



SC Annual School Report Card Summary

Conway Elementary School
Horry County Schools
Grades: K-5 Enrollment: 616
Principal: Maquitta Davis
Superintendent: Dr. Cynthia Elsberry
Board Chair: Will Garland

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Average	TBD	TBD	B	N/A
2011	Good	Good	Silver	N/A	Not Met	N/A
2010	Average	Average	N/A	N/A	Not Met	N/A

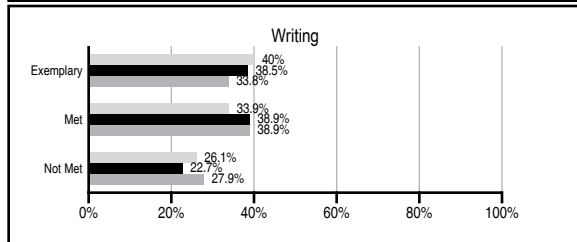
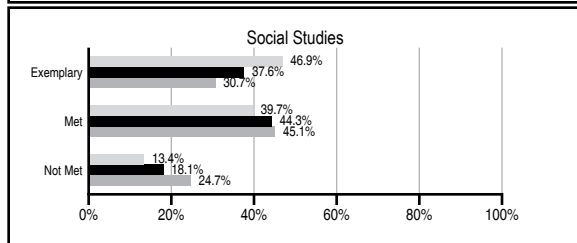
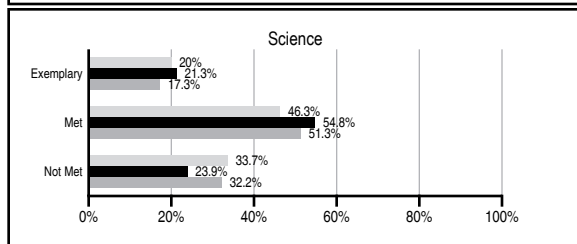
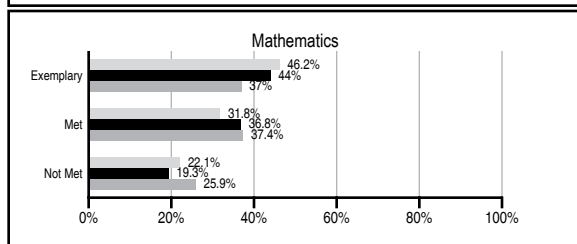
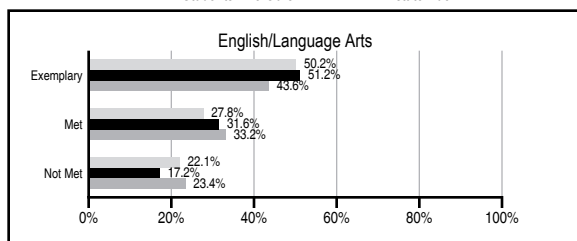
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
43	34	12	1	0

