

SC Annual School Report Card Summary

Carolina Forest Elementary
Horry County Schools
Grades: PK-5 Enrollment: 972
Principal: Dennis Devorick
Superintendent: Dr. Cynthia Elsberry
Board Chair: Will Garland

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Excellent	TBD	TBD	A	N/A
2011	Excellent	Excellent	Gold	Gold	Not Met	N/A
2010	Excellent	Excellent	Gold	Gold	Met	N/A

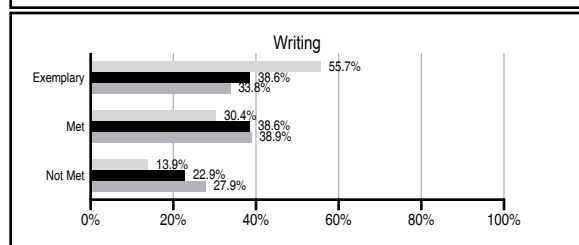
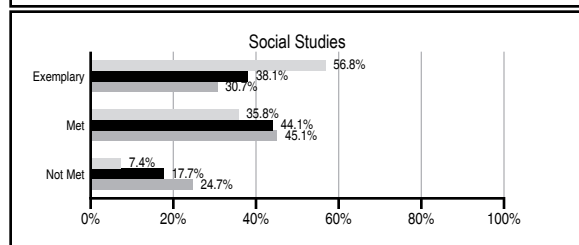
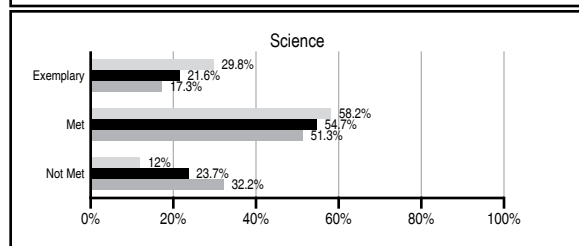
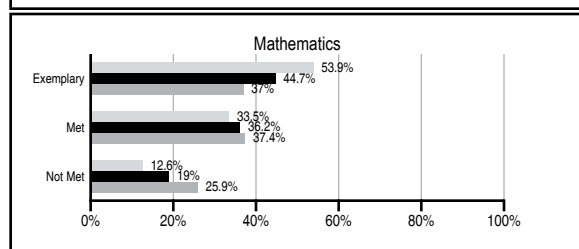
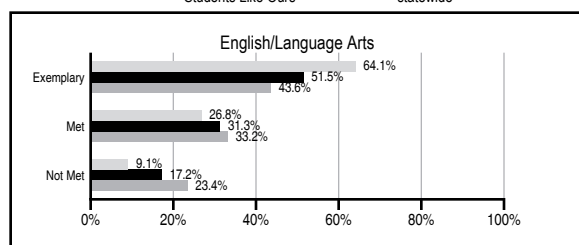
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
43	33	9	1	0

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

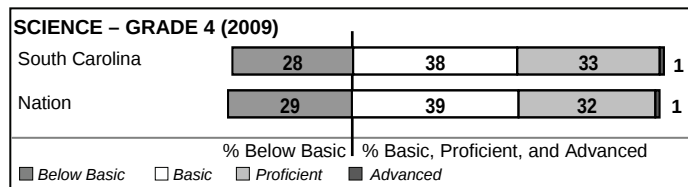
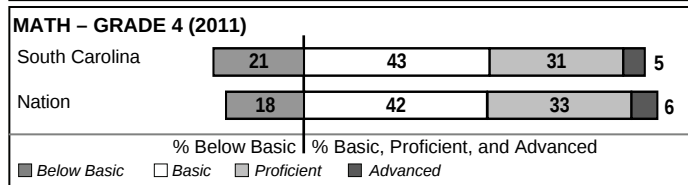
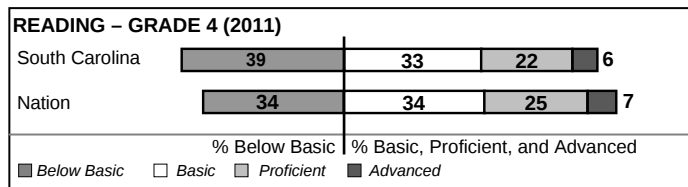
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Carolina Forest Elementary [Horry County Schools]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=972)				
Retention rate	1.4%	Up from 1.1%	0.9%	1.0%
Attendance rate	96.2%	Up from 95.2%	96.8%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.1%	0.0%	0.0%
Teachers (n=61)				
Teachers with advanced degrees	57.4%	Down from 58.6%	64.3%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	89.3%	Down from 89.9%	89.3%	88.7%
Teacher attendance rate	94.9%	Down from 96.0%	95.0%	95.1%
Average teacher salary*	\$48,432	Up 4.4%	\$48,812	\$47,210
Classes not taught by highly qualified teachers	0.7%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	25.2 days	Up from 20.0 days	11.4 days	10.5 days
School				
Principal's years at school	1.0	Down from 7.0	5.0	4.0
Student-teacher ratio in core subjects	21.2 to 1	No Change	20.2 to 1	20.0 to 1
Prime instructional time	88.7%	Up from 88.4%	90.1%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 97.3%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,477	Down 0.7%	\$6,951	\$7,247
Percent of expenditures for instruction**	67.7%	Down from 69.6%	68.2%	68.2%
Percent of expenditures for teacher salaries**	61.9%	Down from 65.0%	66.4%	65.7%
ESEA composite index score	98.8	N/A	95.1	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	71	167	163
Percent satisfied with learning environment	98.6%	91.0%	89.9%
Percent satisfied with social and physical environment	98.6%	86.8%	90.7%
Percent satisfied with school-home relations	92.9%	94.0%	87.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Carolina Forest Elementary School had a successful 2011 – 2012 school year. Mr. Dennis Devorick was named principal. Our school was awarded two Palmetto Gold Awards from the SC Department of Education; one for overall performance and the other for closing the achievement gap based on our PASS results. Many of our students exceeded the performance goals set forth by Horry County Schools. CFE teachers and support staff were also successful. We made significant progress towards our performance goals and renewed our strategic plan. Teachers participated in professional development focusing on differentiation and small group instruction to meet the needs of all students. Weekly meetings allowed teachers to analyze student data to drive planning and instruction. Many teachers participated in graduate coursework to advance their degrees and areas of certification. Christian Rabon was selected as the Teacher of the Year for CFE. The hard work and dedication of our parents and volunteers, as well as our outstanding community support enhance the mission of our school. We created a formal PTO which held various events throughout the year including our Founder's Day celebration. Community partnerships were formed with area restaurants, civic associations and churches to support the school. We received a \$5,000 grant from Home Depot to improve school grounds during our first Earth Day Celebration. Not only did our students succeed academically but they also succeed in community service projects. The Free the Children Club was formed with over 60 students who pledged to live Me to We and began the journey Make a Difference Here, There, and Everywhere. We reached our goal of \$5,000 to build a well in Africa. Disney Club Penguin matched our contribution so we were able to provide clean water for 800 people for the next twenty years. Students also supported Jump-Rope for Heart, March of Dime, and the Coastal Rescue Mission. We look forward to another great year as we continue to meet the needs of all children.

Dennis Devorick, Principal 2011 – 2012
Sarah Pederson, SIC

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status