

SC Annual School Report Card Summary

Pine Tree Hill Elementary
Kershaw County School District
Grades: PK-5 Enrollment: 511
Principal: Lisa Shannon
Superintendent: Frank E. Morgan, Ed.D.
Board Chair: Mara H. Jones

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Good	Good	TBD	TBD	B	Focus
2011	Average	Good	Silver	N/A	Met	N/A
2010	Average	Average	N/A	N/A	Met	CA-DELAY

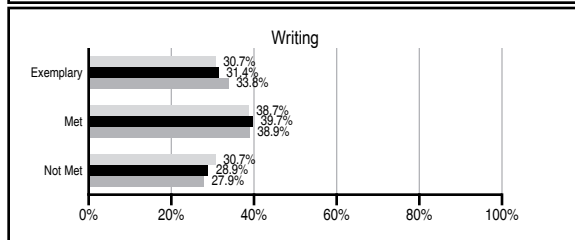
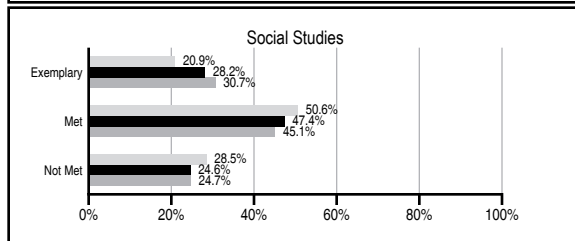
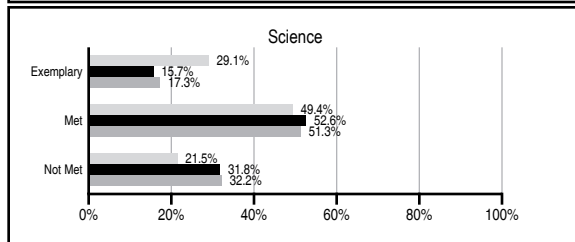
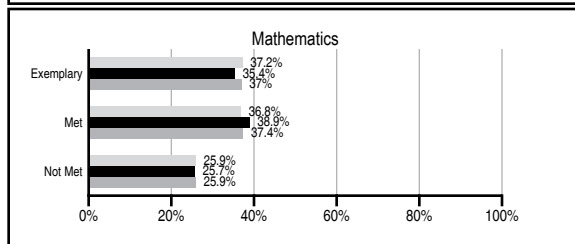
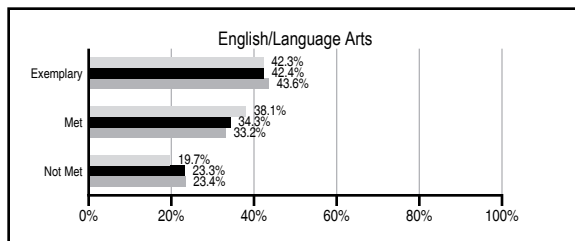
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
20	44	61	5	0