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

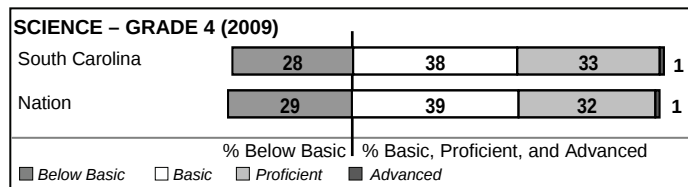
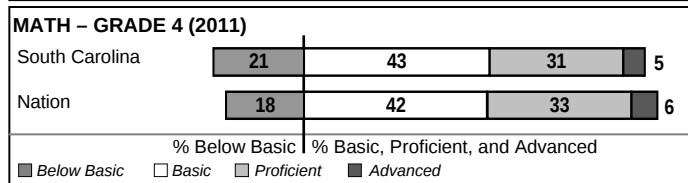
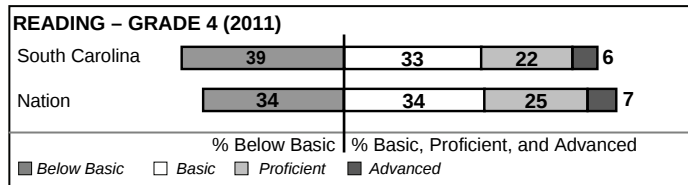
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Conway Elementary School [Horry County Schools]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=616)				
Retention rate	1.5%	Up from 0.4%	0.9%	1.0%
Attendance rate	96.8%	Up from 95.5%	96.7%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Up from 0.1%	0.0%	0.0%
Teachers (n=41)				
Teachers with advanced degrees	53.7%	Up from 50.0%	64.3%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	86.4%	Up from 83.0%	89.2%	88.7%
Teacher attendance rate	95.6%	Up from 95.3%	95.1%	95.1%
Average teacher salary*	\$48,937	Up 1.5%	\$48,669	\$47,210
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	19.2 days	Down from 19.3 days	11.5 days	10.5 days
School				
Principal's years at school	8.0	Up from 7.0	5.0	4.0
Student-teacher ratio in core subjects	17.8 to 1	Down from 18.8 to 1	20.2 to 1	20.0 to 1
Prime instructional time	89.2%	Up from 87.8%	90.3%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 95.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,127	Up 25.9%	\$6,913	\$7,247
Percent of expenditures for instruction**	65.0%	Up from 63.6%	68.0%	68.2%
Percent of expenditures for teacher salaries**	58.5%	Down from 59.1%	66.3%	65.7%
ESEA composite index score	87.2	N/A	94.9	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	32	93	39
Percent satisfied with learning environment	100.0%	88.0%	94.6%
Percent satisfied with social and physical environment	100.0%	87.1%	89.5%
Percent satisfied with school-home relations	96.7%	93.5%	94.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Conway Elementary School is a community school where students in kindergarten through fifth grade receive challenging and meaningful instruction from highly qualified faculty and staff. CES continues to provide instructional programs within the school to enhance instruction such as Everyday Mathematics, Literacy Workstations, Imagine It!(Reading & Phonics program) for grades K-5, Intervention programs (Passport, Number Worlds, Language!, Kaleidoscope), Writing Workshop, Science, and Social Studies curriculum. We also provide the opportunity for students to participate in various clubs such as Spanish Club, Tech JOTT, Good News Club, M.A.D. Science Club, Quilting Club, Cub Club, and Tiger Hearts. Increasing reading comprehension and math skills is a daily instructional priority for the instructional staff. As a result, teachers participated in ongoing professional development and weekly common planning with the school curriculum coach and district learning specialist. The professional growth and common planning activities have focused on phonics, small group literacy workstations, Math RIT groups in all grades, implementation of the Imagine It! Reading Program for grades K-5 and in-depth analysis of student and school data. The staff and Conway community share the mission to provide all children with opportunities to excel in academics and in personal and social areas. The Leadership Team, PTO, community and business partners have worked collaboratively with the staff to provide activities such as Muffins for Moms, Doughnuts for Dads, "Star Ball" and staff appreciation activities. Many activities have brought numerous parents, grandparents, and community members to our school. The partnership between Conway Elementary and Coastal Carolina University continues to grow and provided mentors for identified fourth and fifth grade students. The CCU mentors met weekly with the mentees and also planned events with them at the University to expose the students to college life and show the importance of education. Other community and service learning activities included Fun Fridays, Kid's Night Out, Jump Rope for Heart, recycling w/ Solid Waste Authority, Walk-to-School Days, Relay for Life, Box Tops for Education, and Spirit Nights sponsored by Burger King, Chick-Fil-A and Sonic. CES students are also fortunate to participate in activities sponsored by the City of Conway Recreation Department. Again, Santee Cooper has been a very important Business Education Partner to Conway Elementary and a huge supporter of our PBIS (Positive Behavior Interventions and Supports) program, Employee Appreciation Week, and Principal Award Recipients. Conway Elementary is a safe school where every child is challenged academically and appreciated personally. It is the mission of the school to continue to strive for excellence and to assure that all students reach their academic potential.

Maquitta J. Davis, Principal
Marybeth Curley-Penna, School Improvement Council Chairperson, 2011-12

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status