



# SC Annual School Report Card Summary

Gilbert Elementary School  
 Lexington County School District One  
 Grades: 3-5 Enrollment: 672  
 Principal: Tim Oswald  
 Superintendent: Dr. Karen C. Woodward  
 Board Chair: Cynthia S. Smith

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Good	Good	TBD	TBD	A	N/A
2011	Good	Good	Silver	N/A	Not Met	N/A
2010	Good	Good	Silver	Silver	Met	N/A

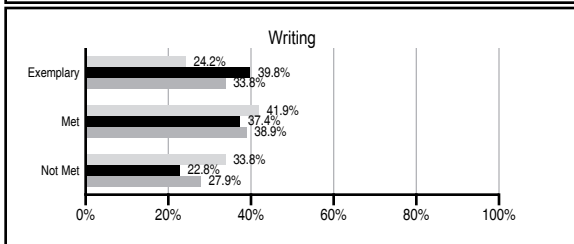
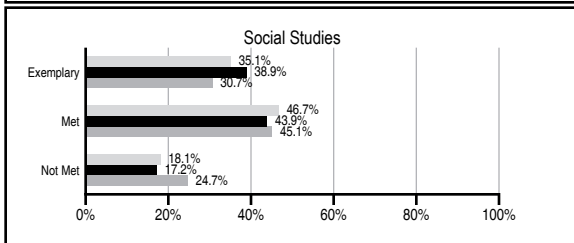
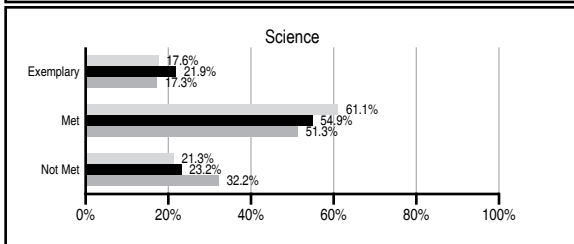
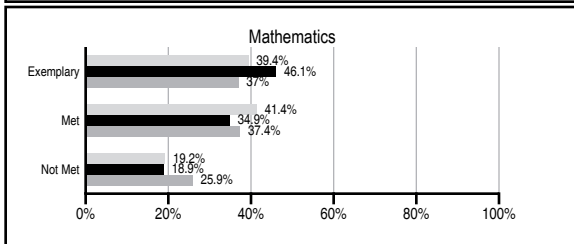
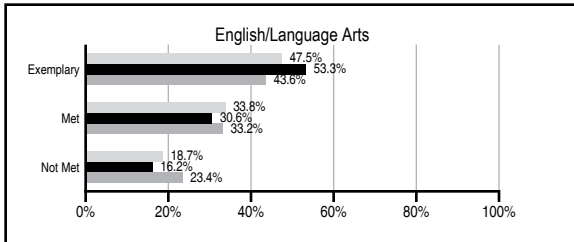
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
41	23	6	1	0

\* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School  
 Elementary Schools with Students Like Ours  
 Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

**Gilbert Elementary School**  
**[Lexington County School District One]**

**SCHOOL PROFILE**

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=672)</b>				
Retention rate	0.1%	Down from 0.3%	0.7%	1.0%
Attendance rate	96.6%	Up from 96.2%	96.9%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=42)</b>				
Teachers with advanced degrees	61.9%	Down from 62.5%	62.4%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	92.9%	No Change	90.1%	88.7%
Teacher attendance rate	95.9%	Up from 95.8%	95.0%	95.1%
Average teacher salary*	\$47,384	Down 0.7%	\$48,843	\$47,210
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	0.5 days	Down from 11.8 days	10.3 days	10.5 days
<b>School</b>				
Principal's years at school	11.0	Up from 10.0	5.0	4.0
Student-teacher ratio in core subjects	22.5 to 1	Up from 14.1 to 1	20.5 to 1	20.0 to 1
Prime instructional time	92.3%	Up from 91.1%	90.8%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$6,781	Down 1.7%	\$6,866	\$7,247
Percent of expenditures for instruction**	59.1%	Down from 62.2%	69.7%	68.2%
Percent of expenditures for teacher salaries**	58.2%	Down from 61.2%	67.7%	65.7%
ESEA composite index score	93.1	N/A	95.4	91.9

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

**EVALUATION RESULTS**

	Teachers	Students*	Parents*
Number of surveys returned	44	197	103
Percent satisfied with learning environment	97.7%	90.2%	87.0%
Percent satisfied with social and physical environment	100.0%	92.8%	93.2%
Percent satisfied with school-home relations	93.2%	91.8%	86.4%

\*Only students at the highest elementary school grade level at this school and their parents were included.

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

“Celebrating 10 years of Growing Excellence and Success” was the theme enjoyed by our school as we celebrated our 10th year. Gilbert Elementary School believes that our students hold the key to the future and continue their preparation for this 21st century global society.

GES continues to face challenges that come with a diverse socioeconomic population as well as growth. More students need financial assistance and help with learning barriers, and social and emotional needs. The School Improvement Council and PTA support the staff as we work to ensure student success by providing strategy-based instruction and personalized learning designed to meet the needs of all our children. We use data from norm-referenced Measures of Academic Progress tests, benchmark Voyager testing, common assessments and Palmetto Assessment of State Standards (PASS) to track student progress. Students and their teachers continue to set goals together and measure student growth throughout the year.

Teachers continue to grow through Professional Learning Communities and Team Learning. Our teacher leaders are engaged in a book study of “Focus” by Mike Schmoker as they do an in-depth study of best practices for enhancing students’ writing skills. Our staff continues to implement a PBIS model based on “The Leader in Me” by Steven Covey, which supports the efforts of our faculty and staff to provide a positive learning culture for all students.

Mathematics Coach Heather Price worked with faculty to implement the “First in Math” lab program and worked with teachers to provide effective instruction through Everyday Math. Amber Buzhardt, our technology integration specialist, continued to share innovative methods for incorporating technology in daily instruction. Teachers use Response to Intervention strategies to implement meaningful, results-based instruction.

We created a GES Student Advisory Council who made suggestions that we implemented for expanding technology, including new laptops and iPads for student research and project-based learning, in our new Learning Commons.

The S.C. State Department of Education acknowledged GES’s academic improvement and excellence by awarding us the Palmetto Silver Award for academic performance. The S.C. Early Childhood Association named Principal Tim Oswald Administrator of the Year for implementing creative professional development opportunities of “best practices” for instruction. GES supported Relay For Life, raising \$11,916 and winning a Top Team award. Our school, a proud supporter of St. Jude Children’s Research Hospital, participated in the annual Math-A-Thon, resulting in 420 students raising \$6,765. Many of our teachers received awards such as Bright Ideas Grants for “iPads in the Classroom.”

In partnership with our community, we continue to prepare our children to be 21st century global learners and citizens.

Principal Timothy F. Oswald and SIC Chair Staci Randall

**Abbreviations Key**

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status