

SC Annual School Report Card Summary

North Myrtle Beach Elementary
Horry County Schools
Grades: 2-3 Enrollment: 648
Principal: Vicki Underwood
Superintendent: Dr. Cynthia Elsberry
Board Chair: Will Garland

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Good	TBD	TBD	B	N/A
2011	Excellent	Excellent	Gold	N/A	Met	N/A
2010	Excellent	Excellent	Gold	N/A	Met	N/A

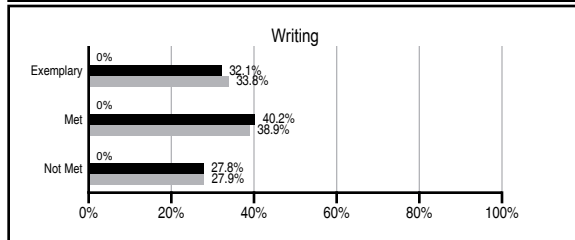
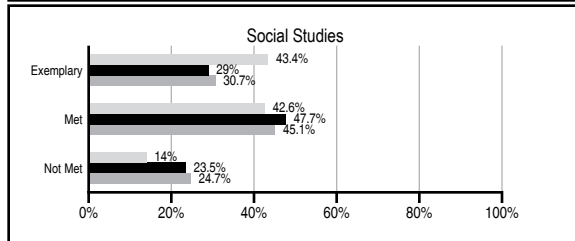
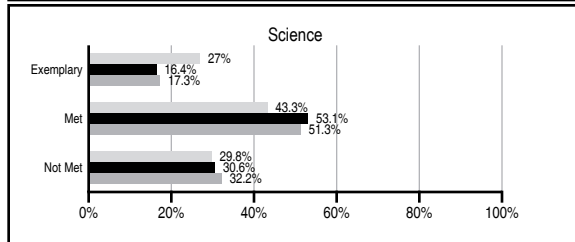
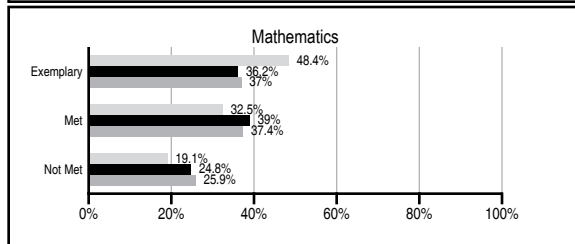
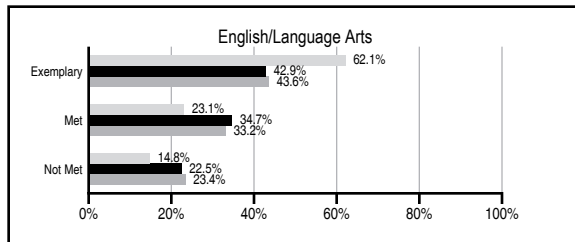
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
22	49	58	4	0

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

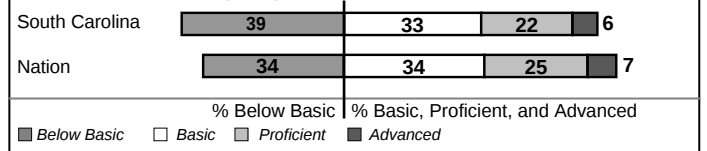
Our School Elementary Schools with Students Like Ours Elementary schools statewide



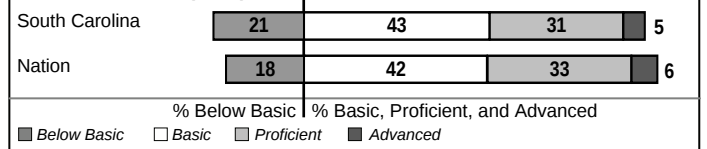
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

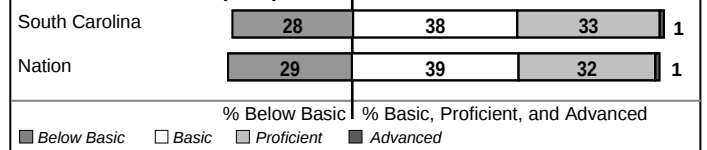
READING - GRADE 4 (2011)



MATH - GRADE 4 (2011)



SCIENCE - GRADE 4 (2009)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

North Myrtle Beach Elementary [Horry County Schools]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=648)				
Retention rate	0.8%	Up from 0.3%	1.2%	1.0%
Attendance rate	96.3%	Up from 96.1%	96.4%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.1%	Down from 1.9%	0.0%	0.0%
Teachers (n=43)				
Teachers with advanced degrees	53.5%	Down from 57.1%	61.8%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	92.7%	Up from 88.8%	89.6%	88.7%
Teacher attendance rate	95.1%	Up from 94.7%	95.1%	95.1%
Average teacher salary*	\$55,364	Up 0.4%	\$47,436	\$47,210
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	18.1 days	Down from 20.1 days	10.8 days	10.5 days
School				
Principal's years at school	3.0	Up from 2.0	5.0	4.0
Student-teacher ratio in core subjects	20.4 to 1	Up from 19.7 to 1	19.9 to 1	20.0 to 1
Prime instructional time	89.6%	Up from 88.7%	90.2%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	54.0%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$9,060	Up 6.6%	\$7,110	\$7,247
Percent of expenditures for instruction**	68.6%	Up from 68.5%	67.8%	68.2%
Percent of expenditures for teacher salaries**	63.0%	Down from 64.0%	65.9%	65.7%
ESEA composite index score	87.0	N/A	90.7	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2011-2012 school year was an excellent year for North Myrtle Beach Elementary School. Our enrollment this year was 667 second and third grade students. Our mission is to provide a rigorous and engaging curriculum that meets the needs of each individual student. We are proud we received the Palmetto Gold Award for overall general performance for the 2011-12 school year. Our focus this year has been to implement a core reading program that includes phonemic awareness, phonics, comprehension, vocabulary and fluency. We have fully implemented the Imagine IT! Reading program in both second and third grade. We also focused on small group intensive reading interventions for at risk students. Through the use of The Measure of Academic Progress (MAP) assessments, we assessed the needs and growth of every child. We had significant professional development on the utilization of workstations and the Everyday Math curriculum. Small group math instruction was provided to students who were at risk. NMBE teachers focused on data teams to collaborate and determine the needs of all students and provided each student with differentiated instruction. In the area of personal and social development, NMBE offers classroom guidance lessons, service learning projects, Life-skill leader programs and Positive Behavior Interventions and Support. Our school has zero tolerance for bullying. NMBE participated in many service learning projects such as the American Heart Association Jump Rope for Heart, American Cancer Society, Relay for Life, Ronald McDonald House, United Way, The Salvation Army, Helping Hands and the March of Dimes. The success of any school requires the support of an active PTO, faithful volunteers, generous business partners and involved parents. Over 35 business partners provided incentives for students and staff, and over 245 faithful volunteers in our community provide assistance to teachers and students. We invite you to Soar to Success with us in the 2012- 2013 school year.

Vicki Underwood, Principal
Jennifer Batten, School Improvement Council Chair

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	44	280	185
Percent satisfied with learning environment	93.0%	89.9%	93.4%
Percent satisfied with social and physical environment	97.7%	87.8%	93.5%
Percent satisfied with school-home relations	95.3%	91.0%	88.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status