



SC Annual School Report Card Summary

New Providence Elementary
Lexington County School District One
Grades: K-5 Enrollment: 576
Principal: C. Van Bowers
Superintendent: Dr. Karen C. Woodward
Board Chair: Cynthia S. Smith

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Excellent	TBD	TBD	A	N/A
2011	Excellent	Excellent	Gold	N/A	Met	N/A
2010	Excellent	Excellent	Gold	N/A	Met	N/A

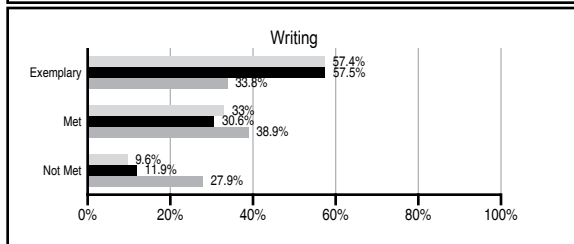
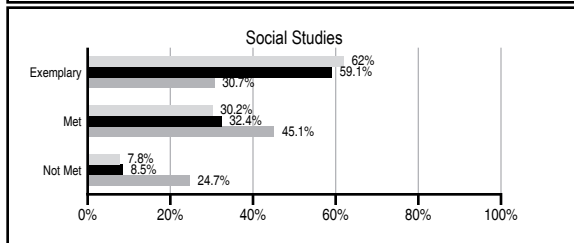
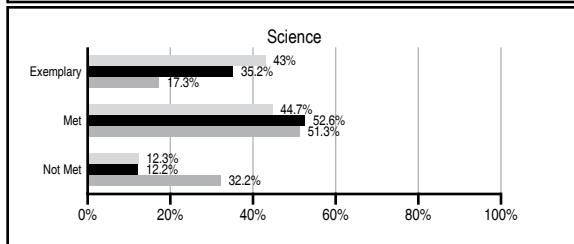
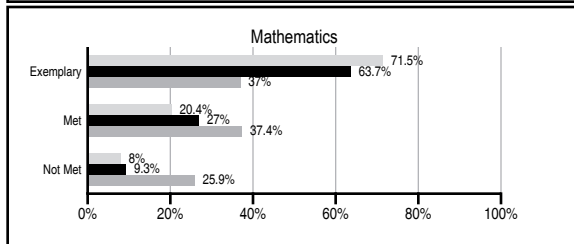
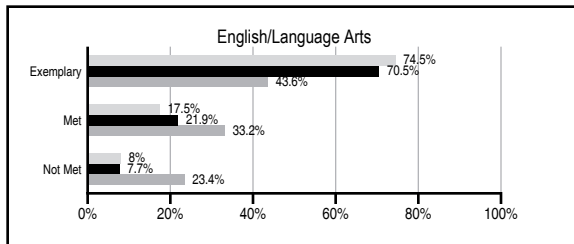
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
16	0	0	0	0

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

New Providence Elementary [Lexington County School District One]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=576)				
Retention rate	0.5%	No Change	0.7%	1.0%
Attendance rate	97.7%	Up from 96.8%	97.4%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=40)				
Teachers with advanced degrees	77.5%	Down from 82.1%	66.2%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	96.0%	N/A	89.9%	88.7%
Teacher attendance rate	96.8%	Up from 95.1%	95.4%	95.1%
Average teacher salary*	\$48,726	Up 1.8%	\$49,557	\$47,210
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	10.0 days	Up from 8.4 days	9.2 days	10.5 days
School				
Principal's years at school	5.0	Up from 4.0	7.0	4.0
Student-teacher ratio in core subjects	20.2 to 1	Down from 22.8 to 1	21.7 to 1	20.0 to 1
Prime instructional time	93.3%	Up from 90.8%	92.3%	90.5%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.2%	Down from 100.0%	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$6,891	Down 6.0%	\$6,599	\$7,247
Percent of expenditures for instruction**	64.0%	Down from 64.2%	69.2%	68.2%
Percent of expenditures for teacher salaries**	63.0%	Down from 63.2%	68.3%	65.7%
ESEA composite index score	98.0	N/A	98.0	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	33	92	72
Percent satisfied with learning environment	97.0%	83.7%	93.0%
Percent satisfied with social and physical environment	97.0%	88.0%	94.4%
Percent satisfied with school-home relations	100.0%	86.8%	91.4%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

During our fourth year at New Providence Elementary School, we focused on "Leading and Learning in the 21st Century." Through the collaborative efforts of our dedicated faculty and staff, our PTA, School Improvement Council, business partners and parents, we continued our tradition of providing outstanding leadership and academic opportunities for all our students.

Although our school year was filled with much success, we face our share of struggles. Like many schools, we struggle with increasing class sizes, implementing new initiatives and doing more with fewer funds. We also continue to search for ways to challenge and extend learning for our high-achieving students, while we simultaneously provide support and remediation for our students who struggle with a variety of academic, social and emotional challenges. Although these issues produce barriers to learning, we are dedicated to meeting the needs of our students through innovative programs, differentiated instruction, student empowerment and outstanding support services.

The implementation of the Lifelong Guidelines and Life Skills this year enhanced our leadership and character development strategies. Students were immersed in these skills on a daily basis and recognized for using them. To further expand leadership knowledge, students learned about local, national and global leaders. They created immersion areas within their classrooms that showcased their learning and participated in our first annual Leadership Day. During this day, our students heard presentations from community, state and global leaders. Students were given the opportunity to interact, ask questions and share their knowledge with many leaders throughout the day. Through activities such as Lion Leader Council, Safety Leaders, School Store, Flag Bearers, Peer Helpers and the Mane News Team, students displayed leadership.

Academically, our lions continue to roar by surpassing district and state averages in all categories. Our Palmetto Assessment of State Standards (PASS) data shows that at least 93 percent of our students met or exceeded standards. In the area of writing, 96 percent of students exceeded standards. Measures of Academic Progress (MAP) data indicated an average proficiency measure of 93 percent across all grades in reading and math. Dominic reading assessment scores indicated that an average of 93 percent of our students in kindergarten through third grade finished the year reading at or above grade level.

The 21st century NPE experience was further enhanced this year through numerous before- and after-school activities such as All Pro Dads, Girls on the Run, Lego camps and Providence 21. Through the support of our PTA and School Improvement Council, our students experienced exciting on- and off-campus activities such as summer tutoring, a poetry workshop with author Brod Bagert and exciting field trips to Charleston Patriots Point, Riverbanks Zoo, the Columbia Art Museum and the South Carolina State House. What a great year of Leading and Learning at NPE!

Principal C. Van Bowers and SIC Chair Jennifer Felkel

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status