

SC Annual School Report Card Summary

Ocean Bay Elementary School
 Horry County Schools
 Grades: PK-5 Enrollment: 1,149
 Principal: Ben Prince
 Superintendent: Dr. Cynthia Elsberry
 Board Chair: Will Garland

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Excellent	TBD	TBD	A	N/A
2011	Excellent	Excellent	Gold	N/A	Not Met	N/A
2010	Excellent	Excellent	Gold	Gold	Met	N/A

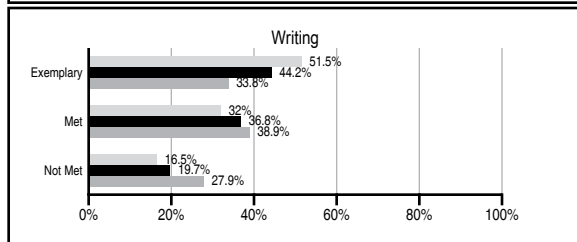
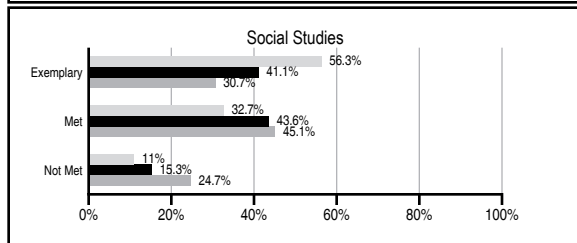
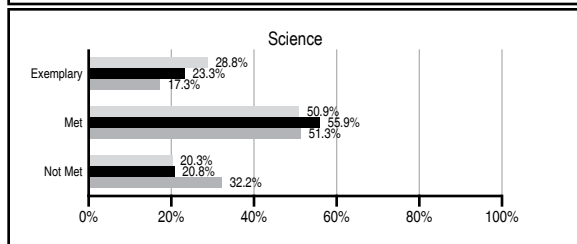
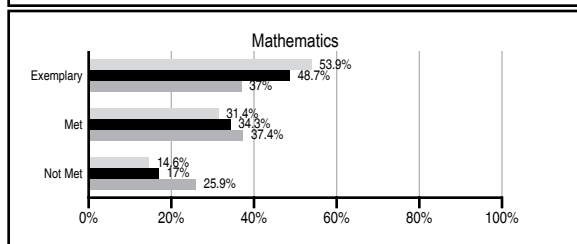
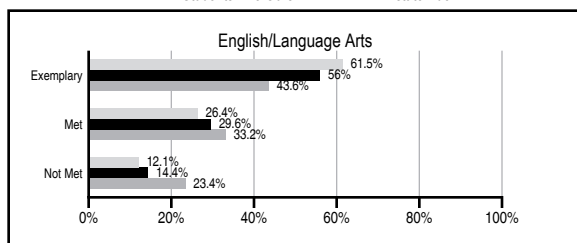
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
44	15	3	1	0

