



SC Annual School Report Card Summary

Waccamaw Elementary
Horry County Schools
Grades: PK-5 **Enrollment: 813**
Principal: Barbara Ammons
Superintendent: Dr. Cynthia Elsberry
Board Chair: Will Garland

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Good	Good	TBD	TBD	B	N/A
2011	Good	Good	Silver	Silver	Not Met	N/A
2010	Excellent	Excellent	Gold	Silver	Met	N/A

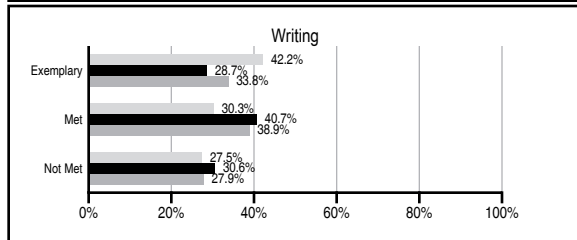
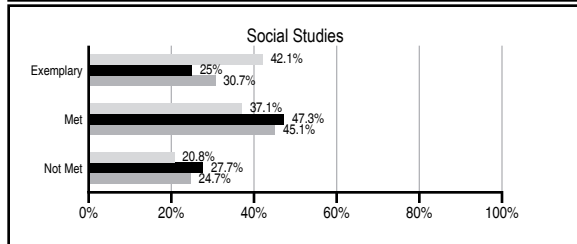
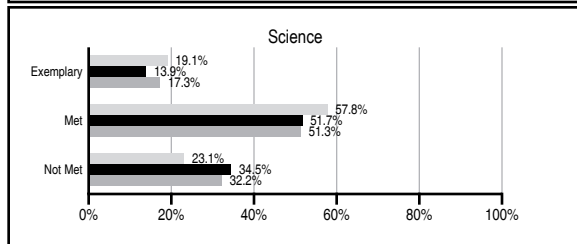
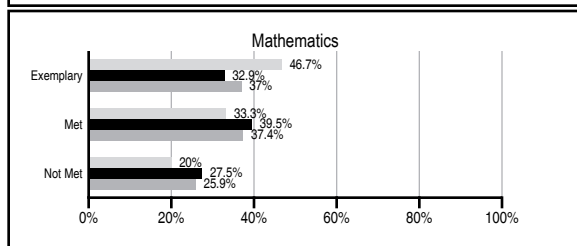
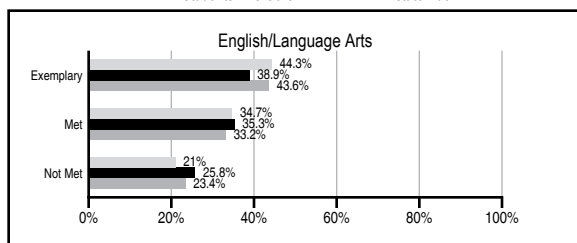
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
15	30	86	9	0

