SC Annual School Report Card Summary

Herbert A. Wood
Lexington Two
Grades: 2-5 **Enrollment: 503**
Principal: Nicole Singletary
Superintendent: Venus J. Holland, Ed.D.
Board Chair: William H. "Bill" Bingham, Jr.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

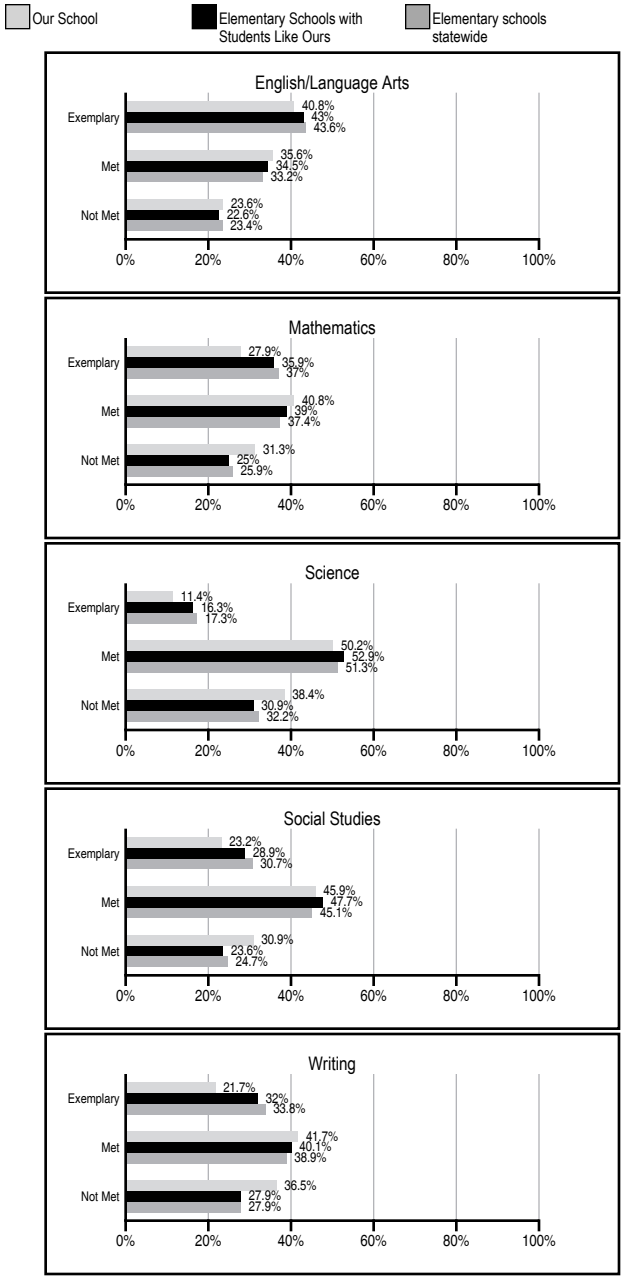
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Average	TBD	TBD	C	N/A
2011	Average	Average	Silver	N/A	Not Met	N/A
2010	Average	Average	N/A	N/A	Met	RP-DELAY

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
23	48	57	4	0

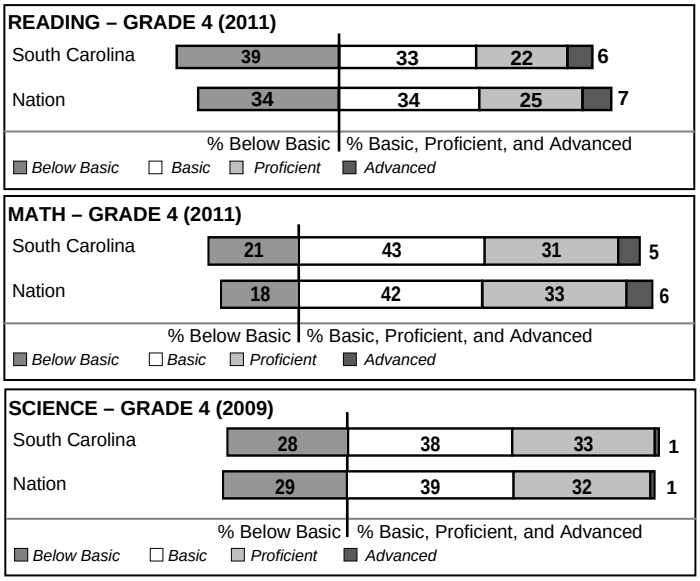
** Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined

