

SC Annual School Report Card Summary

Academy of Hope Charter
Horry County Schools
Grades: K-4
Principal: Paul Hickman
Superintendent: Dr. Cynthia Elsberry
Board Chair: Will Garland

Enrollment: 113

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Below Average	At-Risk	TBD	TBD	I	N/A
2011	N/A	N/A	N/A	N/A	N/A	N/A
2010	N/A	N/A	N/A	N/A	N/A	N/A

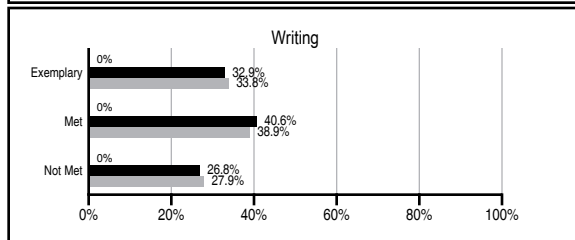
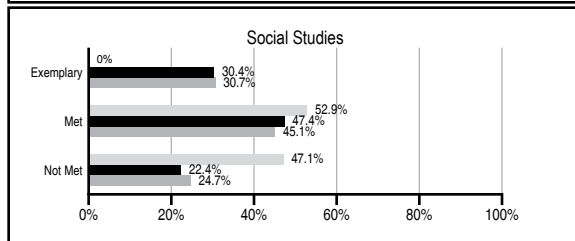
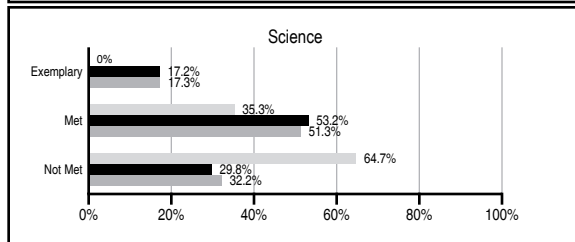
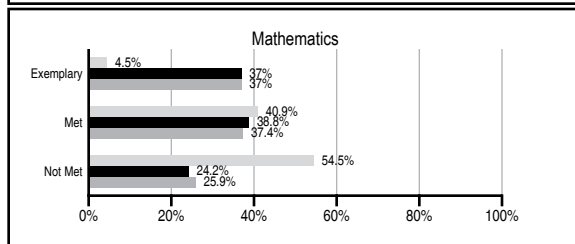
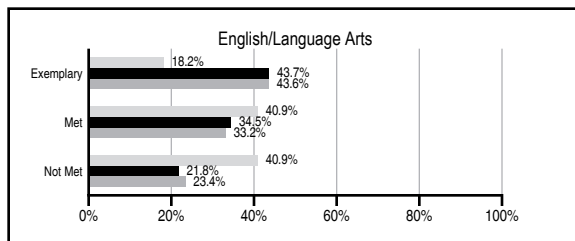
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
24	47	49	3	0

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

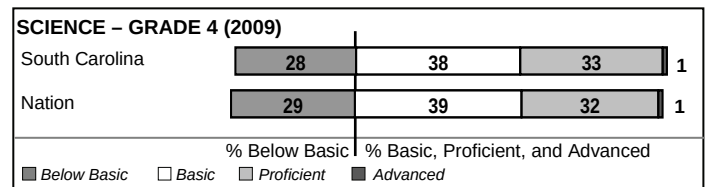
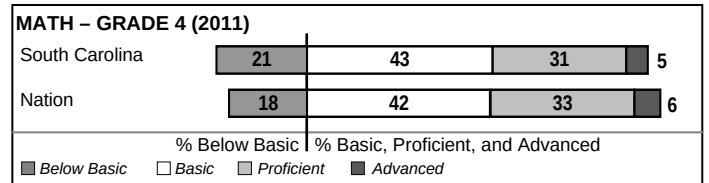
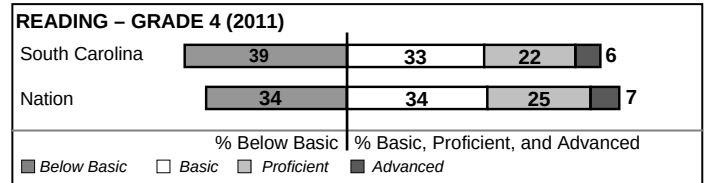
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Academy of Hope Charter [Horry County Schools]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=113)				
Retention rate	0.0%	N/A	1.2%	1.0%
Attendance rate	99.9%	N/A	96.4%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	N/R	N/R	0.0%	0.0%
Teachers (n=13)				
Teachers with advanced degrees	38.5%	N/A	61.8%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	N/A	N/A	89.9%	88.7%
Teacher attendance rate	N/R	N/R	95.2%	95.1%
Average teacher salary*	\$37,300	I/S	\$47,390	\$47,210
Classes not taught by highly qualified teachers	50.0%	N/A	0.0%	0.0%
Professional development days/teacher	N/R	N/R	11.0 days	10.5 days
School				
Principal's years at school	N/R	N/R	5.0	4.0
Student-teacher ratio in core subjects	N/R	N/R	20.1 to 1	20.0 to 1
Prime instructional time	N/R	N/R	90.3%	90.5%
Opportunities in the arts	Poor	N/R	Good	Good
SACS accreditation	No	N/R	Yes	Yes
Parents attending conferences	N/R	N/R	100.0%	100.0%
Character development program	N/R	N/R	Excellent	Excellent
Dollars spent per pupil**	N/A	N/A	\$7,027	\$7,247
Percent of expenditures for instruction**	N/A	N/A	67.9%	68.2%
Percent of expenditures for teacher salaries**	N/A	N/A	66.3%	65.7%
ESEA composite index score	N/A	N/A	91.4	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	8	16	9
Percent satisfied with learning environment	75.0%	93.8%	I/S
Percent satisfied with social and physical environment	87.5%	93.8%	I/S
Percent satisfied with school-home relations	85.7%	93.8%	I/S

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

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NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status