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

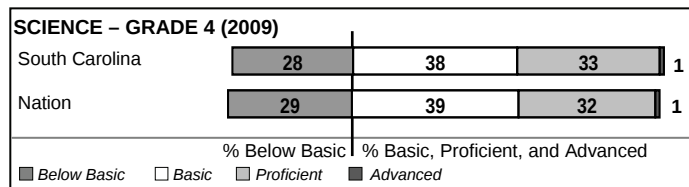
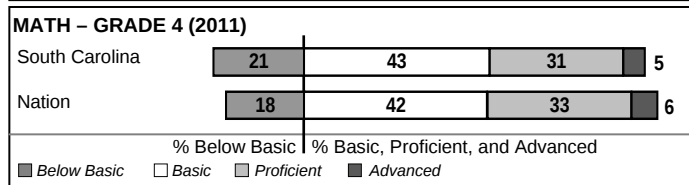
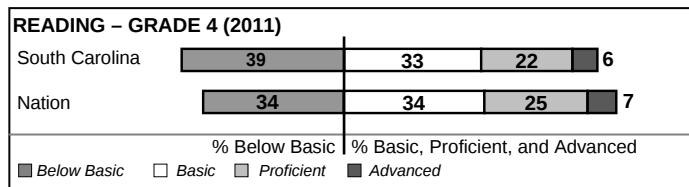
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Waccamaw Elementary [Horry County Schools]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=813)				
Retention rate	0.3%	Up from 0.0%	1.3%	1.0%
Attendance rate	96.3%	Up from 95.4%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.6%	Up from 0.5%	0.0%	0.0%
Teachers (n=57)				
Teachers with advanced degrees	71.9%	Down from 76.5%	60.7%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	91.9%	Up from 90.4%	88.7%	88.7%
Teacher attendance rate	94.1%	Down from 95.4%	94.8%	95.1%
Average teacher salary*	\$51,221	Up 0.0%	\$46,996	\$47,210
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	26.8 days	Up from 23.6 days	10.8 days	10.5 days
School				
Principal's years at school	13.0	Up from 12.0	4.0	4.0
Student-teacher ratio in core subjects	23.7 to 1	Up from 22.7 to 1	20.0 to 1	20.0 to 1
Prime instructional time	88.0%	Down from 88.5%	89.8%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,656	Down 6.6%	\$7,310	\$7,247
Percent of expenditures for instruction**	70.2%	Up from 67.6%	67.8%	68.2%
Percent of expenditures for teacher salaries**	65.1%	Up from 60.5%	65.0%	65.7%
ESEA composite index score	86.1	N/A	88.5	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	43	104	49
Percent satisfied with learning environment	97.7%	93.1%	89.8%
Percent satisfied with social and physical environment	97.7%	92.3%	93.9%
Percent satisfied with school-home relations	88.4%	94.2%	89.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Waccamaw Elementary is a school dedicated to providing opportunities that challenge students in the areas of academic, personal, physical, and social development. Evidence of accomplishing this came when the South Carolina Department of Education awarded Waccamaw Elementary the Silver Award for general performance and the Silver Award for making substantial growth last school year. Driven by the Common Core Standards, our staff provides a rigorous curriculum in all subject areas. In order to maximize classroom instructional time, staff members take advantage of professional development conferences and trainings throughout the year. This year, our staff will be participating in professional development on the Common Core Standards that are being implemented this year. Instructional programs offered to the students provide opportunities for acceleration, remediation, and enrichment. This includes a new Digital Arts class, Reading Recovery, intervention teachers targeting specific areas of need, and partnerships with businesses such as Tanger Outlets, Dollar General, Wal-Mart and other area merchants. Also, Waccamaw Elementary partners with Coastal Carolina University to provide mentor support, parenting classes and one-one- instructional support from the CCU students. Our desire is to work closely with all members of the school's community. We have accomplished this through our mentoring program with Coastal Carolina University (CCU), parent volunteers, community volunteers, and local service clubs such as the Rotary and Kiwanis. Several parent literacy meetings were held, in collaboration with CCU, to help parents understand how to best support their child's reading progress. Our parent leadership team sponsored activities throughout the year such as Fall Fest, Talent Show, Bingo for Books, and Minute to Win It Night. During each year, the staff strives to improve instruction and maximize on the potential of every individual student. To accomplish this, new goals have been established and innovative strategies are being implemented. We are committed to promoting a school environment conducive to learning, laughing, and growing together. This can be accomplished through the continued support and input from our parents, staff, students and community. It is also supported by being a PBIS school (Positive Behavior Intervention Support). Students are rewarded daily, weekly, monthly and yearly for their positive behavior in following our High 5s; Be Responsible, Be Respectful, Be Your Best, Be Honest and Be Safe. Waccamaw Elementary is a great place to learn and grow. Thank you for trusting us to educate your child to be the best that he/she can be!

Barbara Ammons, Principal
Teresa Solomon, SIC Chair

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status