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

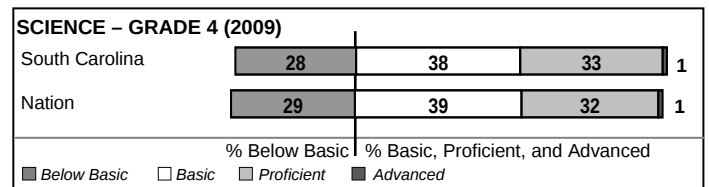
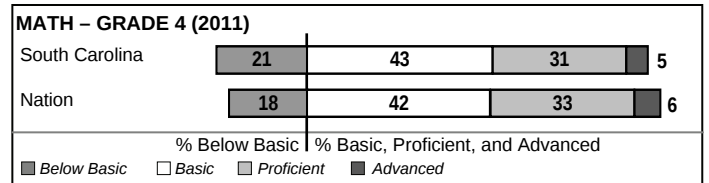
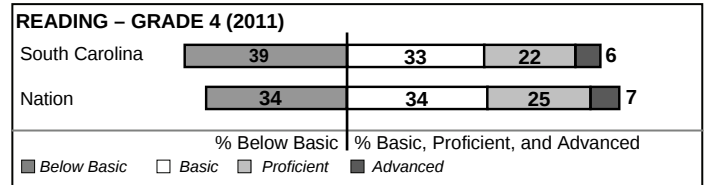
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Pine Tree Hill Elementary
[Kershaw County School District]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=511)				
Retention rate	2.3%	Up from 2.2%	1.2%	1.0%
Attendance rate	96.4%	Up from 95.9%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.2%	Up from 1.5%	0.0%	0.0%
Teachers (n=37)				
Teachers with advanced degrees	64.9%	Down from 74.3%	62.1%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	86.6%	Up from 85.7%	89.4%	88.7%
Teacher attendance rate	97.0%	Up from 95.8%	95.0%	95.1%
Average teacher salary*	\$49,712	Down 3.9%	\$47,351	\$47,210
Classes not taught by highly qualified teachers	5.4%	Up from 2.7%	0.0%	0.0%
Professional development days/teacher	7.9 days	Down from 8.5 days	10.8 days	10.5 days
School				
Principal's years at school	4.0	Up from 3.0	5.0	4.0
Student-teacher ratio in core subjects	16.7 to 1	Down from 18.0 to 1	19.9 to 1	20.0 to 1
Prime instructional time	92.5%	Up from 91.1%	90.1%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.0%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,936	Up 10.4%	\$7,244	\$7,247
Percent of expenditures for instruction**	72.5%	Down from 73.3%	67.7%	68.2%
Percent of expenditures for teacher salaries**	71.2%	Down from 71.9%	65.2%	65.7%
ESEA composite index score	86.5	N/A	88.8	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	31	74	64
Percent satisfied with learning environment	100.0%	82.2%	95.3%
Percent satisfied with social and physical environment	100.0%	85.1%	82.5%
Percent satisfied with school-home relations	93.3%	90.5%	87.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Pine Tree Hill Elementary had a successful 2011-2012 school year filled with many exciting and enriching learning opportunities. Our goal is to close the achievement gap and individualize instruction to move each child to advanced learning levels. In kindergarten our teachers use the results of Zoo Phonics to make instructional decisions to help our students reach their highest potential and ensure success. In first grade, all students participate in literacy groups each morning based on their individual needs. In grades two through five our teachers use the results of Measures of Academic Progress (MAP) to identify the strengths and weaknesses of each child and plan individual learning opportunities.

Full-time Reading and Math Interventionists supports our teachers in training and implementing best practices in literacy and hands-on instruction as well as enhancing the Everyday Math curriculum. Both Interventionists work with small groups of students daily. We continued the services of our daily science labs for grades 3rd-5th, increased the use of our computer lab for computer-based interventions, increased attendance in the after-school science club, and continued implementation of PBIS (Positive Behavior Intervention Supports).

Our school was a SC Title I Distinguished School finalist for closing the achievement gap. In addition, the school was recognized by the State Department of Education for achievement with the Palmetto Silver Award. Other recognitions included being number one in SC through our First in Math, having our Reading Council named as a SC Honor Council, principal being named as SC Reading Administrator of the year, and having a nationally recognized handwriting champion.

The PTH PTO, as well as community members and businesses, provides unlimited support for PTH. The PTO provided money to update the safety of our playgrounds. Local businesses generously donate money, items, and time to ensure the continued success of our school.

PTH continues to emphasize character development for every child. Students are recognized for doing good deeds and making quality decisions through "Bull Pup Bucks" and complimentary cards. Our students also participated in several service projects, such as collecting food items for a local food bank, collecting can tabs for the Ronald McDonald House, raising money for the local Red Cross, and collecting items for the local animal shelter. We believe that enriching the lives of our students and expanding their views of the world while increasing their background knowledge will contribute not just to a greater mastery of state standards but will serve as a catalyst in making learning relevant and a lifelong endeavor.

Lisa Shannon, Principal
 Melissa Miles, School Improvement Chairperson

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 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status