

SC Annual School Report Card Summary

Dover Elementary
Orangeburg Consolidated School District 5
Grades: PK-5 **Enrollment: 299**
Principal: Michelle Kennedy
Superintendent: Cynthia Wilson
Board Chair: Mary Ulmer

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Good	TBD	TBD	A	N/A
2011	Average	Average	Silver	N/A	Met	N/A
2010	Average	Average	N/A	N/A	Met	N/A

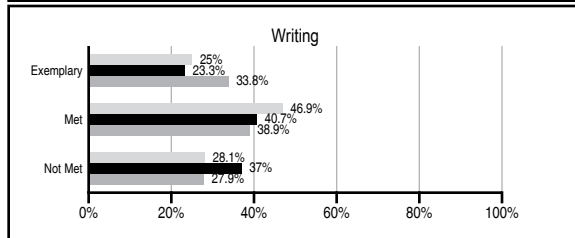
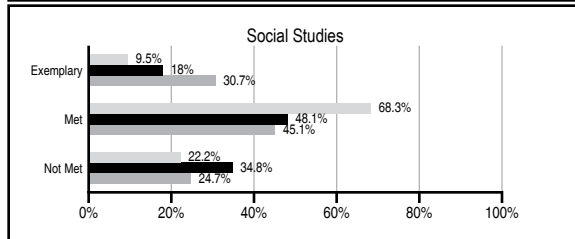
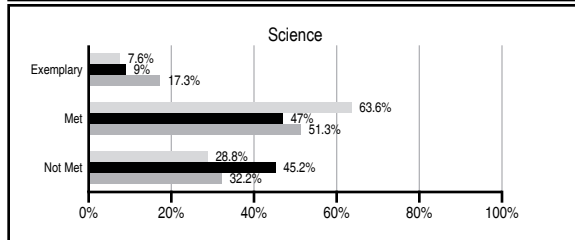
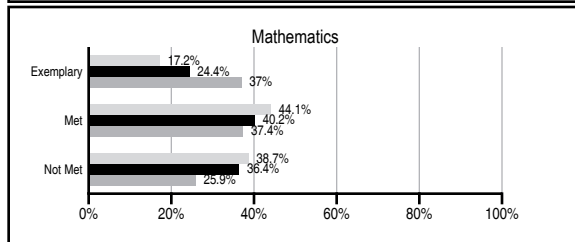
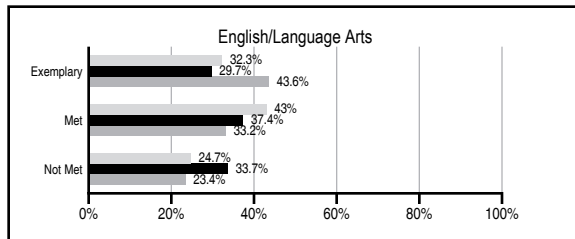
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	12	112	40	12

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

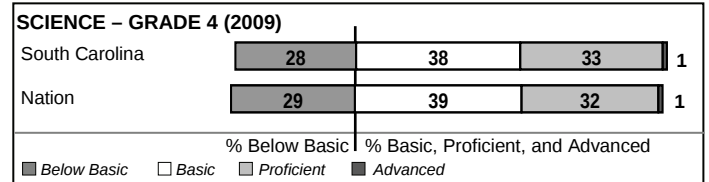
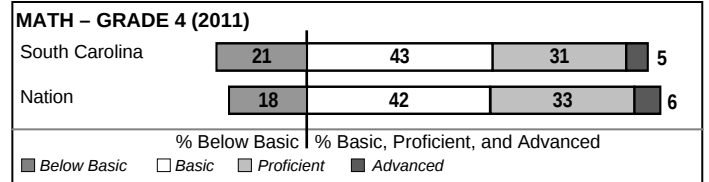
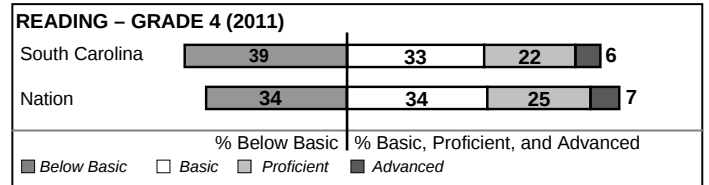
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Dover Elementary

