

SC Annual School Report Card Summary

Logan Elementary School
 Richland School District One
 Grades: PK-5 Enrollment: 283
 Principal: Dr. Richard E. Moore
 Superintendent: Dr. Percy A. Mack
 Board Chair: Dwayne Smiling

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Average	TBD	TBD	A	N/A
2011	Good	Good	Silver	Silver	Met	N/A
2010	Average	Average	N/A	N/A	Met	N/A

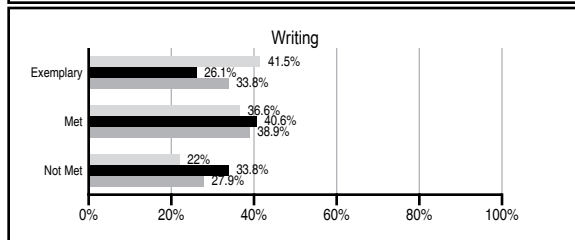
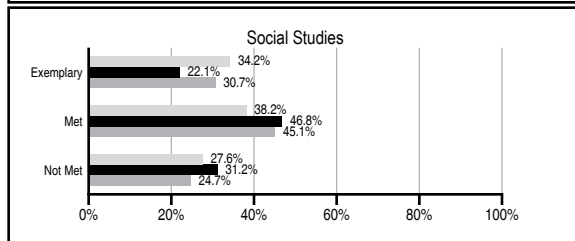
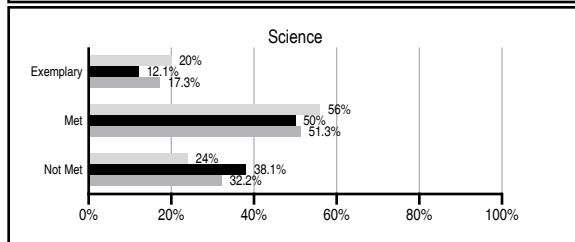
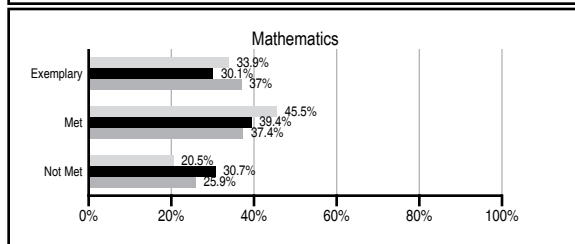
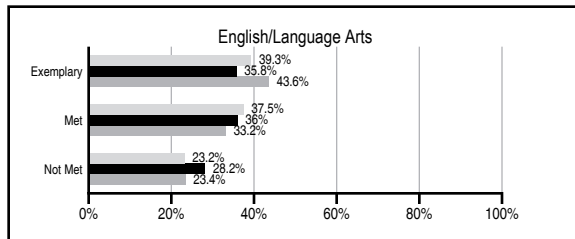
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
8	21	85	11	3

