

SC Annual School Report Card Summary

North Myrtle Beach Intermediate
 Horry County Schools
 Grades: 4-5 Enrollment: 713
 Principal: Melissa W Spearman
 Superintendent: Dr. Cynthia Elsberry
 Board Chair: Will Garland

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Good	Good	TBD	TBD	A	N/A
2011	Excellent	Excellent	Gold	Silver	Not Met	N/A
2010	Excellent	Excellent	Gold	Silver	Not Met	N/A

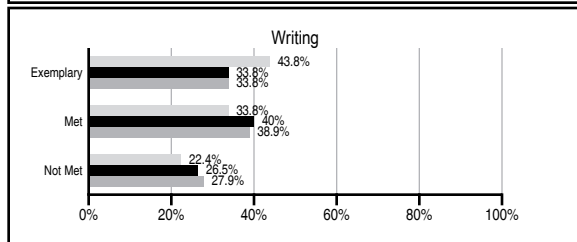
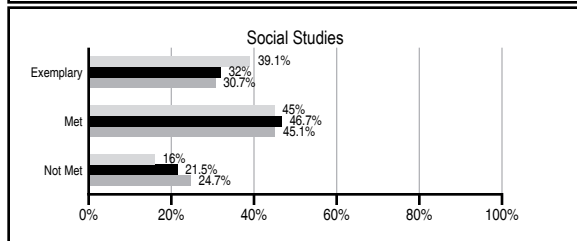
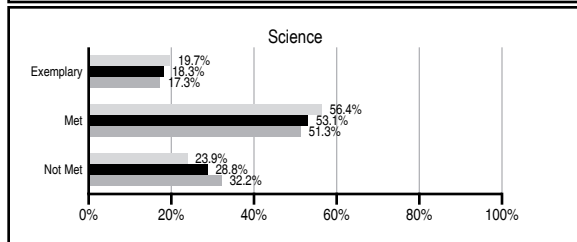
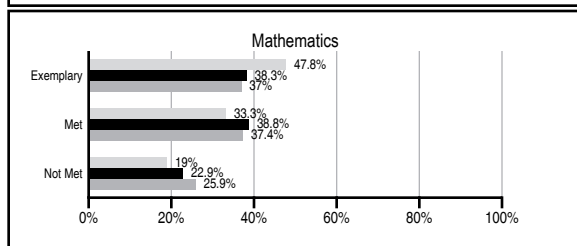
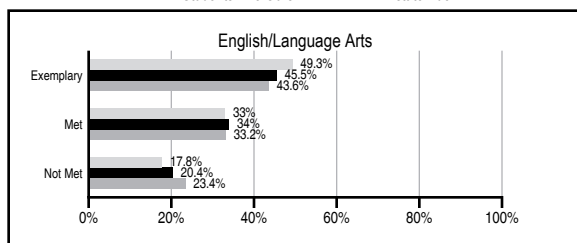
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
29	49	42	1	0

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

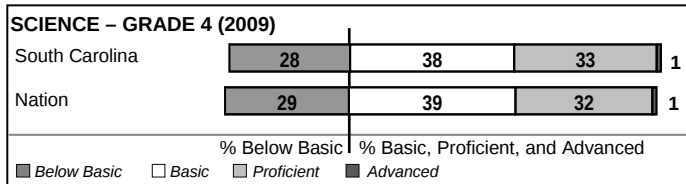
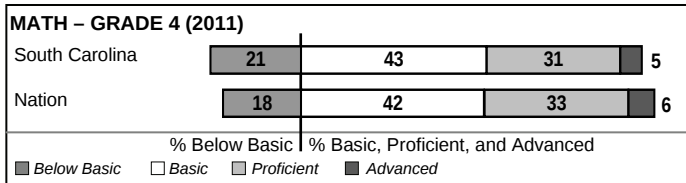
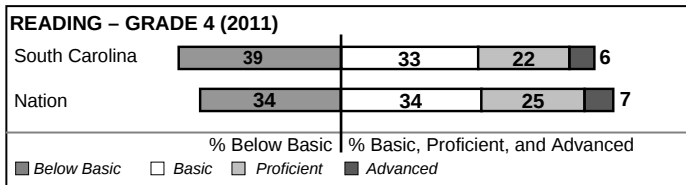
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

North Myrtle Beach Intermediate [Horry County Schools]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=713)				
Retention rate	0.1%	Up from 0.0%	1.1%	1.0%
Attendance rate	96.2%	Up from 96.1%	96.4%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.0%	Up from 0.7%	0.0%	0.0%
Teachers (n=39)				
Teachers with advanced degrees	41.0%	Up from 37.5%	61.8%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	92.7%	Up from 87.9%	89.9%	88.7%
Teacher attendance rate	95.9%	Down from 96.0%	95.2%	95.1%
Average teacher salary*	\$50,288	Up 3.8%	\$47,390	\$47,210
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	18.6 days	Up from 13.6 days	11.0 days	10.5 days
School				
Principal's years at school	1.0	Down from 5.0	5.0	4.0
Student-teacher ratio in core subjects	19.6 to 1	Down from 20.9 to 1	19.8 to 1	20.0 to 1
Prime instructional time	90.5%	Up from 90.3%	90.3%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	91.0%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$7,218	Down 2.3%	\$6,926	\$7,247
Percent of expenditures for instruction**	65.2%	No Change	67.9%	68.2%
Percent of expenditures for teacher salaries**	59.2%	Down from 61.8%	65.7%	65.7%
ESEA composite index score	93.8	N/A	91.6	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	34	301	198
Percent satisfied with learning environment	97.1%	86.3%	91.2%
Percent satisfied with social and physical environment	97.0%	84.8%	88.3%
Percent satisfied with school-home relations	94.1%	89.3%	85.6%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2011-2012 school year was another successful year for North Myrtle Beach Intermediate School. Our school was awarded a Gold award from the South Carolina Department of Education for our overall school performance on PASS. We were also given the silver award for closing the achievement gaps for our subgroup students. Many of our students exceeded the performance goals set forth by Horry County Schools. Celebrations were held to recognize the students' achievements in academics, attendance and character development.

Our teachers and support staff were also successful. We continued to make progress towards our performance goals included in our strategic plan. Our staff participated in professional development focusing on instructional strategies to improve student achievement in reading and mathematics. A computer assessment program was again utilized to help improve instruction and measure student progress. Teachers collaborated as grade levels and across grade levels to plan standards-based instruction. Many teachers participated in graduate coursework to advance their degrees. Marsha Hurst was selected as Teacher of the Year for our school.

The hard work and dedication of our parents and volunteers, as well as our outstanding community support, enhanced the mission of the school. Proceeds from our annual school fundraiser were used to enhance our school playground. A record number of volunteers worked to support our instructional programs.

During the 2012-2013 school year, we will work with our parents, community members and the School Improvement Council to provide opportunities for our students to excel academically and participate in extracurricular activities. We look forward to another great year as we continue to meet the needs of all children.

Melissa Spearman, Principal
Shannon Parker-Hardee, School Improvement Council

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status