

SC Annual School Report Card Summary

Mellichamp Elementary School
Orangeburg Consolidated School District 5
Grades: PK-5 **Enrollment: 325**
Principal: Hayward R. Jean
Superintendent: Cynthia Wilson
Board Chair: Mary Ulmer

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Below Average	At-Risk	TBD	TBD	F	Priority
2011	Below Average	Below Average	N/A	N/A	Not Met	N/A
2010	Below Average	Below Average	N/A	N/A	Met	N/A

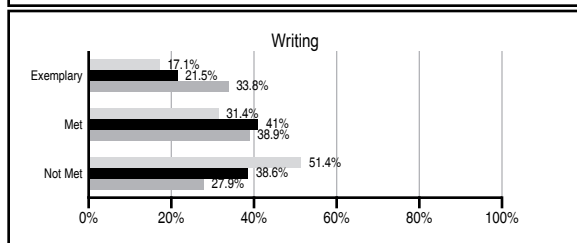
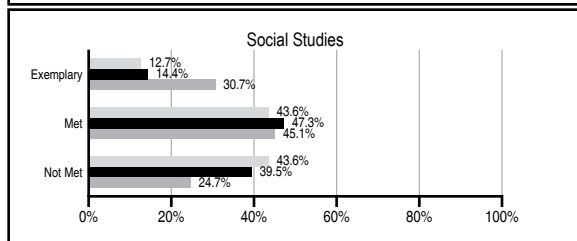
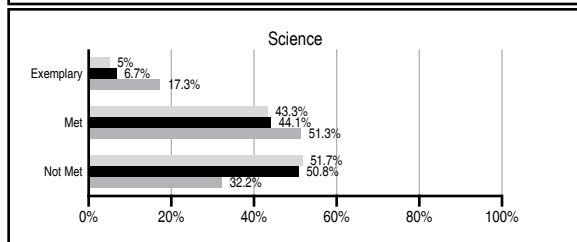
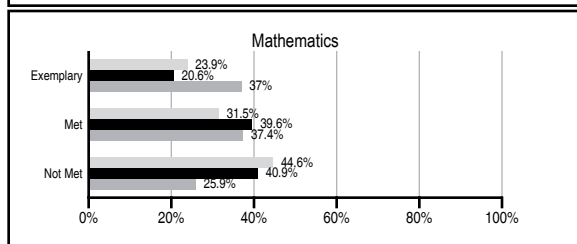
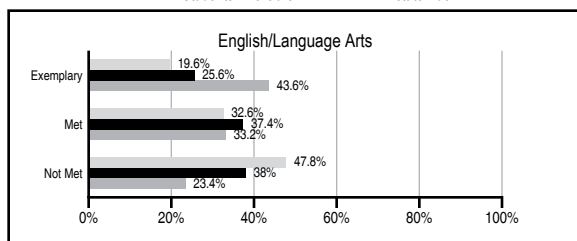
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	5	60	41	16

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

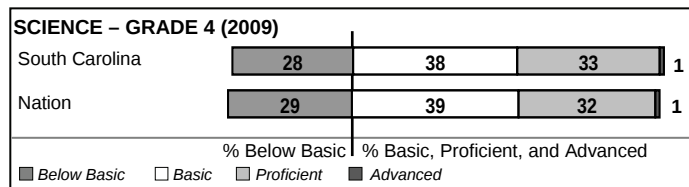
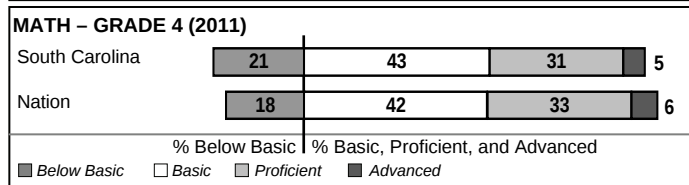
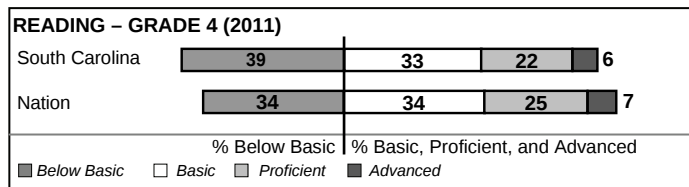
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Mellichamp Elementary School

