SC Annual School Report Card Summary

Westminster Elementary
School District of Oconee
Grades: PK-5 **Enrollment: 452**
Principal: Angela Conner Henderson
Superintendent: Dr. Mike Lucas
Board Chair: Andy Inabinet

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

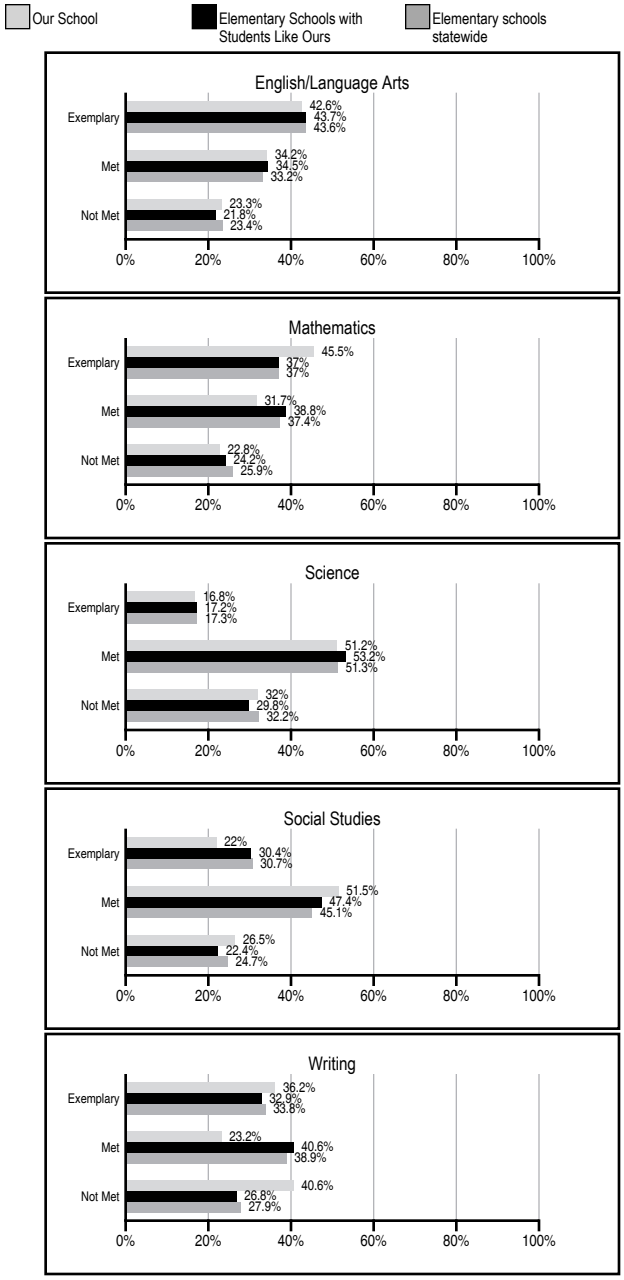
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Good	TBD	TBD	B	N/A
2011	Average	Good	Silver	N/A	Not Met	N/A
2010	Average	Good	Silver	N/A	Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
24	47	49	3	0

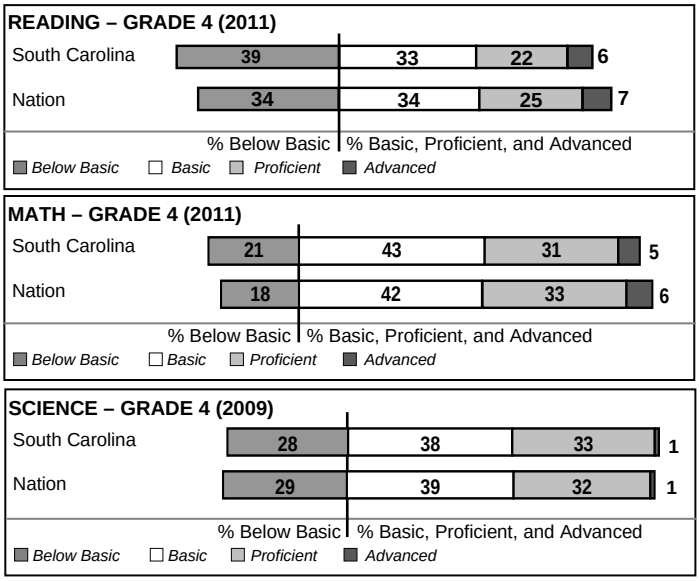
** Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined

