



SC Annual School Report Card Summary

Pelion Elementary
 Lexington County School District One
 Grades: K-5 Enrollment: 595
 Principal: Catherine M. Hodge
 Superintendent: Dr. Karen C. Woodward
 Board Chair: Cynthia S. Smith

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Average	TBD	TBD	B	N/A
2011	Average	Average	Silver	N/A	Not Met	N/A
2010	Average	Average	N/A	N/A	Met	R-DELAY

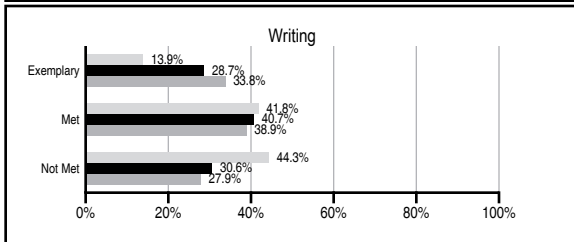
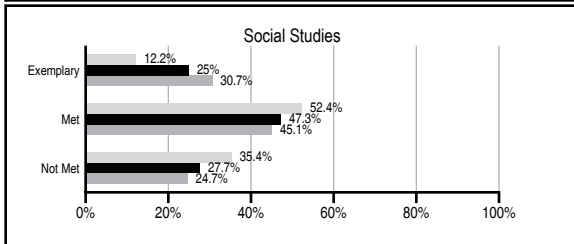
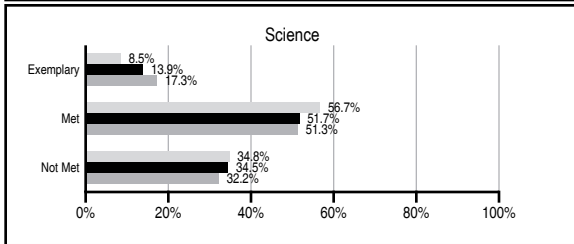
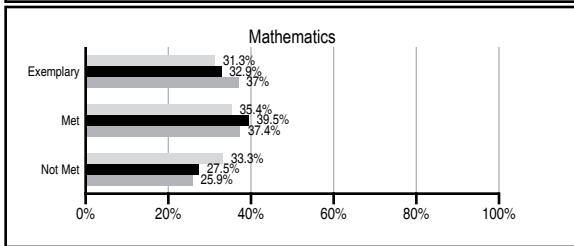
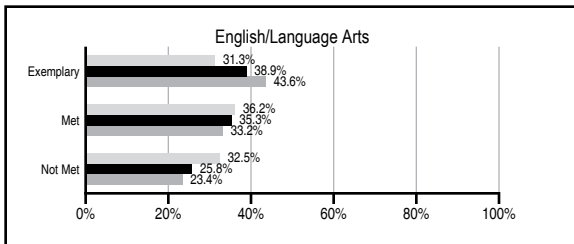
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
15	30	86	9	0

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Pelion Elementary [Lexington County School District

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=595)				
Retention rate	0.8%	Up from 0.0%	1.3%	1.0%
Attendance rate	94.7%	Down from 94.8%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Down from 0.5%	0.0%	0.0%
Teachers (n=43)				
Teachers with advanced degrees	58.1%	Up from 57.8%	60.7%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	89.1%	Up from 79.3%	88.7%	88.7%
Teacher attendance rate	94.1%	Up from 94.0%	94.8%	95.1%
Average teacher salary*	\$47,645	Down 1.8%	\$46,996	\$47,210
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	13.8 days	Up from 8.3 days	10.8 days	10.5 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	13.0 to 1	Up from 12.5 to 1	20.0 to 1	20.0 to 1
Prime instructional time	88.5%	Up from 88.0%	89.8%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.1%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,963	Down 1.7%	\$7,310	\$7,247
Percent of expenditures for instruction**	62.6%	Down from 66.8%	67.8%	68.2%
Percent of expenditures for teacher salaries**	59.4%	Down from 63.3%	65.0%	65.7%
ESEA composite index score	83.2	N/A	88.5	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	49	82	58
Percent satisfied with learning environment	89.8%	82.9%	86.2%
Percent satisfied with social and physical environment	93.9%	80.2%	85.7%
Percent satisfied with school-home relations	87.5%	87.8%	84.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Through shared decision making, a positive learning environment and high expectations for student learning, Pelion Elementary continues to be an award-winning school. Receiving the Palmetto Silver Award this year is evidence that student achievement is a top priority.

Our professional learning community of dedicated employees continues to offer our students a challenging, progressive, standards-based curriculum that enables them to become self-directed and successful learners. With emphasis on the 4 C's (creativity, collaboration, critical thinking and communication), we help our students set goals and work toward achieving those goals through personalized learning opportunities.

During the 2011-2012 school year, our students worked toward closing all aspects of the achievement gap. We started the year with the good news of overall positive growth in both mathematics and writing. In a significant increase since 2010, an additional 10 percent of PES students either met or exceeded state objectives in the Palmetto Assessment of State Standards in English language arts and reading. In mathematics, 16 percent of PES students improved from a status of Not Met to either Met or Exemplary. In our fall-to-spring MAP score comparison, 65 percent of PES students either met or exceeded average growth for MAP mathematics and 64 percent met or exceeded average growth for MAP reading. Our students also have numerous opportunities to participate in meaningful activities that reinforce learning standards and promote strong leadership skills including Chorus, Media Group, Art Academy, Running Program, Chess Academy, Safety Patrol, 21st Century Afterschool Program, Band, Orchestra and First in Math.

Our students continue to work hard on their daily attendance, a challenge for our school, and this area stays at or slightly above the target for AYP. We use the Sharp program to encourage our students to be at school and demonstrate to them that commitment and attendance go hand-in-hand for learning.

As our teachers and staff grow and work together, they continue to develop their skills by participating in professional development activities and focusing on instructional strategies to improve student achievement in reading and mathematics. Using our grade-level collaborative planning time, teachers, coaches and administrators develop strategies for addressing student weaknesses, enriching the learning process and challenging students. Many of our teachers continue to work on and receive National Board status as well as advanced degrees in their areas of specialty. Our commitment to professional learning is also demonstrated by our dedication to professional reading. Our staff selects books for book studies throughout the year such as "6+1 Traits of Writing" by Ruth Culham, "The Leader in Me" by Stephen Covey and "Better Learning Through Structured Teaching" by Douglas Fisher and Nancy Frey.

PES appreciates the support of our school community and parents as we continue to take pride in making success a reality for all children.

Principal Catherine M. Hodge and SIC Chair Lisa Shumpert

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status