[Orangeburg Consolidated School District 5]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=325)				
Retention rate	1.8%	Up from 1.1%	1.2%	1.0%
Attendance rate	96.0%	Up from 95.6%	96.4%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.3%	0.0%	0.0%
Teachers (n=28)				
Teachers with advanced degrees	67.9%	Down from 70.8%	62.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	94.6%	Up from 88.1%	84.8%	88.7%
Teacher attendance rate	95.1%	Down from 95.4%	95.2%	95.1%
Average teacher salary*	\$47,964	Up 0.9%	\$44,662	\$47,210
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	13.1 days	Up from 7.0 days	9.4 days	10.5 days
School				
Principal's years at school	1.0	Down from 17.0	4.0	4.0
Student-teacher ratio in core subjects	17.9 to 1	Up from 17.0 to 1	17.8 to 1	20.0 to 1
Prime instructional time	87.9%	Down from 88.5%	90.5%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.9%	Down from 100.0%	100.0%	100.0%
Character development program	Average	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$9,839	Up 3.9%	\$8,399	\$7,247
Percent of expenditures for instruction**	62.6%	Down from 66.2%	66.2%	68.2%
Percent of expenditures for teacher salaries**	58.6%	Down from 59.2%	62.9%	65.7%
ESEA composite index score	31.5	N/A	78.5	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	20	32	9
Percent satisfied with learning environment	80.0%	93.5%	I/S
Percent satisfied with social and physical environment	65.0%	84.4%	I/S
Percent satisfied with school-home relations	55.0%	93.8%	I/S

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Mellichamp Elementary School is a Title I school serving 326 students in child development through 5th grade. Mellichamp houses four self-contained district special education classes for students with developmental delays and autism. Our School Improvement Plan was updated in the spring of 2012 and includes action plans for English/Language Arts, Mathematics, Science, Social Studies, and School Climate. The 2011 Palmetto Assessment of State Standards (PASS) indicates gains in 5th grade ELA; 4th and 5th grade Math; 3rd, 4th, and 5th grade Social Studies; and 5th grade Writing.

Our intervention approaches include Cambium Learning Group's Voyager program for students in 2nd through 5th grades and after school enrichment programs such as 21st Century, Positeen, Gentlemen's Club, and PASS prep sessions. In addition, several teachers used classroom performance data to identify students for intervention, and provided one on one and small group volunteer tutoring. Our faculty and staff members participated in extensive professional development to improve their teaching and learning performances.

As a 2010-2013 South Carolina Red Carpet School and PBIS exemplary school, we believe in the importance of a positive school climate. We added a college-bound culture to the environment, partnering with SC State University, Claflin University's Call Me MISTER program and other volunteers from various departments on the campus. In addition, our 4th grade students experienced a college tour of Orangeburg-Calhoun Technical College. Our guidance counselor received a state award in the amount of \$5,000 to increase our college-bound initiatives.

Community involvement is a vital component to our school. We have several local business partners that offer monetary and in-kind support for our students. Healing Species, a reputable program that teaches students compassion and empathy for others, is one of our partners in character education. Our city's Community of Character program has fueled our mentor program with approximately 70 mentors to assist our students academically and socially.

We foster parental involvement through family nights and Fall and Spring Conference Days, which allow parents and teachers to plan for students' academic progress. Several of our parents and community members volunteer their time and talents to empower our students and to beautify our school.

We intend to improve our academic performance by implementing a more effective instructional focus plan with a stronger emphasis on the teaching and learning of reading and math.

Hayward R. Jean, Principal
Nicole Simpson, School Improvement Council Chairperson

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status