SC Annual School Report Card Summary

Orchard Park Elementary School
School District of Oconee
Grades: PK-5 **Enrollment: 400**
Principal: Kathy Whitmire
Superintendent: Dr. Mike Lucas
Board Chair: Andy Inabinet

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

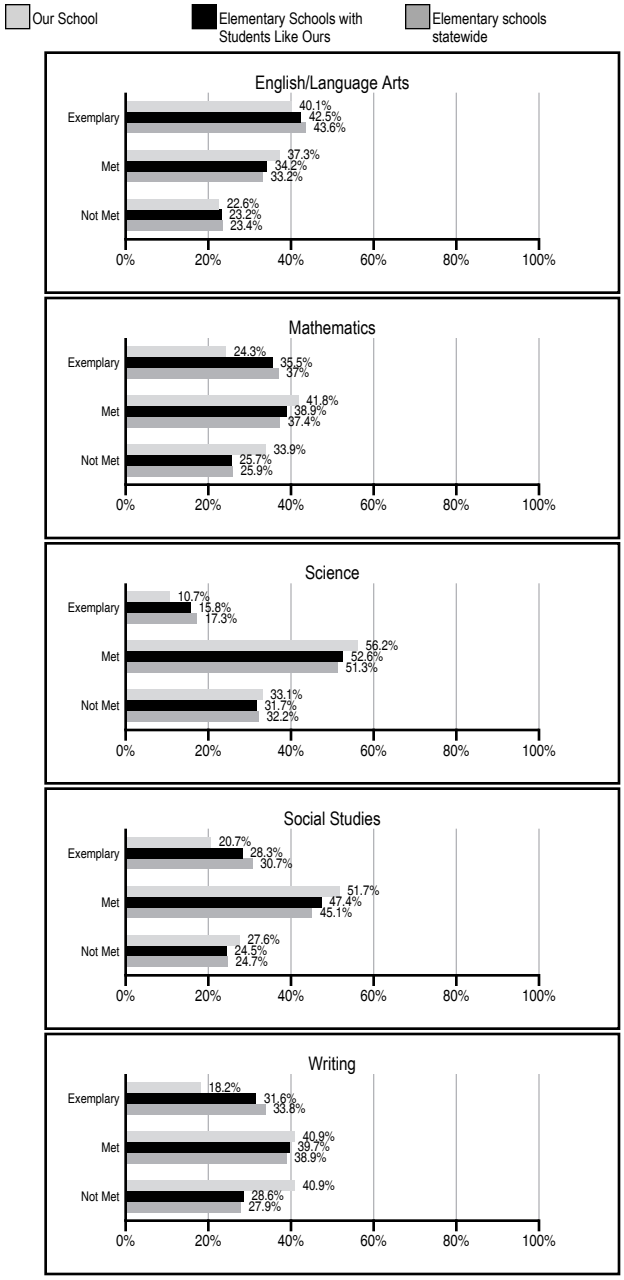
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Average	TBD	TBD	B	N/A
2011	Average	Average	Silver	N/A	Not Met	N/A
2010	Average	Average	N/A	N/A	Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
20	44	59	5	0

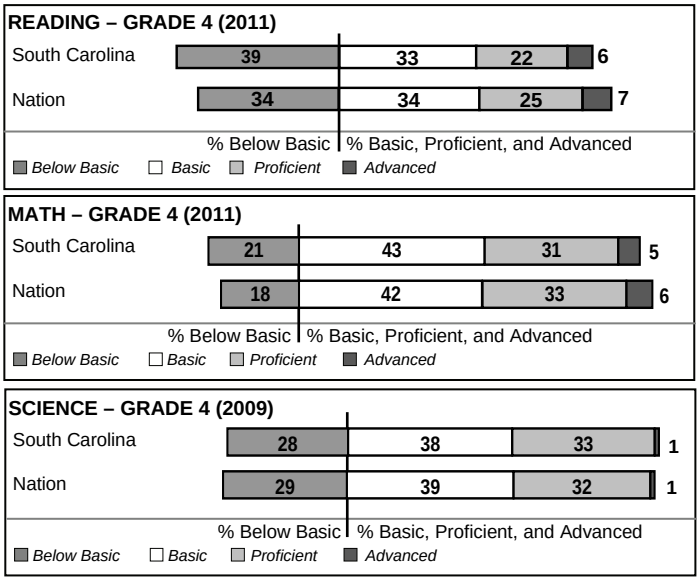
** Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined

