

SC Annual School Report Card Summary

Hyatt Park Elementary School
 Richland School District One
 Grades: PK-5 Enrollment: 577
 Principal: Elizabeth R. Eason
 Superintendent: Dr. Percy A. Mack
 Board Chair: Dwayne Smiling

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Below Average	Average	TBD	TBD	F	N/A
2011	Below Average	Average	Silver	N/A	Not Met	N/A
2010	Below Average	Average	N/A	N/A	Met	N/A

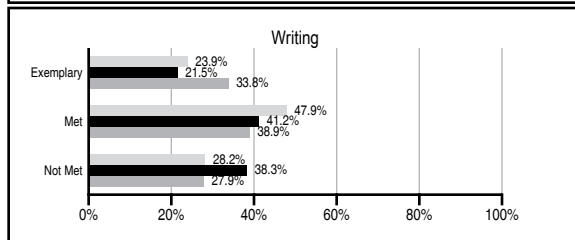
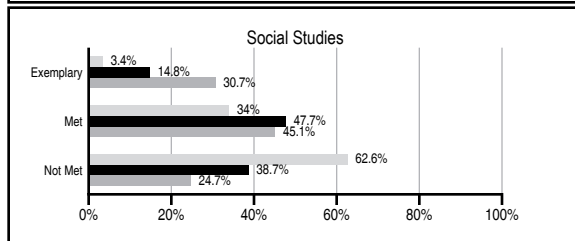
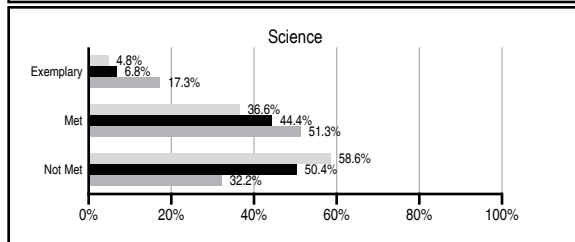
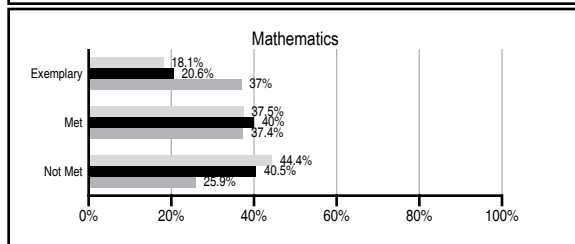
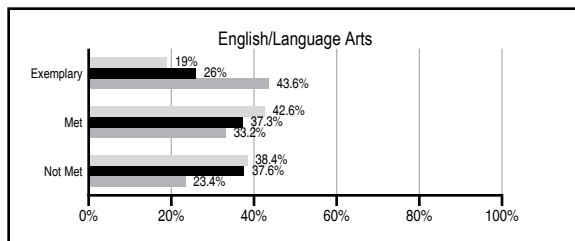
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	5	65	42	16