Westminster Elementary [School District of Oconee]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=452)				
Retention rate	1.6%	Up from 0.5%	1.2%	1.0%
Attendance rate	96.4%	No Change	96.4%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.4%	0.0%	0.0%
Teachers (n=35)				
Teachers with advanced degrees	57.1%	Up from 48.7%	61.8%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	89.2%	Down from 94.8%	89.9%	88.7%
Teacher attendance rate	94.4%	No Change	95.2%	95.1%
Average teacher salary*	$47,731	Up 6.6%	$47,390	$47,210
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	6.9 days	Down from 10.9 days	11.0 days	10.5 days
School				
Principal's years at school	1.0	Down from 13.0	5.0	4.0
Student-teacher ratio in core subjects	20.1 to 1	Up from 17.6 to 1	20.1 to 1	20.0 to 1
Prime instructional time	89.7%	Up from 89.3%	90.3%	90.5%
Opportunities in the arts	Good	Down from Excellent	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	$9,163	Up 2.8%	$7,027	$7,247
Percent of expenditures for instruction**	66.3%	Down from 67.9%	67.9%	68.2%
Percent of expenditures for teacher salaries**	63.1%	Down from 65.6%	66.3%	65.7%
ESEA composite index score	86.4	N/A	91.4	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	29	66	51
Percent satisfied with learning environment	100.0%	90.8%	91.8%
Percent satisfied with social and physical environment	100.0%	87.5%	91.8%
Percent satisfied with school-home relations	89.3%	95.3%	86.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Westminster Elementary has had a very successful year! The percentage of students who scored 'Met' and/or 'Exemplary' on PASS increased in Writing, Math, and English-Language Arts from the 2010-11 School Year to the 2011-2012 School year. Our highest percentage of growth on PASS occurred in Math, with a growth of 9.4 percentage points of students who received 'Met' and/or 'Exemplary'. We also monitor student performance with the Measurements of Academic Performance (MAP) assessment. Once again, our school increased our average scores by over 11 points in all areas of MAP which includes Language, Reading, and Math from Fall 2011 to Spring 2012. The mean score for Math jumped from an average RIT of 189.09 in the Fall of 2011 to 203.59 in the Spring of 2012. This is a 14 point gain!

Our school has three interventionist that serve kindergarten through fifth grades in the areas of Math and English-Language Arts. We also have a part time interventionist that intervenes with kindergarteners using the Early Reading Intervention (ERI) Program. We have one resource teacher that provides support to students with Individualized Education Plans in the general education setting as well as two self-contained special education classes.

Our teachers strive for excellence academically and behaviorally. Our school just recently received "Banner" status by the State of South Carolina Department of Education for our school's fidelity and quality in implementing school-wide Positive Behavior Interventions and Supports (PBIS). Our school implemented the Chick-Fil-A Core Essential Character Education Program school-wide in which students were recognized monthly by their peers for displaying character traits. They also got to eat breakfast with the principal and were presented an award from a student athlete from Clemson's University's Be a T.I.G.E.R Program.

Our school has programs in place to ensure that our children are learning about healthy life styles. This year we received the Safe Kids Safe Schools Award by Safe Kids Upstate and Oconee Medical Center. This award is for schools that demonstrate excellence in efforts of teaching students healthy lifestyles. For example, we have a safety patrol team at our school, we participated in the National Walk-to-School Day, we have a daily Morning Movers Club, and we recently started plans to build an outdoor track.

Westminster Elementary students have opportunities to participate in an array of extra curriculum clubs and activities. We have a student council for grades 3-5 as well as a Cardinal Honors Club for grade 5. Both of these clubs participated in community service projects this year. We raised money for a local soup kitchen as well as to support a school in Haiti. Student Council also raised funds for Amazima vocational program which helps employ women in Uganda. Other extracurricular activities include chorus, Act Out Drama Club, Battle of the Books Club, Math Madness Team, and Tiger Relay Team. We strive for excellence and always make sure that "children come first!"

Angela C. Henderson, Principal
Danny Boggs, SIC Chairman

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NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status