

SC Annual School Report Card Summary

Rivelon Elementary
Orangeburg Consolidated School District 5
Grades: PK-5 **Enrollment: 245**
Principal: Michele Myers
Superintendent: Cynthia Wilson
Board Chair: Mary Ulmer

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Below Average	At-Risk	TBD	TBD	F	N/A
2011	Good	Excellent	Gold	Silver	Not Met	N/A
2010	Average	Below Average	N/A	N/A	Met	N/A

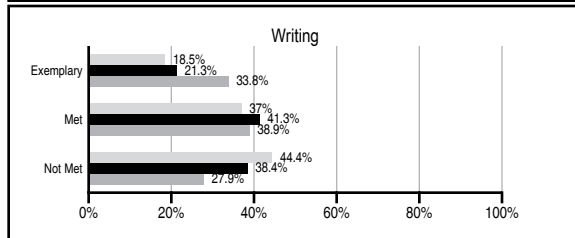
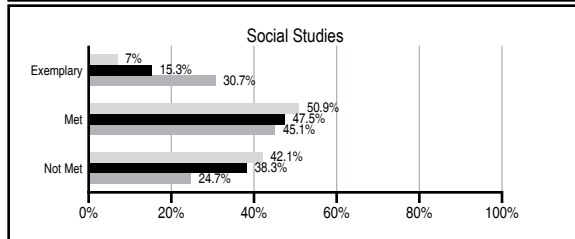
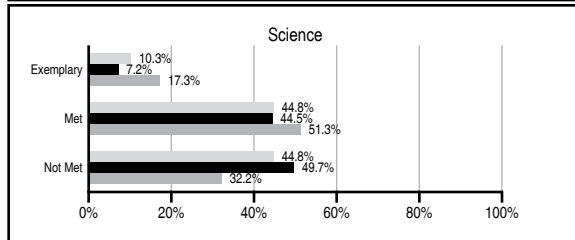
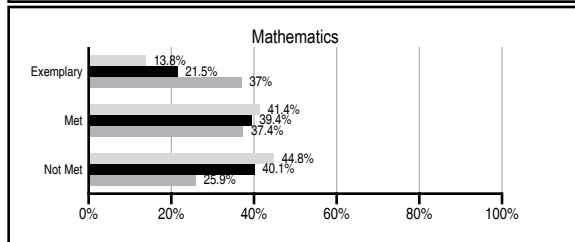
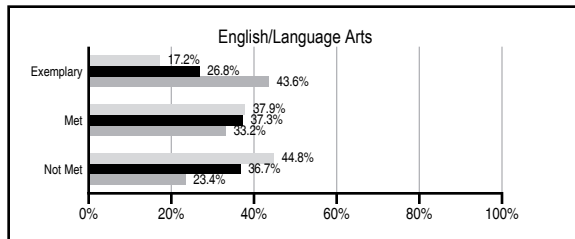
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	9	77	47	19

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

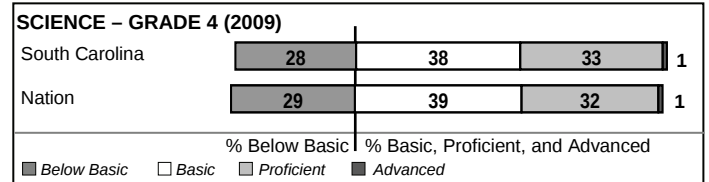
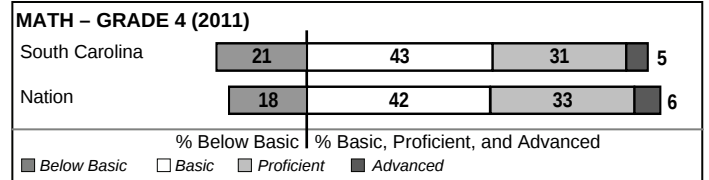
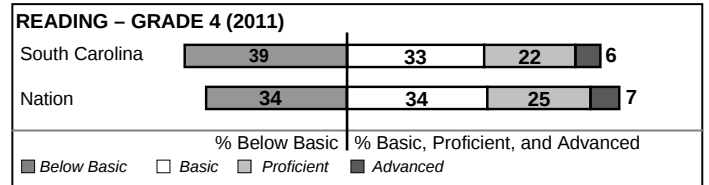
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Rivelon Elementary

[Orangeburg Consolidated School District 5]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=245)				
Retention rate	0.5%	Down from 1.7%	1.3%	1.0%
Attendance rate	96.8%	Up from 95.4%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=18)				
Teachers with advanced degrees	88.9%	Up from 83.3%	62.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	91.7%	Up from 91.1%	85.3%	88.7%
Teacher attendance rate	94.7%	Up from 88.7%	95.5%	95.1%
Average teacher salary*	\$52,314	Up 2.6%	\$44,941	\$47,210
Classes not taught by highly qualified teachers	0.0%	Down from 4.8%	0.0%	0.0%
Professional development days/teacher	12.4 days	Down from 21.3 days	9.6 days	10.5 days
School				
Principal's years at school	8.0	Up from 7.0	4.0	4.0
Student-teacher ratio in core subjects	17.9 to 1	Down from 18.1 to 1	18.0 to 1	20.0 to 1
Prime instructional time	89.1%	Up from 80.5%	90.6%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	94.4%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$9,870	Down 4.4%	\$8,386	\$7,247
Percent of expenditures for instruction**	64.5%	Down from 65.7%	66.0%	68.2%
Percent of expenditures for teacher salaries**	60.4%	Down from 61.6%	62.9%	65.7%
ESEA composite index score	48.0	N/A	81.8	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	18	25	19
Percent satisfied with learning environment	100.0%	96.0%	87.5%
Percent satisfied with social and physical environment	100.0%	96.0%	88.9%
Percent satisfied with school-home relations	100.0%	84.0%	94.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Rivelon Elementary School is located right outside the town limit of Orangeburg, S.C. The school has a population of approximately 250 students. We take pride in being a community school. Here, at Rivelon, a school wide Title I learning institution, we feel that developing the whole child is important. We achieved this goal by providing character education for all of our students through our guidance counselor; each grade level has scheduled guidance sessions. Our population consists of, 92 percent African American, 7 percent Caucasian and 1 percent Hispanic.

Here, we try to address each subject using a different best-practice researched based strategy that will help our students relate the learning to real-world experiences. Our third grade students were recognized for their original poems being published in a national publication. Teachers were given intensive training with a systematic approach in analyzing and using data to respond to the individual needs of the students. Teachers also use technology to extend and enrich the instructional program at Rivelon.

We are excited about the implementation of 'The Voyager Reading and Math Programs'. During the 2011-2012 school year, Read Well was implemented in Kindergarten through second grade. All of these programs have proven to be effective in responding to intervention for our students. We feel that these programs will help teachers respond to the individual needs of our students, so that "Failure will Never be an Option" at Rivelon Elementary School.

We are proud that Rivelon Elementary was recognized by the State Department of Education as a Palmetto Gold and Silver School for the 2011-2012 school year.

Paulette H. Faust, Principal
Detrice Franklin, School Improvement Council Chairperson

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status