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

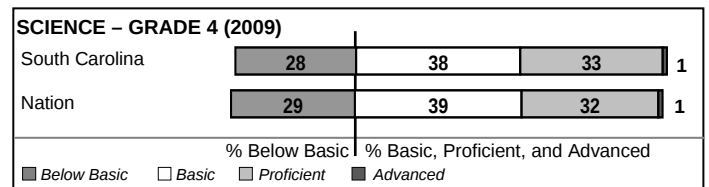
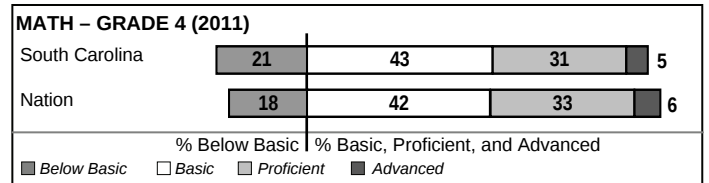
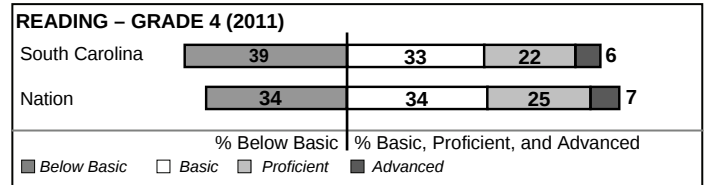
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Hyatt Park Elementary School [Richland School District One]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=577)				
Retention rate	1.1%	Down from 1.4%	1.2%	1.0%
Attendance rate	96.9%	Down from 97.4%	96.4%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=37)				
Teachers with advanced degrees	78.4%	Up from 69.2%	62.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	88.8%	Down from 90.9%	84.5%	88.7%
Teacher attendance rate	93.5%	Down from 94.8%	95.3%	95.1%
Average teacher salary*	\$54,709	Up 2.7%	\$44,762	\$47,210
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	8.0 days	Down from 13.5 days	9.5 days	10.5 days
School				
Principal's years at school	7.0	Up from 6.0	4.0	4.0
Student-teacher ratio in core subjects	21.1 to 1	Up from 19.7 to 1	17.9 to 1	20.0 to 1
Prime instructional time	89.8%	Down from 91.9%	90.6%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,744	Down 7.7%	\$8,388	\$7,247
Percent of expenditures for instruction**	78.4%	Up from 77.1%	65.9%	68.2%
Percent of expenditures for teacher salaries**	75.1%	Up from 73.4%	62.6%	65.7%
ESEA composite index score	56.0	N/A	79.6	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	32	75	41
Percent satisfied with learning environment	93.8%	85.3%	72.5%
Percent satisfied with social and physical environment	93.3%	82.4%	79.5%
Percent satisfied with school-home relations	60.0%	85.1%	89.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

During the 2011-2012 school year, there continued to be strong evidence of continuous growth and improvement at Hyatt Park Elementary School. We were pleased to announce that our school received The Palmetto Silver Award based on continuous growth in student achievement over the past three years. Our school takes pride in 2011-2012 accomplishments knowing we are no longer in Title I School Improvement or Corrective Action status.

School-wide literacy initiatives were implemented to increase the number of students reading at or above grade level. Diagnostic assessments administered at the beginning of the year to kindergarten through third grade students, indicated growth and improvements have occurred in the areas of reading, language and literacy development and mathematics. Reading interventionists and Midlands Reading Consortium partners collaborated to bridge the reading gap among students reading below grade level. MAP data indicated an increase in the number of students making expected gains in mathematics and reading. A yearlong school-wide initiative designed to increase student achievement in mathematics was successfully implemented. Initiatives included Title I laptop lending program and math interventionists to provided small group instruction.

Fifteen fourth and fifth grade students were recognized as Duke Tip Scholars. More than 250 students received recognition for academic achievement and citizenship during the school year. In addition, one hundred students were recognized during our first annual Shinning Star Gala for their hard work in academics, attendance and behavior. We successfully implemented a school-wide Fresh Fruit and Vegetable Grant which allowed students, parents and staff to enjoy healthy fruits and vegetables throughout the year.

After-school/extended day programs and services were enhanced as the result of a 21st Century Learning Communities Grant which is moving into its fourth year of implementation. Partnerships with EdVenture and Midtown Fellowship Church have enhanced and increased our ability to assist students in meeting academic goals and requirements.

In addition to parent-teacher conferences, PTO meetings, and academic night activities, the Parent-Child-Home initiative which provides home-visits and support to pre-school aged students and the Books and Breakfast Program had another successful year. We were very pleased that Midtown Fellowship Church was recognized as the Richland District One Volunteer Group of Year. Midtown also sponsored our 2011-2012 Cougar Carnival which was a tremendous success. Other community partners and supporters include, Academy of Columbia, Alpha Kappa Alpha, Bi-Lo, City Year, DESA, Foster Grandparents, Houston's, North Columbia Business Association and W. L. Bonner College. These partners provided a wealth of assistance and support to our students and staff throughout the school year.

Our faculty and staff have openly embraced Academic Optimism and believe that the work they do each day has a profound and positive effect in the lives of our students. We look forward to another exciting and productive school year.

James Brown, SIC Chairperson
Elizabeth R. Eason, Principal

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status