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

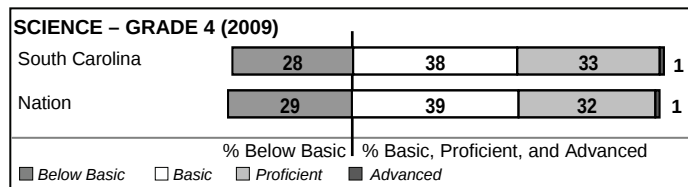
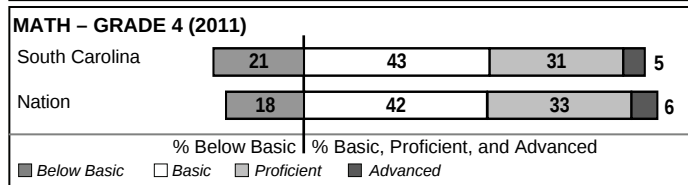
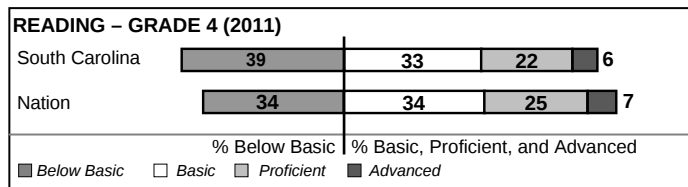
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Ocean Bay Elementary School [Horry County Schools]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=1,149)				
Retention rate	0.9%	Down from 1.4%	0.9%	1.0%
Attendance rate	96.2%	Up from 95.2%	97.0%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.1%	Up from 0.2%	0.0%	0.0%
Teachers (n=68)				
Teachers with advanced degrees	55.9%	Up from 48.5%	62.3%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	91.6%	Up from 86.3%	90.1%	88.7%
Teacher attendance rate	94.7%	Down from 94.9%	95.2%	95.1%
Average teacher salary*	\$48,803	Up 0.3%	\$48,311	\$47,210
Classes not taught by highly qualified teachers	1.2%	Down from 2.6%	0.0%	0.0%
Professional development days/teacher	19.5 days	Up from 17.2 days	9.8 days	10.5 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	22.4 to 1	Up from 22.0 to 1	20.9 to 1	20.0 to 1
Prime instructional time	88.3%	No Change	91.5%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.8%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,507	Up 0.4%	\$6,781	\$7,247
Percent of expenditures for instruction**	69.5%	Up from 68.6%	69.3%	68.2%
Percent of expenditures for teacher salaries**	63.7%	Down from 64.3%	67.3%	65.7%
ESEA composite index score	97.3	N/A	97.1	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	63	185	124
Percent satisfied with learning environment	90.5%	88.6%	91.7%
Percent satisfied with social and physical environment	90.5%	90.0%	87.0%
Percent satisfied with school-home relations	96.8%	91.8%	83.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

OBE enrollment surpassed 1100 students for the second year and reached our highest enrollment of 1160 students at the end of year. The PTO sponsored several family events during the year – Hawaiian Family Luau, Monster Mash, Blue and Gold Tournament, and field days for students at the end of the year. The SIC continued the effort to engage and inform our parents as learning partners. Activities included Grade Level Parent Nights for CD - Grade 5; informational meetings for parents of Special Education and Gifted and Talented Students, and Parent-Teacher Conference Week. Parents were informed of student academic progress through on-line access to student grades via Power School Parent Portal. Our Grade 4 teachers implemented a new core reading program to extend the literacy curriculum initiated in the Primary Grades. Teachers provided small group targeted instruction in reading and math. Elementary students enhanced their content knowledge in Social Studies and Science through note-taking and content immersion days. Grade 3 – 5 GT students participated in the Mentoring Mathematical Minds (M3) program. Literacy and Math strategic intervention was provided for K – Grade 5 students needing academic support. Teachers began their study of Common Core State Standards. Opportunities in technology education exploded this year! OBE provided Technology Clubs for CD through Grade 5 students. We held our first OBE Technology Fair with school winners going to the district technology fair. The OBE Technology clubs participated in the annual HCS Technology Fair receiving 1st, 2nd and 3rd place awards – 28 awards in all! We had two Robotics Teams who participated in the district Robotics Competition. “BumbleBots”, OBE robotics team, placed third overall among Elementary and Middle School teams. Students participated in morning and afternoon computer lab groups throughout the year. Grade 5 students completed on-line Pre-Algebra classes in the Spring Semester. Students also participated in many fine arts activities – Art Club, Family Art Night and OBE Art Show, OBE Troupe (drumming performance teams, choral groups and drama team) and 3rd Grade Recorders. Eleven students submitted entries to “Marching to the Art Beat” at Burroughs and Chapin Museum. Students also participated in SC Honor Choir auditions. Extra-curricular opportunities included the Good News, Mad Science, and Yearbook Clubs, Myrtle Beach Family Fun Run, March of Dimes Walk for Children, Relay for Life, and Ground Zero Dragon Boat Races. Our Media Specialist offered reading programs during the year to promote the love of reading – Book It!, Superintendent’s Reading Honor Roll, SC Picture Book Award Program and SC Children’s Book Award Program. We celebrated reading goals each semester with school-wide reading days. Ocean Bay Elementary was again recognized by the state with the Palmetto Gold Award for academic achievement.

Blair Davis, SIC Chairperson
Nancy Ward, Principal

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status