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

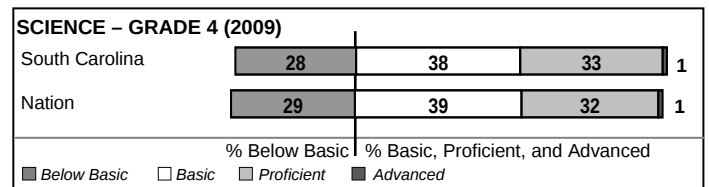
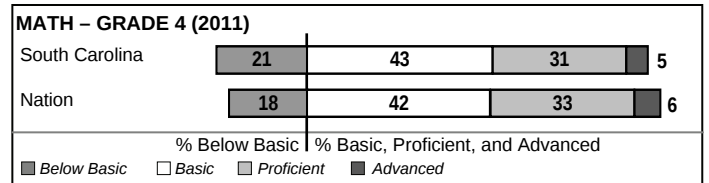
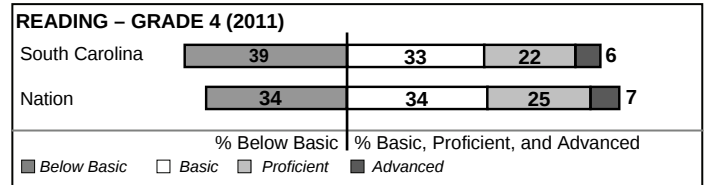
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Logan Elementary School [Richland School District One]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=283)				
Retention rate	2.0%	Down from 3.7%	1.4%	1.0%
Attendance rate	96.8%	Up from 96.2%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.5%	Up from 0.4%	0.0%	0.0%
Teachers (n=24)				
Teachers with advanced degrees	70.8%	No Change	61.1%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	86.4%	Down from 89.0%	88.2%	88.7%
Teacher attendance rate	95.9%	Up from 95.7%	94.8%	95.1%
Average teacher salary*	\$56,347	Down 0.6%	\$46,577	\$47,210
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	9.3 days	Down from 10.9 days	10.9 days	10.5 days
School				
Principal's years at school	11.0	Up from 10.0	4.0	4.0
Student-teacher ratio in core subjects	18.5 to 1	Up from 15.6 to 1	19.5 to 1	20.0 to 1
Prime instructional time	92.3%	Up from 91.2%	89.7%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$10,067	Down 14.7%	\$7,443	\$7,247
Percent of expenditures for instruction**	75.5%	Down from 76.8%	67.9%	68.2%
Percent of expenditures for teacher salaries**	73.3%	Down from 74.5%	64.7%	65.7%
ESEA composite index score	96.8	N/A	89.4	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	27	43	29
Percent satisfied with learning environment	100.0%	86.0%	92.9%
Percent satisfied with social and physical environment	95.8%	81.4%	93.1%
Percent satisfied with school-home relations	70.4%	90.5%	92.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

2011-12 was a great year for the Logan Leopards! We continued the services of our science coach and reading interventionist, and implemented the TRIBES® program with classroom and individual goals and daily community circle activities. We added "Acting Right" to our toolbox for classroom management. We also fully implemented MAP testing, looking at a full year's growth for each student. Our students continued their community service through food drives, our annual Mitten & Sock Tree, Jump Rope for Heart and recycling activities. Students provided leadership through the Safety Patrol Program and the WLGN News Daily Broadcast. Logan Leopards were recognized with winners in the district Visual Literacy Festival Technology/Video, Puppetry and Book Production Contests. Our archery team participated in the state archery competition for the fifth year in a row and hosted a local tournament with another district school. Thirteen fifth grade students participated in the USC Region Tow Science Fair with two winning third place grade prize. Logan was recognized by the state and district for making Adequate Yearly Progress with our 2011 PASS scores, we were presented with two Palmetto Silver Awards and we had thirty Logan Leopards qualify for the Duke TIP program!

The fine arts program at Logan continued to prosper, even with the cuts in staffing. A designated ABC site, Logan was again the recipient of an Arts Curricular Innovation Grant, as well as a grant from Blue Cross Blue Shield and our district.. Our Contemporary Dance ensemble participated in a local presentation by a professional dance company and our Steel Band was a winner for in the annual Carolina Carillon Parade. Logan sponsored the third annual Logan Elementary Choral Festival with the participation of eight other area schools. All four of Logan's choruses won "superior" ratings there and at the Carowinds Music Festival in the spring. Logan continued its partnership with the USC theater department and finished the year with a Leopards Live concert for the community .

Professional development for the Logan staff this year included sessions in Rigor and Relevance, Acting Right, continued planning with our science coach, working with the fine arts team on arts integration and collaborating on SuccessMaker and MAP results. Teachers at all grade levels met regularly to look at and/or revise plans and to develop common assessments. Parents attended conferences throughout the year, participated in SIC and PTA meetings and projects, helped set student goals and attended Books & Breakfast and Family Night activities. The PTA sponsored Family Night activities, book fairs, and launched plans for a playing field in the back of the school. The PTA also finished the work needed to establish a Logan Foundation for funding future school improvement projects. The SIC worked on the Annual School Report, sponsored College Days to promote a continuing education atmosphere among students and coordinated the implementation of the Fresh Fruits and Vegetable Program they sponsored.

Primary challenges for Logan in the coming year include below grade level readers, the achievement of our special needs students and motivating students to make academic achievement a priority. Plans include continued training in Response to Intervention, Rigor and Relevance and in the new Common Core standards for our staff to help strengthen instruction.

Richard E. Moore, Principal
Dave Roberts, SIC Chairperson

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status