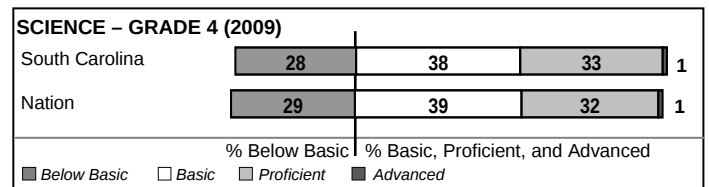
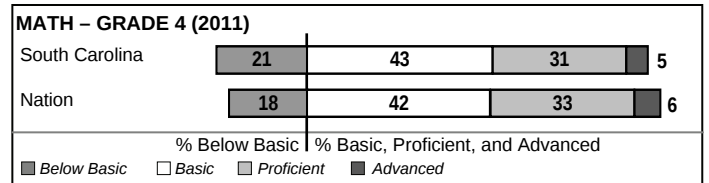
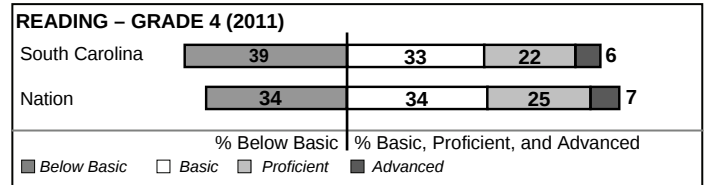
## PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Meadowfield Elementary School [Richland School District One]

## SCHOOL PROFILE

|                                                                              | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|------------------------------------------------------------------------------|------------|-----------------------|--------------------------------------------|--------------------------|
| <b>Students (n=623)</b>                                                      |            |                       |                                            |                          |
| Retention rate                                                               | 1.7%       | No Change             | 1.1%                                       | 1.0%                     |
| Attendance rate                                                              | 96.5%      | Up from 96.4%         | 96.4%                                      | 96.6%                    |
| Served by gifted and talented program                                        | N/AV       | N/AV                  | N/AV                                       | N/AV                     |
| With disabilities other than speech                                          | N/AV       | N/AV                  | N/AV                                       | N/AV                     |
| Older than usual for grade                                                   | N/AV       | N/AV                  | N/AV                                       | N/AV                     |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.5%       | Up from 0.3%          | 0.0%                                       | 0.0%                     |
| <b>Teachers (n=41)</b>                                                       |            |                       |                                            |                          |
| Teachers with advanced degrees                                               | 65.9%      | Down from 69.0%       | 61.9%                                      | 63.0%                    |
| Continuing contract teachers                                                 | N/AV       | N/AV                  | N/AV                                       | N/AV                     |
| Teachers returning from previous year                                        | 93.6%      | Up from 89.3%         | 89.8%                                      | 88.7%                    |
| Teacher attendance rate                                                      | 94.7%      | Up from 94.0%         | 95.1%                                      | 95.1%                    |
| Average teacher salary*                                                      | \$50,100   | Up 1.1%               | \$47,463                                   | \$47,210                 |
| Classes not taught by highly qualified teachers                              | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| Professional development days/teacher                                        | 8.4 days   | Down from 9.0 days    | 11.0 days                                  | 10.5 days                |
| <b>School</b>                                                                |            |                       |                                            |                          |
| Principal's years at school                                                  | 9.0        | Up from 8.0           | 4.5                                        | 4.0                      |
| Student-teacher ratio in core subjects                                       | 22.8 to 1  | Up from 20.6 to 1     | 19.8 to 1                                  | 20.0 to 1                |
| Prime instructional time                                                     | 90.5%      | Up from 89.6%         | 90.3%                                      | 90.5%                    |
| Opportunities in the arts                                                    | Good       | No Change             | Good                                       | Good                     |
| SACS accreditation                                                           | Yes        | No Change             | Yes                                        | Yes                      |
| Parents attending conferences                                                | 95.8%      | Up from 94.6%         | 100.0%                                     | 100.0%                   |
| Character development program                                                | Excellent  | No Change             | Excellent                                  | Excellent                |
| Dollars spent per pupil**                                                    | \$7,110    | Up 3.2%               | \$6,933                                    | \$7,247                  |
| Percent of expenditures for instruction**                                    | 79.3%      | Down from 79.8%       | 67.8%                                      | 68.2%                    |
| Percent of expenditures for teacher salaries**                               | 74.5%      | Down from 77.4%       | 65.9%                                      | 65.7%                    |
| ESEA composite index score                                                   | 85.2       | N/A                   | 91.5                                       | 91.9                     |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

|                                                        | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned                             | 30       | 73        | 43       |
| Percent satisfied with learning environment            | 89.7%    | 74.0%     | 79.1%    |
| Percent satisfied with social and physical environment | 90.0%    | 82.2%     | 81.4%    |
| Percent satisfied with school-home relations           | 90.0%    | 90.4%     | 81.0%    |

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Strategies to achieve the goals in the School Renewal Plan were accomplished. Performance goals included raising the academic rigor and performance of each student, providing a school environment supportive of lifelong learning, and improving understanding and support of our Paideia Model School.

The Paideia model, a rigorous academic program challenging students to think, reason, communicate, and take responsibility for learning, was fully realized. Students demonstrated learning through seminars, coached projects, and academic portfolio presentations. Students acquired understanding through active learning, and feedback from teachers, peers, parents and community resources. Students participated in monthly school-wide seminars centered on character education and in content seminars during coached projects. Students explained their progress and challenges during Student-Led Parent Conferences.

Balanced literacy was reinforced through the newly created Leveled Literacy Library. Teachers continued to employ the Daily Five literacy model and the CAFÉ reading strategy assessment system along with the Accelerated Reader program to facilitate individual student progress. The Empowering Writer's curriculum facilitated school wide writing improvement. Students participated in a variety of literacy activities including a book character parade, family reading night, and the Blowfish Challenge. Meadowfield students won the "Reading with the Lady Gamecocks" statewide reading competition.

To provide extra assistance to students without losing core subject time, an intervention period was incorporated. Students worked with interventionist teachers and with computer assisted curriculum programs. Identified students participated in a comprehensive after school remediation program.

Conceptual math instruction was the focus for professional development. A math specialist presented customized sessions for each grade level. Teachers employed a professional learning community approach to analyze student data and plan instruction. Through the Professional Development School partnership with the University of South Carolina, our teachers, USC faculty, and our on-site USC liaison supervised the internship and practicum classes of future educators.

The PTO and SIC worked diligently with school staff to strengthen community relations and parental involvement. The community enjoyed many events: a "First Day" breakfast for new parents, Paideia family seminars, Chick-fil-A, and Sonic nights, a book fair, public library nights, prospective parent meetings, school concerts, a school dance, a spring carnival, a welcome to kindergarten day, a bingo night, career day and field day. Our students benefited from the assistance of many volunteers as well as from business and community partnerships, including a valuable faith-based partnership with Shandon Baptist Church. Our students represented and served the school through student activity programs including safety patrol, student council, friendly helpers, recess patrol, book buddies, media managers, chorus, art club, and archery club.

Paula Stephens, Principal  
Andrew Shain, SIC Chairperson

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status