Herbert A. Wood [Lexington Two]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=503)				
Retention rate	0.4%	Up from 0.2%	1.3%	1.0%
Attendance rate	99.8%	Up from 99.5%	96.4%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Up from 0.2%	0.0%	0.0%
Teachers (n=34)				
Teachers with advanced degrees	55.9%	No Change	61.9%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	86.0%	Up from 83.2%	89.6%	88.7%
Teacher attendance rate	93.9%	No Change	95.1%	95.1%
Average teacher salary*	$43,965	Up 6.2%	$47,351	$47,210
Classes not taught by highly qualified teachers	0.0%	Down from 1.3%	0.0%	0.0%
Professional development days/teacher	13.5 days	Down from 13.6 days	10.9 days	10.5 days
School				
Principal's years at school	8.0	Up from 1.0	5.0	4.0
Student-teacher ratio in core subjects	21.4 to 1	Down from 21.6 to 1	19.9 to 1	20.0 to 1
Prime instructional time	93.1%	Up from 92.9%	90.2%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.1%	Down from 100.0%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	$5,960	Down 8.1%	$7,218	$7,247
Percent of expenditures for instruction**	72.1%	Down from 74.0%	67.8%	68.2%
Percent of expenditures for teacher salaries**	70.1%	Up from 68.6%	65.5%	65.7%
ESEA composite index score	79.6	N/A	90.6	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	36	115	112
Percent satisfied with learning environment	86.1%	77.2%	84.7%
Percent satisfied with social and physical environment	97.2%	66.4%	76.4%
Percent satisfied with school-home relations	62.9%	75.2%	80.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

During the 2011-2012 school year, Herbert A. Wood Elementary focused our collective energy on the goals and objectives of the School Renewal Plan. This allowed us to focus on literacy through the Developmental Reading Assessment administered in grade 2 and the Measures of Academic Progress (MAP) in grades 2-5. We also continued to support literacy in grade 2 with our ELI Lab or Early Literacy Intervention Lab with certified teachers who worked with struggling readers three days a week. We implemented the Data Teams Process at all grade levels to ensure that we presented a viable curriculum based on common formative assessments. Teams of teachers met frequently with our Instructional Facilitator to review data and ensure that all students were being reached. We received the Palmetto Silver Award for our Spring 2011 PASS test scores in the area of General Improvement.

This year we began our back-to-school process with a dynamic speaker: Manuel Scott. He was one of the original Freedom Writers in Erin Gruwell's Long Beach, California high school class featured in the movie Freedom Writers. He delivered a very moving monologue about his school experiences and how that has impacted his life and the life he wants for his own children. We also had Morgan Lee from the South Carolina Department of Education and Rich Milner, renowned speaker and author, work with our school staffs on cultural responsiveness which is a Lexington School District Two initiative. This year again we also participated in our district-wide cohorts on Early Release Days six times. Faculty/staff members were able to sign-up for a topic they wanted to learn more about and they participated from 1:30-3:30 on specified dates.

Through Title I funding this year we were able to purchase Leveled Literacy Intervention Kits for our grade two teachers to utilize within their classrooms. This curriculum was a support piece to the Response To Intervention Model (RTI) in grade two. The curriculum allowed teachers to provide a different type of support for at-risk readers so that they could become successful readers. This began during the second semester and the Response To Intervention Task Force also met with each 2nd grade teacher on a select Thursday once a month to discuss/track the progress of these at-risk students as a Tier Two Intervention.

We continued our Habits of Mind initiative begun in 2010. Habits of mind are 16 habits which allow all of us to behave intelligently when confronted with problems; the answers to which are not immediately known. We purchased the book The Mindful Garden of Verses as well as a notebook of lesson plans for teachers to utilize when planning for and focusing on these 16 Habits of Mind which is also an integral part of our Character Education program. In January we also began a Safety Patrol Program utilizing fifth grade students to help with morning duty assignments as ambassadors of good character in our school. The children had to fill out an application, submit it, and then a panel reviewed and selected those who would participate and trained them with different crews for the third and fourth nine weeks. This is a practice that we intend to continue. We broadcast live each morning our news show featuring the Woody Owl News Crew. Fifth graders are allowed to fill out an application, submit it, and they are then reviewed and selected by the news show sponsors. They have an opportunity during the nine week's period in which they serve on the news to work in many different positions as part of the crew.

As a school, we participated in several service-learning projects. We participated in Jump Rope for Heart through our PE Program collecting $2,228.74. We also participated in Relay for Life (Breast Cancer Awareness). Students were able to donate to the cause in a fun way such as: donate a dollar and wear your pajamas and/or crazy hat. Faculty/Staff members could participate in those same

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NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status