[Orangeburg Consolidated School District 5]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=299)				
Retention rate	4.5%	Down from 6.6%	1.2%	1.0%
Attendance rate	94.9%	Down from 95.6%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=18)				
Teachers with advanced degrees	61.1%	Down from 72.2%	61.1%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	82.8%	Down from 85.6%	86.4%	88.7%
Teacher attendance rate	94.8%	Up from 93.7%	95.1%	95.1%
Average teacher salary*	\$47,365	Up 0.3%	\$45,360	\$47,210
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	14.5 days	Up from 14.3 days	10.7 days	10.5 days
School				
Principal's years at school	7.0	Up from 6.0	4.0	4.0
Student-teacher ratio in core subjects	18.9 to 1	Up from 17.9 to 1	18.6 to 1	20.0 to 1
Prime instructional time	85.7%	Down from 87.1%	90.5%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.9%	Up from 97.2%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,509	Up 2.0%	\$7,818	\$7,247
Percent of expenditures for instruction**	60.3%	Up from 57.5%	67.3%	68.2%
Percent of expenditures for teacher salaries**	54.8%	Down from 55.0%	63.6%	65.7%
ESEA composite index score	90.5	N/A	87.8	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	18	31	21
Percent satisfied with learning environment	88.9%	74.2%	70.0%
Percent satisfied with social and physical environment	94.4%	56.7%	71.4%
Percent satisfied with school-home relations	83.3%	66.7%	70.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Dover Elementary was recognized in 2009, 2010, and again in 2011 for meeting the national Adequate Yearly Progress (AYP) standards of the "No Child Left Behind" Act and also as a Red Carpet School by SC (2009-2012). Dover also was recognized again in 2011 as a SC Palmetto Silver Award Winning School for student achievement.

Dover's students, staff, and collaborate to accomplish the school's mission: to ensure academic success for all students. The Quarterly First Tuesday and Celebrations of Excellence programs involve parents and provide opportunities to come together in both the school and community. Dover students are involved with opening the Town Council meetings in North by leading the pledge. Academic excellence is supported in a variety of ways. Fifth graders have the option of taking instrumental band. School-wide math achievement is further targeted for growth through frameworks and teacher professional development. Student interventions with Voyager, Study Island, Four Frames Math, and Calendar Math, spiral concept engagement and practice opportunities. The Twenty-First Century© Program, partnered with Dover in January 2012, bringing a focused Science, Technology, Engineering, and Math (STEM©) program to targeted students. Individualized and small-group reading tutorials in Voyager's "Passport" and "Ticket to Read", as well as Computer Assisted Instruction with "My Reading Coach" meet varied learning styles and speed differences.

Save The Children™ (STC) is a Dover business partner for literacy. Now in its fifth year, Dover's STC program serves students with an on-site literacy coordinator, an Early Steps Tutor, and an Early Childhood Coordinator supported by two volunteer grandparents from the local community who read individually with our students. Dover's partnership with STC has also brought acquisitions in excess of \$40K in the media center, adding excitement to reading with new books. Further supporting our readers are motivational medals, quarterly recognitions, and classroom award banners.

Students with strong characters and self-discipline maximize learning opportunities. Positive recognitions of student character began in 05-06 and continue on the school and county levels. The Positive Behavior Intervention Supports© (PBIS), with the addition of the STAR intervention program, provide incentives for making good behavior and character choices. SWIS©, a third party, on-line, behavior data analysis provider is utilized for spotting patterns and identifying potential areas of need.

Single-gender classes are in their fourth year at Dover in grade five and strongly support academic growth and a reduction in behavior issues with this age group.

The National Bridges/OWLS Literacy and STC's "Emergent Reader" grants in the age 0-5 program add a strong foundational literacy component for our youngest learners.

These approaches in the hands of experienced teachers with the support of caring and committed parents are moving Dover's students forward.

Cynthia Exum (Strozier), Principal (Rev.) Robbie Parnell, SIC Chairman

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status