

SC Annual School Report Card Summary

South Conway Elementary
Horry County Schools
Grades: PK-5
Principal: Leon Hayes
Superintendent: Dr. Cynthia Elsberry
Board Chair: Will Garland

Enrollment: 554

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Good	Average	TBD	TBD	A	Reward
2011	Good	Good	Silver	Silver	Not Met	RP-HOLD
2010	Average	Excellent	Gold	Silver	Met	RP-DELAY

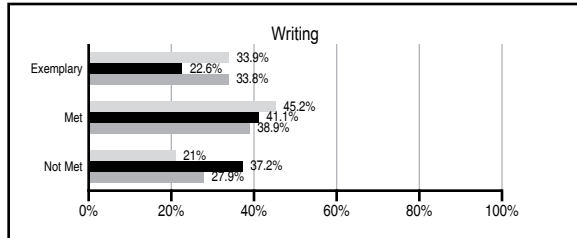
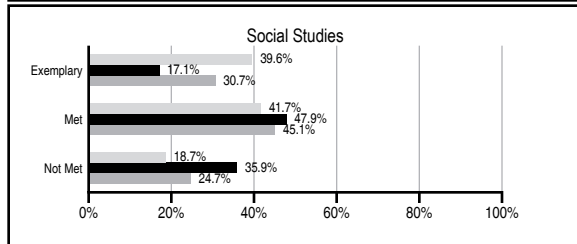
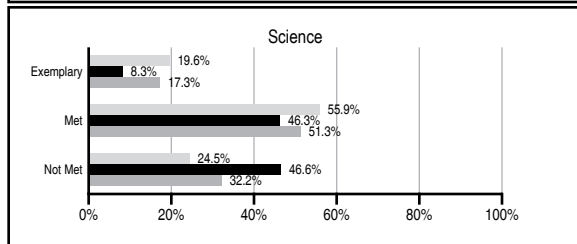
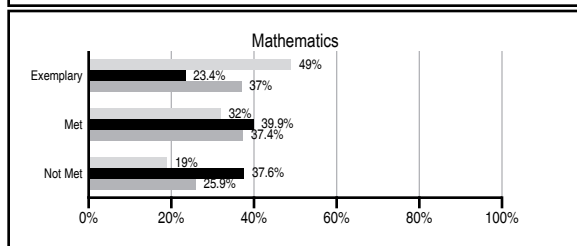
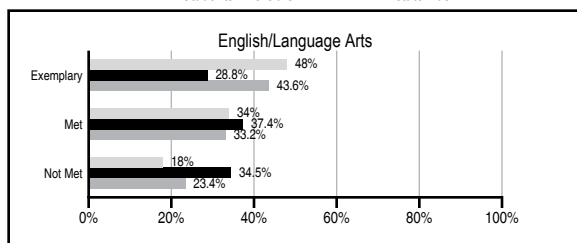
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	12	113	44	18

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

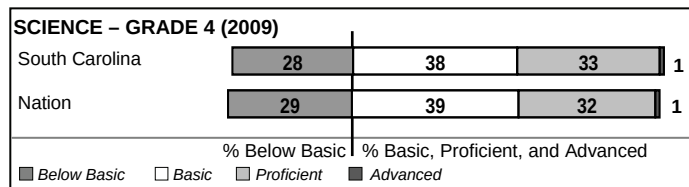
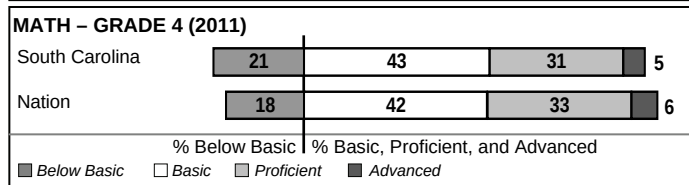
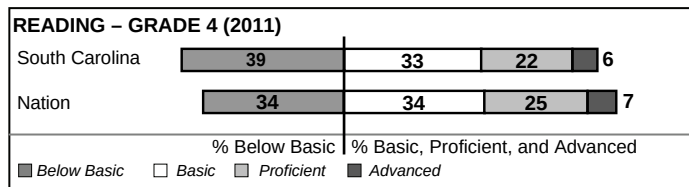
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

South Conway Elementary [Horry County Schools]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=554)				
Retention rate	0.0%	No Change	1.3%	1.0%
Attendance rate	96.5%	Up from 96.2%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.6%	Up from 0.5%	0.0%	0.0%
Teachers (n=47)				
Teachers with advanced degrees	42.6%	Down from 50.0%	61.1%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	92.4%	Up from 90.9%	85.6%	88.7%
Teacher attendance rate	95.4%	Up from 94.7%	95.1%	95.1%
Average teacher salary*	\$50,935	Up 0.6%	\$45,241	\$47,210
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	18.6 days	Up from 15.9 days	10.5 days	10.5 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	19.5 to 1	Down from 21.3 to 1	18.5 to 1	20.0 to 1
Prime instructional time	89.7%	Up from 88.1%	90.5%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$12,017	Up 11.3%	\$7,890	\$7,247
Percent of expenditures for instruction**	71.1%	Up from 69.1%	66.9%	68.2%
Percent of expenditures for teacher salaries**	65.3%	Up from 61.7%	63.6%	65.7%
ESEA composite index score	99.4	N/A	86.6	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	45	67	47
Percent satisfied with learning environment	97.7%	89.6%	100.0%
Percent satisfied with social and physical environment	97.7%	91.0%	100.0%
Percent satisfied with school-home relations	93.3%	95.5%	100.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

South Conway Elementary School had an excellent 2011-2012 school year. Our school received the Palmetto Silver Award for overall performance based on our Absolute and Growth rating. We also received the Palmetto Silver Award for Closing the Achievement Gap based on gains by students in four subgroups. The school met 20 out of 21 of the AYP objectives on the school report card. In "Schools Like Us" our school was ranked 8 out of 184 schools. Each grade level participated in Service Learning Projects which helped to address needs in the community. The school was also awarded the Superintendent's Service Learning Award. Students also participated in projects such as the American Cancer Society's Relay for Life, March of Dimes, and the American Heart Association's Jump Rope for Heart. We continued the implementation of a 21st Century grant for students in grades 3-5. These students received enrichment in dance, drama, technology, hands-on science, horseback riding, and homework assistance. Incentives and recognition programs were continued to encourage students to do their personal best in all academic and character areas. A morning show was implemented to allow students to produce and present the morning announcements each day.

Early intervention continues to be the focus in our school. Interventions through an RTI model were provided for students in both reading and math based upon their academic needs. Our Reading Recovery program discontinued 33 first grade students at an 89.1% discontinuation rate. Teacher, student, and parent conferences were held throughout the year to discuss student achievement goals and student progress.

Our PTO sponsored successful fundraising activities to encourage parental involvement and provided needed supplies for all classrooms. Our Title I budget supported additional technology, a Reading Recovery teacher, a Family-School Coordinator, a curriculum coach, and parent workshops. Many local business partners provided incentives for our students and staff. We continued to partner with Coastal Carolina University to sponsor mentors for students and to provide practicum and intern opportunities for future teachers. We are fortunate to have the community support of our school. South Conway Elementary School is proud of the successes and the progress they are making.

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Abbreviations Key

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 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status