

SC Annual School Report Card Summary

Springdale Elementary
Lexington Two
Grades: PK-5 Enrollment: 572
Principal: Shane Thackston
Superintendent: Venus J. Holland, Ed.D.
Board Chair: William H. "Bill" Bingham, Jr.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Excellent	TBD	TBD	A	N/A
2011	Excellent	Excellent	Gold	N/A	Met	N/A
2010	Excellent	Excellent	Gold	Silver	Met	N/A

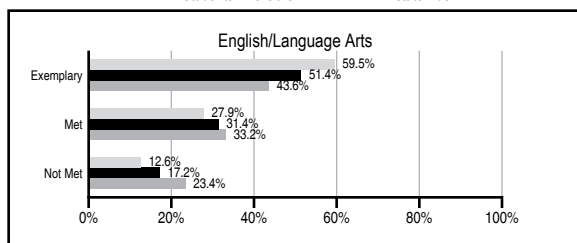
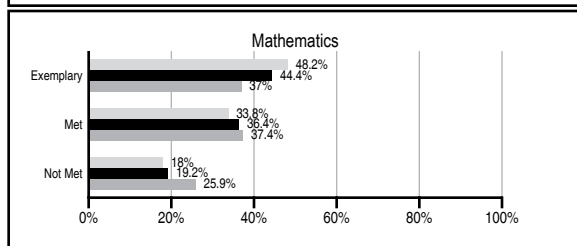
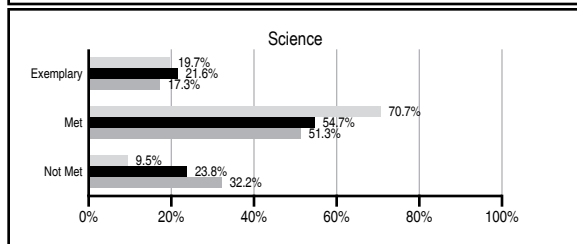
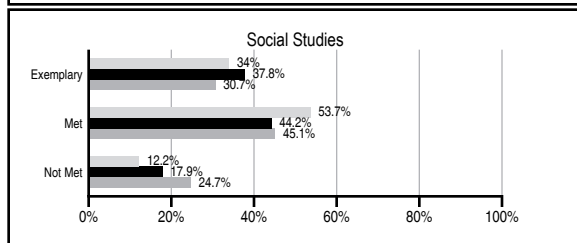
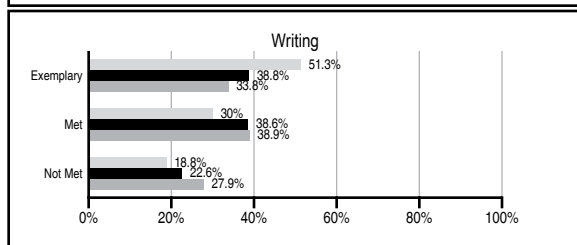
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
42	32	11	1	0

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

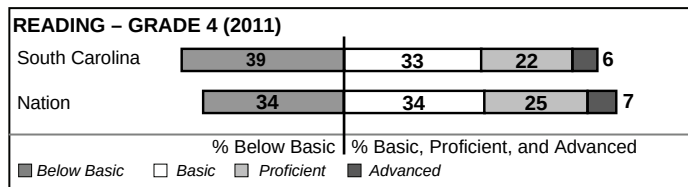
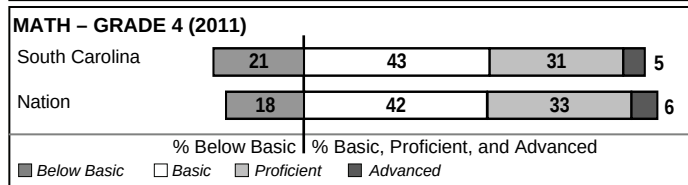
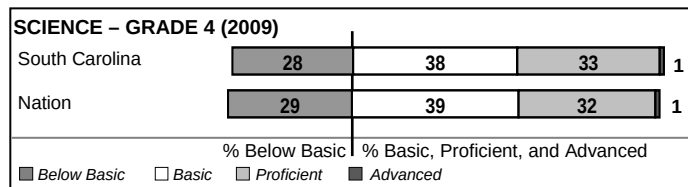
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Springdale Elementary [Lexington Two]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=572)				
Retention rate	0.0%	Down from 0.4%	0.9%	1.0%
Attendance rate	99.9%	Up from 96.2%	96.8%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=33)				
Teachers with advanced degrees	78.8%	Up from 75.9%	64.3%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	93.0%	Up from 91.6%	89.1%	88.7%
Teacher attendance rate	95.7%	Down from 96.0%	95.0%	95.1%
Average teacher salary*	\$51,217	Up 0.1%	\$48,812	\$47,210
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	16.5 days	Up from 14.8 days	11.7 days	10.5 days
School				
Principal's years at school	4.0	Up from 3.0	5.0	4.0
Student-teacher ratio in core subjects	N/R	N/R	20.2 to 1	20.0 to 1
Prime instructional time	94.7%	Up from 91.5%	90.1%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.1%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,544	Down 2.6%	\$6,951	\$7,247
Percent of expenditures for instruction**	67.9%	No Change	68.0%	68.2%
Percent of expenditures for teacher salaries**	67.5%	Up from 66.4%	66.3%	65.7%
ESEA composite index score	99.1	N/A	94.9	91.9

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	31	75	41
Percent satisfied with learning environment	87.1%	94.5%	97.6%
Percent satisfied with social and physical environment	90.3%	94.6%	97.6%
Percent satisfied with school-home relations	96.8%	90.7%	92.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Springdale Elementary School completed a very successful school year by providing a quality education to 575 students in child development to fifth grade. Our school motto, "Where Children and Learning Come First" has become a reality. We made this possible through providing a family friendly environment, implementation of the 5 step data process for continuous improvement of instruction to increase the proficiency of all students through our various Professional Learning Communities. Our RESULTS plan, based on the work of Mike Schmoker, had 6 dimensions: Teamwork & School Climate, Data Analysis, SMART goals, Staff Development, Community Outreach, and Celebrating Success. Our faculty and staff were very successful with the implementation of all areas. The use of Measures of Academic Progress (MAP), Developmental Reading Assessment (DRA), and PASS data have been instrumental in addressing the specific needs of our students and charting the growth of our students. We continued to implement targeted instruction and our Read 120 SMART room. Also, our RTI team was able to match interventions to students this year.

We are very proud to be considered a Palmetto Gold and Silver Showcase school. The Springdale community was very proud to accept this recognition. Also, our school received Palmetto Gold for the second year. This is the 7th year that our school received the Palmetto Gold/Silver recognition.

Springdale Baptist Church continued their support of our school this year. Through their support, Springdale Baptist Church has supplied our school with school supplies for our students, as well as, an afternoon program at the Church.

The town of Springdale continued to support our school this year. They have been an integral part in creating our Healthy Fitness Zone, to encourage health and fitness in our children. Through their support, we will be able to combat childhood obesity.

Our celebrations would not be complete without special recognition for the support and dedication from our faculty, staff, students, parents, and community. Our PTO and SIC continued to be an integral part of our school by supporting the implementation of our Dolphin Splash Awards Ceremonies. Also, through collaboration between our PTO, SIC, and PE teacher, we continued a health and fitness focus. We were able to teach and promote healthy lifestyles. Also, we celebrated our 12th year of Celebration of the Arts. This program allows us to study various cultures across the globe and explore various forms of art. Thank you for your support as we continue to strive toward excellence here at Springdale.

Shane Thackston, Principal

Chrystal Smith, SIC Chair