Orchard Park Elementary School
[School District of Oconee]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=400)				
Retention rate	0.3%	Down from 0.5%	1.2%	1.0%
Attendance rate	96.2%	Up from 96.0%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.7%	0.0%	0.0%
Teachers (n=35)				
Teachers with advanced degrees	62.9%	Down from 66.7%	61.9%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	93.9%	Up from 92.9%	89.4%	88.7%
Teacher attendance rate	92.9%	Down from 93.4%	95.1%	95.1%
Average teacher salary*	$48,211	Down 0.6%	$47,351	$47,210
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	3.0 days	Down from 10.0 days	10.8 days	10.5 days
School				
Principal's years at school	3.0	Up from 2.0	5.0	4.0
Student-teacher ratio in core subjects	18.6 to 1	Down from 19.7 to 1	20.0 to 1	20.0 to 1
Prime instructional time	87.2%	Down from 88.2%	90.1%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	89.2%	Up from 77.5%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	$9,045	Up 10.0%	$7,230	$7,247
Percent of expenditures for instruction**	64.4%	Down from 65.5%	67.7%	68.2%
Percent of expenditures for teacher salaries**	61.0%	Down from 63.0%	65.4%	65.7%
ESEA composite index score	84.3	N/A	91.0	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	25	65	53
Percent satisfied with learning environment	96.0%	89.2%	90.2%
Percent satisfied with social and physical environment	100.0%	92.2%	86.0%
Percent satisfied with school-home relations	64.0%	92.2%	84.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Orchard Park Elementary School continues to make improvements in student achievement as indicated by MAP and PASS data. Our areas of focus have been on reading, writing, and math. As a Title 1 school, we have been able to provide additional assistance to students in individual and small group settings. We have purchased instructional materials which include books, math materials, and science supplies to supplement our curriculum and instruction. The Money Cents program was also implemented to support the South Carolina financial literacy standards. Orchard Park continues to make improvements in reading achievement as indicated by PASS, MAP, and teacher assessments. Through comprehensive professional development and data analysis, the teachers have worked to target areas of weaknesses to better address the reading needs of their students. Through our Title 1 monies, we were able to employ two additional Reading interventionists to work with our kindergarten, first, and second graders. We continued to implement the Orton Gillingham phonics program and the 100 Book Challenge program along with a balanced literacy approach through the CAFÉ format. A Literacy Coach works with our teachers and students to promote proficiency in both reading and writing. Writing has been a focus at Orchard Park for the 2011-2012 year. A comprehensive staff development plan was developed and implemented to provide training in the writing process. Standards were posted in the hallways and classrooms to remind students of writing expectations. Visits were made to other high achieving Title 1 schools to learn successful strategies and techniques. Quality writing is posted in the hallways with opportunities for staff to give written feedback on classroom writing. Math instruction continues to be delivered through the Every Day Math program. A Math Coach/ Interventionist was hired through Title 1 funding to provide support to teachers and students. An after school tutoring program was implemented to give extra assistance to students in both math and reading. An initiative was undertaken in March to have 100% of OPE students memorize their addition and multiplication facts for rapid recall and consistency in order to better facilitate higher order math skills. By the end of March, over 75% of OPE students were 'Math Masters'. Data analysis indicates that Orchard Park Elementary is improving in all academic areas as a result of the programs, strategies, and training that have been implemented.

Kathy Whitmire, principal
Mark Nelson, SIC Chair

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NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status