

SC Annual School Report Card Summary

Forestbrook Elementary School
 Horry County Schools
 Grades: PK-5 Enrollment: 915
 Principal: Johnny Calder
 Superintendent: Dr. Cynthia Elsberry
 Board Chair: Will Garland

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Excellent	TBD	TBD	A	N/A
2011	Excellent	Excellent	Gold	Gold	Met	N/A
2010	Excellent	Excellent	Gold	Gold	Met	N/A

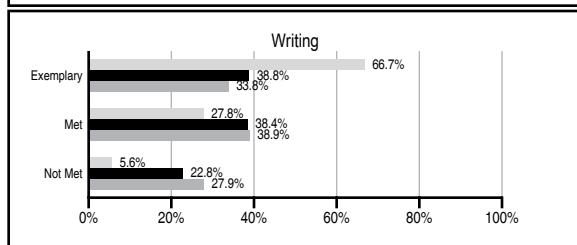
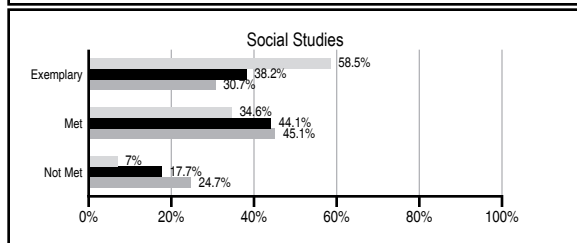
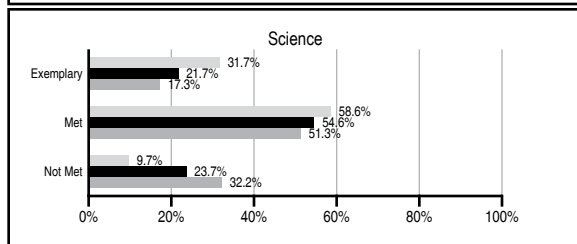
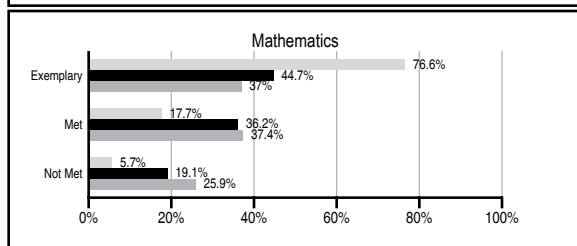
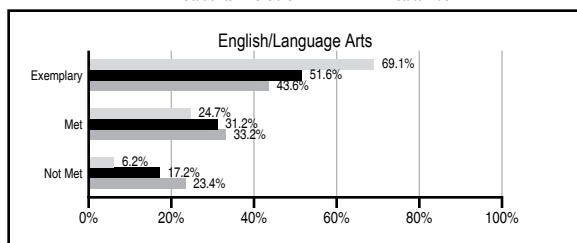
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
42	33	9	1	0

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

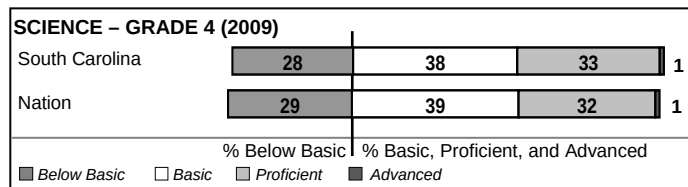
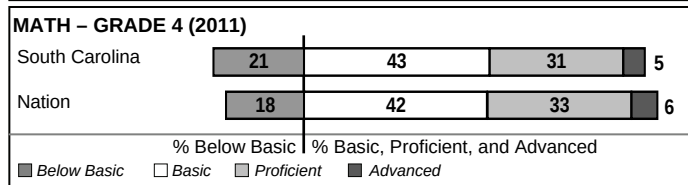
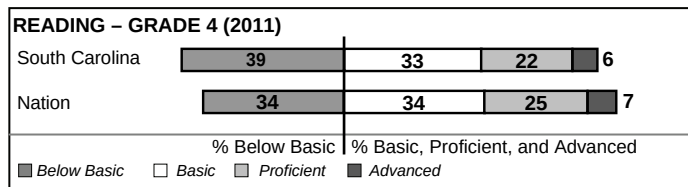
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Forestbrook Elementary School [Horry County Schools]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=915)				
Retention rate	1.5%	Up from 1.2%	0.9%	1.0%
Attendance rate	97.3%	Up from 96.2%	96.8%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=56)				
Teachers with advanced degrees	64.3%	Down from 69.8%	64.3%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	92.9%	Down from 94.6%	89.3%	88.7%
Teacher attendance rate	95.6%	Up from 94.8%	95.0%	95.1%
Average teacher salary*	\$54,183	Down 2.4%	\$48,828	\$47,210
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	14.7 days	Up from 14.1 days	11.6 days	10.5 days
School				
Principal's years at school	19.0	No Change	5.0	4.0
Student-teacher ratio in core subjects	21.6 to 1	Down from 22.1 to 1	20.2 to 1	20.0 to 1
Prime instructional time	90.8%	Up from 89.4%	90.1%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,684	Up 1.4%	\$6,960	\$7,247
Percent of expenditures for instruction**	71.1%	Up from 69.5%	68.0%	68.2%
Percent of expenditures for teacher salaries**	65.6%	Down from 66.2%	66.3%	65.7%
ESEA composite index score	99.3	N/A	95.0	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	66	113	78
Percent satisfied with learning environment	98.5%	100.0%	100.0%
Percent satisfied with social and physical environment	98.5%	100.0%	96.1%
Percent satisfied with school-home relations	100.0%	98.2%	100.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Forestbrook Elementary School's family experienced many successes during the 2011-2012 school year. We were nominated by the State Department of Education for the National Blue Ribbon Award. We were recognized again by the State's Education Oversight Committee as a school that is Closing the Gap for historically underachieving student groups. The State Department named Forestbrook a Palmetto Gold School. Deb McCrary, a kindergarten teacher, was named a semi-finalist for the Horry County School's Teacher of the Year. We also had a very successful year with our service-learning program, which is led by our student council. This year alone, we were able to provide aid to many of our Forestbrook families who were experiencing difficulty. We also participated in the March of Dimes Walk, where we raised over \$25,000. This accomplishment made us the top fundraising school in the state and one of the top schools in the nation for the fourth consecutive year. The top priority at Forestbrook Elementary School is academic achievement. We continue to strive to move each and every student to higher levels of learning. With our continued use of the Northwest Evaluation Association's Measures of Academic Progress (MAP), we are able to continually study strengths and weaknesses of each child and chart individual courses of success. Our task is to analyze where our students showed growth, determine how that growth occurred, and utilize research-based curriculum and instructional decisions well so all of our children are academically challenged. Conversely, we must investigate what changes need to be made and where expectations were not met so that we ensure success for all students and allow them to reach their maximum potential. The commitment of all stakeholders in the Forestbrook community has assisted in our student achievement being among the best in the state. We are very proud of our accomplishments and hope that you will share in our pride. Forestbrook Elementary School will continue to deliver award-winning programs and a world-class curriculum that allows all students to build the foundation needed to enable them to become successful, lifelong achievers. This report card is a call to action for everyone to be involved in our continuing efforts to constantly improve. Thank you for your support and for sharing the responsibility of the success of our students, our school, and our community.

Johnny Calder, Principal

Susan McNally, School Improvement Council Chairperson

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status