

SC Annual School Report Card Summary

Palmetto Bays Elementary School
 Horry County Schools
 Grades: PK-5 Enrollment: 531
 Principal: Cathy Slater
 Superintendent: Dr. Cynthia Elsberry
 Board Chair: Will Garland

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Good	TBD	TBD	A	Reward
2011	Good	Average	Silver	N/A	Met	N/A
2010	Good	Good	Silver	N/A	Met	N/A

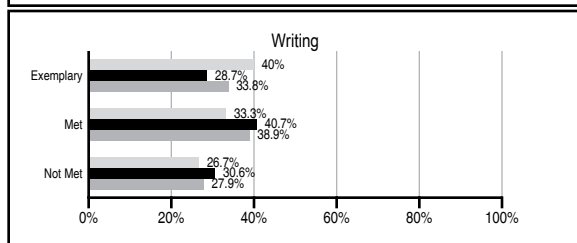
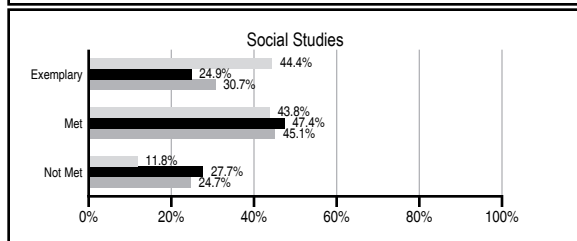
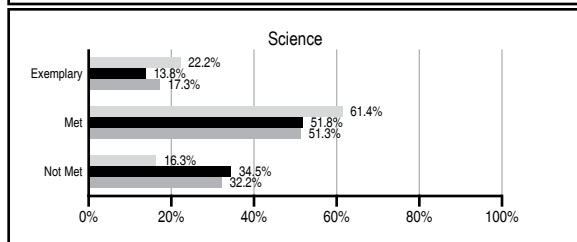
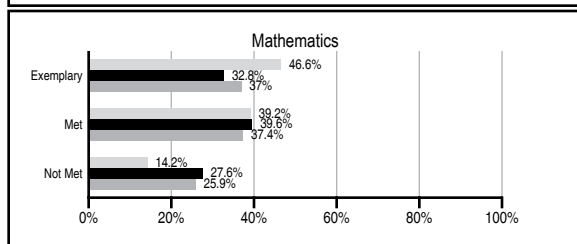
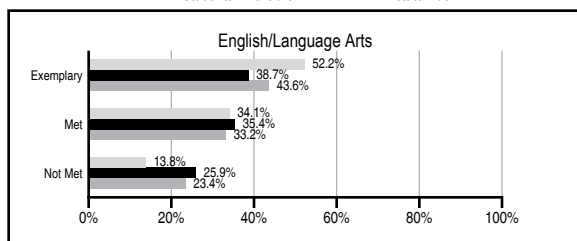
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
14	30	86	9	0

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

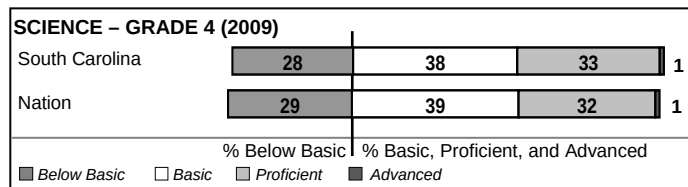
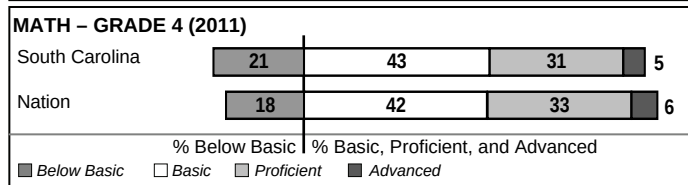
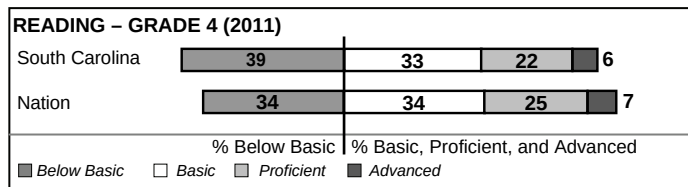
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Palmetto Bays Elementary School [Horry County

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=531)				
Retention rate	2.2%	Up from 2.1%	1.3%	1.0%
Attendance rate	95.7%	Up from 94.8%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	5.3%	Up from 1.4%	0.0%	0.0%
Teachers (n=46)				
Teachers with advanced degrees	54.3%	Down from 57.1%	60.8%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	89.8%	Down from 90.1%	88.7%	88.7%
Teacher attendance rate	94.0%	Down from 94.2%	94.8%	95.1%
Average teacher salary*	\$50,586	Up 1.0%	\$46,974	\$47,210
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	16.1 days	Up from 15.0 days	10.8 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	21.1 to 1	Up from 20.4 to 1	20.0 to 1	20.0 to 1
Prime instructional time	87.8%	Up from 86.9%	89.9%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$10,332	Up 14.4%	\$7,307	\$7,247
Percent of expenditures for instruction**	69.2%	Down from 70.0%	67.7%	68.2%
Percent of expenditures for teacher salaries**	64.6%	Down from 65.9%	65.0%	65.7%
ESEA composite index score	98.3	N/A	88.5	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	49	79	41
Percent satisfied with learning environment	95.8%	91.1%	87.8%
Percent satisfied with social and physical environment	97.9%	97.5%	90.0%
Percent satisfied with school-home relations	87.8%	93.7%	87.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Palmetto Bays Elementary School is located just off Highway 544 in the southwest section of the Carolina Forest Attendance Area in the Horry County School District. We are the Home of the Timber Wolves, our school mascot, and a place where "Students are Cherished and Challenged". At the conclusion of the 2011-2012 school year Palmetto Bays will have completed ten years of service to its community. Palmetto Bays is home to approximately 110 full and part time professional and support staff members who provide both general and special education services; child development classes; counseling, health, food, and transportation services; and after school childcare to just over 560 students is Pre-School through Grade 5. Students at Palmetto Bays benefit from the skills and experience of an outstanding staff. On average, professional staff members at Palmetto Bays have been teaching for 16 years. We are truly blessed to have an excellent combination of staff with one to forty-two years of experience in the classroom. The value in this is a rich mix of experience, skills, training, energy, ideas, and interests that combines to help us meet the needs and expectations of our students and their parents. In reference to education and training, over 60% of our staff members hold Masters Degrees or above and all engage in staff development activities each year which demonstrates a true commitment to their profession and a desire to excel. We are grateful that our district supports us in keeping our average student-teacher ratio at 23 to 1 and while we could always hope to do better, we are proud that our average daily attendance rate at the end of this school year stood at 95%. We are all aware that in order to be healthy, happy, productive citizens of the 21st century, we must strive for excellence in attendance, achievement, and attitude. To that end, building-wide students and staff strive to achieve three worthy goals: To be good citizens – treating everyone and everything with respect and responsibility To be good students – focused on learning and growing To be ladies and gentlemen – treating each other with kindness and care Our Parent-Teacher Organization and Community Partners help us provide a variety of extension and enrichment activities that support our annual learning and facility goals. Additionally, students can select from a number of extra-curricular offerings to challenge themselves and work with the school to build community. These activities include opportunities in the areas of broadcasting, technology including robotics, track and other physical activities, music, drama, art, leadership, science and community service.

Cathy Slater, Principal
Rebecca Flaten, School Improvement Chair

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status